



SC Annual School Report Card Summary

SALUDA HIGH
 Saluda
 Grades: 9-12 Enrollment: 600
 Principal: James C. Crawford
 Superintendent: Dr. David M. Mathis
 Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	Gold	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	9	21	0	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	82.1%	85.6%	77.4%	76.5%
Passed 1 subtest (%)	9.9%	7.8%	11.9%	13.7%
Passed no subtests (%)	7.9%	6.5%	11.5%	10.4%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.3%	90.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	148	277
Number of Diplomas	115	191
Rate (%)	77.7%	72.7%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.2	75.6
English 1	63.9	62.3
Biology 1/Applied Biology 2	81.2	64.4
Physical Science	61.6	55.0
US History and the Constitution	52.5	42.7
All Tests	68.1	60.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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SALUDA HIGH [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=600)				
Retention rate	2.7%	Down from 3.7%	3.7%	3.4%
Attendance rate	96.0%	Up from 95.8%	95.3%	95.0%
Served by gifted and talented program	11.7%	Up from 8.4%	13.9%	12.4%
With disabilities other than speech	11.3%	Down from 13.1%	10.6%	9.9%
Older than usual for grade	7.3%	Down from 10.5%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.3%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	12.0%	13.0%
Successful on AP/IB exams	N/A	N/A	46.0%	51.7%
Eligible for LIFE Scholarship	44.5%	Down from 45.1%	30.1%	30.1%
Annual dropout rate	3.5%	Up from 2.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	32.3%	Up from 20.7%	3.0%	2.9%
Enrollment in career/technology courses	366	Down from 421	372	419
Career/technology students attaining technical skills	90.4%	Down from 90.8%	81.4%	83.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Down from 46.3%	60.3%	61.1%
Continuing contract teachers	85.0%	Up from 61.0%	81.6%	80.6%
Teachers returning from previous year	86.3%	Up from 81.3%	87.4%	86.5%
Teacher attendance rate	95.5%	Up from 95.0%	95.5%	95.5%
Average teacher salary*	\$43,481	Up 3.5%	\$46,880	\$46,884
Classes not taught by highly qualified teachers	4.0%	Down from 10.3%	2.0%	2.2%
Professional development days/teacher	14.8 days	Up from 13.2 days	10.6 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 26.9 to 1	26.7 to 1	26.5 to 1
Prime instructional time	89.2%	Up from 89.1%	89.4%	89.3%
Dollars spent per pupil**	\$7,923	Down 3.5%	\$7,923	\$7,804
Percent of expenditures for teacher salaries**	52.9%	Up from 49.0%	57.2%	58.0%
Percent of expenditures for instruction**	54.9%	Up from 52.5%	60.9%	60.6%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.3%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	64.7%	Down from 88.2%	63.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	137	80
Percent satisfied with learning environment	83.9%	73.7%	83.5%
Percent satisfied with social and physical environment	100.0%	77.2%	83.1%
Percent satisfied with school-home relations	74.2%	82.5%	81.3%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2010 – 2011 school year has been another great year for the students, faculty, and staff of Saluda High School.

During the 2010 – 2011 school year, Saluda High School successfully completed a five year Quality Assurance Review conducted by Advanc-ed/SACS. As a result of our efforts, we have been granted full accreditation through 2015. Also, we were recognized by the State of South Carolina with the Palmetto Gold and Silver Awards for overall improvement in student achievement and an increase in the graduation rate of historically under-achieving students.

Academically, we continue a trend of overall improvement. Our preliminary score reports on our End of Course (EOC) examinations indicate gains in United States History and Physical Science. We are anxiously awaiting our final scores for the current year on the EOC examinations and HSAP. We attribute our academic success to our structured program of staff development, the hard work of our students, and the support of our faculty and staff. This year, we continued implementing professional learning communities, where teachers collaborate to focus on student learning. During 2010 – 2011, we added another dual credit course, History 101 / 102 (Western Civilization), through Piedmont Technical College.

The graduating class of 2011 consisted of 119 seniors. Our senior class as a group was awarded over \$1,300,000 in scholarships. Fifty-three seniors were eligible for either a two or four year Life Scholarship. This was an outstanding accomplishment for our senior class. Two students received the President's Award for Educational Excellence and one senior received Palmetto Fellows Scholarships.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had three athletes that made All-State Teams, five athletes named to an All-Star Team, and 25 athletes selected to Region 2-AA All Region Teams. Eight out of thirteen varsity teams qualified for the state play-offs (as a team or as individuals). Our Boys' Golf Team finished in the top ten at the AA State Golf Tournament and one of our male track athletes won the AA State Championship in the shot put.

One of our art students won first place in the 2011 SC Congressional District Three High School Art Contest, sponsored by Saluda's Congressman. The artwork will be displayed in the Capitol Building in Washington, D.C. for one year. Our FFA Chapter had another fantastic year. Students placed in the top three in the tractor driving, tool identification, and woodland clinic competitions. One student had the highest individual score in two of the woodland clinics.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

James C. Crawford, Principal
Deborah Minick, Chairperson School Improvement Council

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