



SC Annual School Report Card Summary

LOWER RICHLAND HIGH
Richland 1
Grades: 9-12 **Enrollment: 1,343**
Principal: Kelvin Wymbs
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	19	1	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	59.7%	63.2%	72.7%	69.2%
Passed 1 subtest (%)	23.7%	19.4%	14.7%	17.2%
Passed no subtests (%)	16.6%	17.5%	12.7%	13.5%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	83.6%	87.6%

ON-TIME GRADUATION RATE

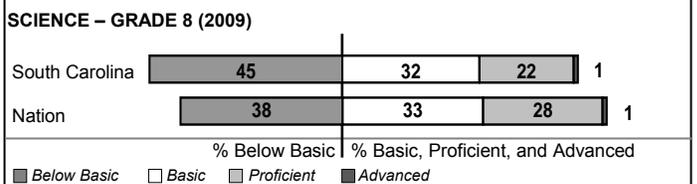
	Our High School	High Schools with Students Like Ours
Number of students	399	188
Number of Diplomas	272	138
Rate (%)	68.2%	72.9%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.5	70.1
English 1	56.9	56.5
Biology 1/Applied Biology 2	54.2	55.3
Physical Science	42.3	47.1
US History and the Constitution	29.5	34.3
All Tests	47.3	51.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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LOWER RICHLAND HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,343)				
Retention rate	3.8%	Down from 6.8%	4.2%	3.4%
Attendance rate	97.6%	Up from 96.0%	95.3%	95.0%
Served by gifted and talented program	18.0%	Up from 14.5%	10.0%	12.4%
With disabilities other than speech	10.4%	Down from 13.0%	11.9%	9.9%
Older than usual for grade	9.9%	Down from 12.2%	9.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 1.9%	0.8%	0.9%
Enrolled in AP/IB programs	21.0%	Up from 17.7%	8.7%	13.0%
Successful on AP/IB exams	15.0%	Down from 19.8%	29.9%	51.7%
Eligible for LIFE Scholarship	31.1%	Up from 27.0%	27.6%	30.1%
Annual dropout rate	4.2%	Down from 6.8%	2.4%	2.5%
Career/technology students in co-curricular organizations	14.4%	Up from 14.1%	5.4%	2.9%
Enrollment in career/technology courses	867	Up from 771	275	419
Career/technology students attaining technical skills	69.4%	Down from 75.9%	78.9%	83.0%
Teachers (n=85)				
Teachers with advanced degrees	68.2%	Up from 62.8%	59.6%	61.1%
Continuing contract teachers	70.6%	Down from 71.3%	73.4%	80.6%
Teachers returning from previous year	80.6%	Down from 82.4%	83.3%	86.5%
Teacher attendance rate	95.3%	No Change	95.0%	95.5%
Average teacher salary*	\$48,752	Up 0.2%	\$46,476	\$46,884
Classes not taught by highly qualified teachers	6.8%	Up from 4.2%	3.4%	2.2%
Professional development days/teacher	6.4 days	Down from 12.5 days	9.9 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 27.8 to 1	24.3 to 1	26.5 to 1
Prime instructional time	91.5%	Up from 89.8%	90.4%	89.3%
Dollars spent per pupil**	\$9,894	Down 3.5%	\$8,248	\$7,804
Percent of expenditures for teacher salaries**	55.8%	Up from 54.2%	54.9%	58.0%
Percent of expenditures for instruction**	59.9%	No Change	59.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.7%	Down from 100.0%	96.9%	97.3%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	53.3%	Up from 52.9%	54.7%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school years our mantra was "Great Things Come from Lower Richland." This mantra was evidenced by the success of our students in the classroom, their success in extracurricular activities and the improvement of established programs. Lower Richland provides students with the opportunity to meet their academic and social needs with a focus on the students' future. Our Smaller Learning Communities (SLC) structure allows students to develop career goals in conjunction with our High Schools that Works initiative (HSTW). Our school design is a Freshman Academy with three upper Academies. They are: The School of Arts and Humanities, The School of Health and Human Services and The School of Business and Engineering. These academies were highlighted in our Technical Assistance Visit report that we successfully completed this year. Academically, Lower Richland is an International Baccalaureate School. IB students and students in our Advanced Placement classes can gain credit for college through these courses of study.

Lower Richland promotes literacy throughout the school in conjunction with district and HSTW requirements. Lower Richland is a member of the Gear Up consortium, a group of schools committed to increasing college attendance. Seniors were enrolled in College Summit, a course within their English classes, to assist with college applications, personal statements and identifying sources for college funding. This year we also had College Application Day where all seniors applied to at least one college or university. Colleges and Universities from around South Carolina assisted our students with applications and some students were even admitted on site. This event was such a success that it will become a tradition at Lower Richland. We are delighted to announce that our graduates received over 5 million dollars in scholarships.

Students at Lower Richland High School are attached to the local community through numerous service opportunities. Our cheerleaders, Teacher Cadet, Student Government leaders and JROTC participated in numerous community service activities at many different venues. JROTC has been recognized as a National Honor Unit for the past eighteen years.

Lower Richland students excel in the area of extra-curricular activities. Our boy's and girl's basketball teams captured the Region V 3A championships. Our CATE department student participants were winners at district and state levels and our Project Lead the Way Program received full certification. Lower Richland students hold state office in Skills USA, HOSA and FCCLA and attend national conferences. We pride ourselves on being a comprehensive high school where all students are offered an educational program to meet their individual needs.

Lower Richland is a community and all stakeholders are important. We offer parent workshops, ministerial meetings, and meetings with business partners. Grandparents Day and Diamond Day are held to promote community involvement. PTSA sponsors scholarships for children of members while School Improvement Council provides assistance to the administration in outlining school goals and our Booster Clubs provide additional financial support for student activities.

Marvin Byers, Principal
Whitehead, SIC Chairperson

George

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	94	204	71
Percent satisfied with learning environment	56.4%	53.5%	73.2%
Percent satisfied with social and physical environment	72.3%	58.9%	58.6%
Percent satisfied with school-home relations	51.6%	73.0%	73.9%

*Only students at the highest high school grade level at this school and their parents were included.

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