



SC Annual School Report Card Summary

A C FLORA HIGH
Richland 1
Grades: 9-12 Enrollment: 1,266
Principal: Richard McClure
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	1	3	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	77.9%	80.0%	82.7%	85.6%
Passed 1 subtest (%)	11.2%	11.1%	10.2%	9.1%
Passed no subtests (%)	10.9%	8.9%	7.8%	6.0%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.6%	94.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	358	353
Number of Diplomas	264	279
Rate (%)	73.7%	80.1%

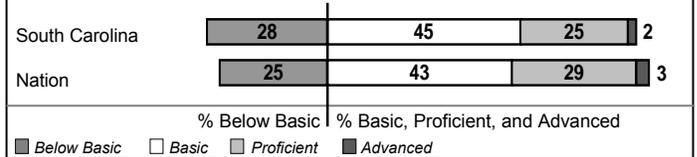
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.1	82.4
English 1	69.9	74.4
Biology 1/Applied Biology 2	79.3	78.9
Physical Science	45.1	66.0
US History and the Constitution	49.6	60.1
All Tests	61.2	72.5

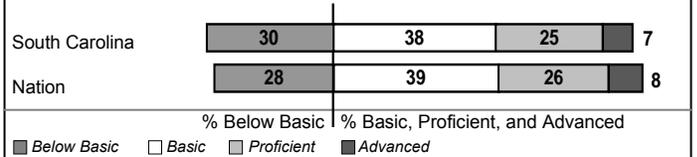
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A C FLORA HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,266)				
Retention rate	4.6%	Down from 5.0%	2.3%	3.4%
Attendance rate	93.3%	Down from 96.3%	94.9%	95.0%
Served by gifted and talented program	33.5%	Up from 32.0%	17.6%	12.4%
With disabilities other than speech	6.1%	Down from 8.5%	7.6%	9.9%
Older than usual for grade	6.4%	Down from 9.7%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.2%	0.9%
Enrolled in AP/IB programs	44.9%	Down from 52.0%	27.3%	13.0%
Successful on AP/IB exams	58.2%	Up from 45.8%	61.8%	51.7%
Eligible for LIFE Scholarship	33.3%	Up from 28.8%	33.5%	30.1%
Annual dropout rate	3.8%	Up from 3.5%	2.4%	2.5%
Career/technology students in co-curricular organizations	0.9%	Up from 0.0%	4.1%	2.9%
Enrollment in career/technology courses	605	Up from 451	627	419
Career/technology students attaining technical skills	87.4%	Up from 74.1%	84.9%	83.0%
Teachers (n=78)				
Teachers with advanced degrees	70.5%	Down from 72.1%	66.5%	61.1%
Continuing contract teachers	78.2%	Up from 72.1%	81.5%	80.6%
Teachers returning from previous year	84.2%	Down from 85.0%	88.4%	86.5%
Teacher attendance rate	93.3%	Down from 95.2%	95.2%	95.5%
Average teacher salary*	\$51,151	Down 2.3%	\$48,846	\$46,884
Classes not taught by highly qualified teachers	0.6%	Down from 1.3%	0.6%	2.2%
Professional development days/teacher	12.4 days	Down from 13.0 days	10.5 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 25.4 to 1	28.6 to 1	26.5 to 1
Prime instructional time	85.5%	Down from 90.5%	89.1%	89.3%
Dollars spent per pupil**	\$7,309	Down 5.5%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	70.3%	Up from 68.0%	59.6%	58.0%
Percent of expenditures for instruction**	72.2%	Down from 73.4%	63.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 95.7%	98.2%	97.3%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	70.6%	No Change	76.5%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	247	19
Percent satisfied with learning environment	65.3%	69.9%	94.7%
Percent satisfied with social and physical environment	75.7%	73.0%	68.4%
Percent satisfied with school-home relations	85.1%	80.9%	89.5%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Flora High School serves 1,238 students from urban, suburban, and rural home settings. The socio-economic population ranges along a continuum from poverty to great wealth. Approximately 52% of our students are white, 40% African-American, with the remaining 8% of students, representing more than 17 languages other than English. Proudly, A.C. Flora High School is synonymous with diversity.

The graduating class of 271 ranked seniors in 2011 includes seven National Merit Finalists and three National Merit Commended students. Additionally, we have 54 International Baccalaureate Diploma Programme candidates (20%); 51 Richland One Academic All-Stars (19%); 23 Palmetto Fellows Scholarship Candidates(8%); 92 Life Scholarship Candidates (34%); and 100 Hope Scholarship Candidates(37%).

Accolades include the 2010 ACT composite score of 22.0, the highest in the District (18.1)and higher than the state(19.86) and national (21.0-21.2) composite scores. The SAT score, 1,553, is not only the highest in the District, but also exceeding the State (1509) and National (1509) composite scores in Critical Reading, math, and writing. Flora also received the Cum Laude Award of High Performance for both ACT and SAT, 2010, SCDOE, in addition to the Superintendent's Award 2009-10 Performance Improvement Award in both ACT and SAT.

Of the 105 faculty members, over 72.1%have earned master's degrees or above. Eighteen are National Board Certified teachers. For 2010-2011 Flora has the District Teacher of the Year and the Database Specialist of the Year. The chair of the Foreign Language Department was chosen to represent our country in France as a Fulbright Exchange Scholar for the 2011-2012 year. Instructional initiatives include High Schools That Work, a focus on literacy, a partnership with SCETV for the implementation of a summer visual media workshop for students.

A.C. Flora has been the H.B. Rhame award winner for the past five years, the top athletic program in Richland One School District. We currently offer 46 athletic teams and over 30 active student clubs. The girls' and boys' golf teams won the state championships. One football player was Academic All-American in football. Visual arts, drama, and dance flourish at Flora; and a rigorous curriculum includes Honors, AP and IB Diploma Programme course selections. Our E2020 lab provides students the opportunity for credit-recovery. A strong technology component also offers E-Books, I-Pads, Apple and Dell lap-top labs, Smart Boards, E-Chalk, Power School, and PowerTeacher to enhance classroom instruction as well as parent/teacher communications.

The consistently high volunteerism and parent involvement represents a significant commitment to the school's success. Community members and business partners enrich our student environment with their support.

AC Flora focuses on data collection and interpretation to drive school-based decision-making. On-going faculty staff development assures high quality, challenging, and appropriate instruction for all students.

Debra Morrell, SIC Chairperson
Richard K. McClure, Principal

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