



SC Annual School Report Card Summary

C A JOHNSON PREPARATORY ACADEMY
 Richland 1
 Grades: 9-12 Enrollment: 441
 Principal: Nathan White
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2010	At-Risk	Excellent	N/A	N/A	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	7	5	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	60.7%	58.9%	57.4%	57.1%
Passed 1 subtest (%)	18.7%	10.3%	19.3%	22.6%
Passed no subtests (%)	20.6%	30.8%	26.9%	23.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	74.2%	79.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	147	92
Number of Diplomas	66	59
Rate (%)	44.9%	60.1%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	51.4	53.1
English 1	37.8	47.7
Biology 1/Applied Biology 2	19.3	38.6
Physical Science	50.5	36.2
US History and the Constitution	32.7	23.8
All Tests	38.4	38.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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C A JOHNSON PREPARATORY ACADEMY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=441)				
Retention rate	14.3%	Down from 15.4%	3.3%	3.4%
Attendance rate	94.4%	Up from 92.5%	94.4%	95.0%
Served by gifted and talented program	2.9%	Down from 4.6%	3.5%	12.4%
With disabilities other than speech	15.2%	Down from 17.4%	13.0%	9.9%
Older than usual for grade	21.0%	Down from 23.9%	10.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.3%	Up from 0.7%	2.0%	0.9%
Enrolled in AP/IB programs	15.5%	Up from 10.1%	3.7%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	19.1%	Down from 19.4%	24.7%	30.1%
Annual dropout rate	8.5%	Down from 11.8%	1.7%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 2.2%	2.2%	2.9%
Enrollment in career/technology courses	184	Down from 239	154	419
Career/technology students attaining technical skills	83.7%	Up from 77.8%	83.5%	83.0%
Teachers (n=38)				
Teachers with advanced degrees	78.9%	Up from 70.3%	60.0%	61.1%
Continuing contract teachers	73.7%	Down from 75.7%	65.6%	80.6%
Teachers returning from previous year	77.9%	Up from 72.5%	76.0%	86.5%
Teacher attendance rate	95.1%	Down from 95.5%	95.3%	95.5%
Average teacher salary*	\$49,607	Down 1.1%	\$43,235	\$46,884
Classes not taught by highly qualified teachers	1.6%	Down from 5.8%	8.9%	2.2%
Professional development days/teacher	6.7 days	Down from 19.8 days	9.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 16.3 to 1	19.7 to 1	26.5 to 1
Prime instructional time	88.7%	Up from 86.2%	89.0%	89.3%
Dollars spent per pupil**	\$13,782	Down 10.3%	\$10,659	\$7,804
Percent of expenditures for teacher salaries**	55.5%	Down from 57.9%	55.7%	58.0%
Percent of expenditures for instruction**	61.3%	Down from 67.0%	58.8%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.4%	Down from 100.0%	99.3%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	46.2%	No Change	53.4%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	82	34
Percent satisfied with learning environment	48.8%	58.5%	63.6%
Percent satisfied with social and physical environment	60.0%	61.3%	52.9%
Percent satisfied with school-home relations	36.4%	65.0%	58.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of downtown Columbia, C. A. Johnson High School has a uniquely rich heritage and unfading commitment to excellence. This rich heritage is carried forward by current students and the distinguished alumni that have graced the halls of the school. Currently, C. A. Johnson is proud to serve approximately 430 students, with a student population of 95% African Americans, 3% Hispanics, and 2% other.

The 2010-2011 school year was a strategic year in refocusing C. A. Johnson's commitment to elevating student achievement and promoting excellence in education. Vast improvements to the educational framework have proved a successful start. The district's administration has worked strategically with the new building principal, Mr. Nathan White, to ensure that the transformation model created for C. A. Johnson will be successfully implemented within the next three years. The transformation model is designed to increase the emphasis on ELA and mathematics, provide students with HSAP support classes, establish smaller learning communities within the school, provide intensive and focused professional development for teachers, and establish strategic community partnerships. At the end of the school year, C. A. Johnson High School was one of three RCSD1 schools to be removed from the State's Department of Education Palmetto Priority School's list. Only schools showing measurable progress in the area of student achievement were released from this list.

Among the noteworthy changes instituted during this school year was the formation of an authentic Freshman Academy. By utilizing the national recognized dropout prevention model "Diplomas Now", students were afforded an exemplary learning opportunity that focused on meeting the needs of the whole child. This new endeavor was a collaborative effort of C. A. Johnson High School, Richland County School District One, City Year, Communities in Schools, and Johns Hopkins Talent Development division. Other changes included comprehensive professional development for teachers, intensive support in core content areas, and alternative education programs designed to target at-risk students.

"The Evolution of the Hornet" proved to be an accurate mantra for the success of this school year. The graduating class of 2011 received an unprecedented 1.3 million in scholarship offers. The Foreign Language Department was recognized as a rating of Good In Foreign Language by the State Department of Education. Four students were privileged to qualify for the Richland County School District One Honors Band and one student qualified for the Richland County School District One Honors Orchestra. C. A. Johnson's Air Force JROTC Unit earned an "Exceeds Standards" rating during their HQ AFJROTC Evaluation. Athletic accomplishments include Region II A champions and Region II A coach of the year for girls basketball.

The school leadership is continuing to galvanize the district, community, and parental support to create an exemplary learning environment for all students.

Dr. Belton, SIC Chairperson
Mr. Nathan White, Principal

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