



SC Annual School Report Card Summary

EAU CLAIRE HIGH
Richland 1
Grades: 9-12 **Enrollment: 794**
Principal: June Page
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	8	10	12

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	59.9%	62.5%	60.3%	59.9%
Passed 1 subtest (%)	16.6%	20.5%	19.3%	21.0%
Passed no subtests (%)	23.5%	17.0%	22.7%	19.0%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	87.5%	79.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	224	120
Number of Diplomas	156	78
Rate (%)	69.6%	62.5%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.0	59.2
English 1	43.2	48.3
Biology 1/Applied Biology 2	28.7	42.0
Physical Science	41.2	37.7
US History and the Constitution	17.8	25.4
All Tests	40.2	41.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAU CLAIRE HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=794)				
Retention rate	8.0%	Up from 4.9%	4.5%	3.4%
Attendance rate	91.2%	Down from 94.8%	94.9%	95.0%
Served by gifted and talented program	7.6%	Down from 7.9%	4.5%	12.4%
With disabilities other than speech	7.7%	Down from 13.2%	12.5%	9.9%
Older than usual for grade	10.9%	Down from 14.7%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.1%	1.7%	0.9%
Enrolled in AP/IB programs	6.4%	Down from 8.1%	3.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	25.3%	Down from 30.4%	24.7%	30.1%
Annual dropout rate	2.4%	Down from 6.5%	2.1%	2.5%
Career/technology students in co-curricular organizations	2.2%	Up from 0.0%	4.2%	2.9%
Enrollment in career/technology courses	231	Down from 374	214	419
Career/technology students attaining technical skills	83.1%	Up from 79.7%	80.0%	83.0%
Teachers (n=52)				
Teachers with advanced degrees	73.1%	Down from 75.4%	60.0%	61.1%
Continuing contract teachers	78.8%	Up from 70.2%	66.7%	80.6%
Teachers returning from previous year	81.8%	Down from 84.6%	79.1%	86.5%
Teacher attendance rate	94.6%	Up from 93.1%	95.6%	95.5%
Average teacher salary*	\$49,125	Up 2.3%	\$43,733	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 13.4%	5.1%	2.2%
Professional development days/teacher	11.0 days	Down from 12.9 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.6 to 1	20.3 to 1	26.5 to 1
Prime instructional time	84.5%	Down from 86.6%	88.9%	89.3%
Dollars spent per pupil**	\$11,280	Down 15.3%	\$10,301	\$7,804
Percent of expenditures for teacher salaries**	52.1%	Down from 52.6%	56.1%	58.0%
Percent of expenditures for instruction**	54.1%	Down from 56.1%	59.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.0%	97.5%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	46.2%	Down from 84.6%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	103	28
Percent satisfied with learning environment	74.3%	68.0%	80.0%
Percent satisfied with social and physical environment	80.0%	79.6%	82.1%
Percent satisfied with school-home relations	37.1%	72.3%	76.9%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. Opportunities are in place for students to participate in internships and co-op activities. As a High School That Works (HSTW) site, the school continues to focus on HSTW ten key practices. Committed to the High School That Works concept, in addition to key practices currently in place such as high expectations, extra help and the use of data, the advisement (advisee/advisor) component of HSTW has also been implemented to assist students.

The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs. Tutorial sessions both before and after school, as well as Saturday School, are offered to all students. The Saturday School program provides students the opportunity to receive HSAP, End of Course (EOC) and SAT/ACT Prep assistance. In addition, our afterschool program offers students academic assistance in all their course work. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance, establish school-wide goals and increase student involvement in the learning process.

With student achievement as a top priority, the school continues to see evidence of students' academic success. For the second time in two years an Eau Claire High student was awarded the Gates Millennium Scholarship valued up to 1 million dollars. Fourteen students were recognized as Richland One Academic All-Stars and one student was accepted into the United States Naval Academy Preparatory Academy. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, Character Counts and other initiatives, have all increased student awareness of the importance of good grades and good character and have led to improved student academic performance and numerous academic awards. In addition to academic success, our athletics program continues to thrive; producing region champions in several areas and runner-up state champions. Our Fine Arts Department and other co-curriculum areas also continue to be recognized for outstanding performances and presentations.

Our very active School Improvement Council (SIC) and booster clubs continue to provide vital support for Eau Claire High. These organizations are very active and constantly help to meet the needs of the school. However, in the pursuit of academic excellence, we will continue to solicit parental, community and business support through partnerships and our re-established Parents, Teachers, and Students Organization or PTSO.

Rodney C. Zimmerman, Principal
Lina Wehbi, SIC Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status