



SC Annual School Report Card Summary

DREHER HIGH
Richland 1
Grades: 9-12 Enrollment: 1,178
Principal: Jeanne F. Stiglbauer
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	At-Risk	TBD	TBD	Not Met	N/A
2010	Excellent	Below Average	N/A	N/A	Not Met	N/A
2009	Good	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	7	7	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.5%	81.1%	80.2%	83.4%
Passed 1 subtest (%)	7.5%	12.7%	11.6%	10.0%
Passed no subtests (%)	9.0%	6.2%	8.6%	7.2%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.4%	93.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	305	350
Number of Diplomas	241	264
Rate (%)	79.0%	71.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.1	79.9
English 1	77.2	71.7
Biology 1/Applied Biology 2	69.0	73.4
Physical Science	61.8	62.7
US History and the Constitution	65.8	51.3
All Tests	71.0	66.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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DREHER HIGH [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,178)				
Retention rate	3.4%	Down from 3.7%	3.2%	3.4%
Attendance rate	95.0%	Down from 96.5%	94.6%	95.0%
Served by gifted and talented program	25.3%	Up from 23.8%	17.3%	12.4%
With disabilities other than speech	9.6%	Down from 12.4%	9.6%	9.9%
Older than usual for grade	5.7%	Down from 7.7%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 1.3%	1.3%	0.9%
Enrolled in AP/IB programs	48.3%	Down from 65.9%	16.0%	13.0%
Successful on AP/IB exams	73.9%	Up from 72.5%	49.4%	51.7%
Eligible for LIFE Scholarship	34.8%	Down from 35.1%	35.4%	30.1%
Annual dropout rate	2.6%	Down from 2.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	2.3%	No Change	1.7%	2.9%
Enrollment in career/technology courses	450	Down from 468	666	419
Career/technology students attaining technical skills	74.7%	Up from 68.6%	83.6%	83.0%
Teachers (n=63)				
Teachers with advanced degrees	76.2%	Down from 80.3%	63.3%	61.1%
Continuing contract teachers	79.4%	Up from 77.5%	85.2%	80.6%
Teachers returning from previous year	89.7%	Up from 89.1%	88.4%	86.5%
Teacher attendance rate	95.2%	No Change	95.7%	95.5%
Average teacher salary*	\$52,365	Down 4.6%	\$47,597	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 0.8%	1.6%	2.2%
Professional development days/teacher	12.9 days	Up from 12.0 days	9.8 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	5.5	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 26.2 to 1	29.2 to 1	26.5 to 1
Prime instructional time	89.5%	Down from 91.1%	89.0%	89.3%
Dollars spent per pupil**	\$8,207	Up 2.3%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	62.2%	Down from 62.3%	59.1%	58.0%
Percent of expenditures for instruction**	70.4%	Up from 69.0%	62.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.9%	Down from 99.2%	96.6%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	70.6%	Down from 88.2%	73.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	188	65
Percent satisfied with learning environment	63.3%	82.3%	95.3%
Percent satisfied with social and physical environment	67.7%	83.2%	87.5%
Percent satisfied with school-home relations	80.6%	82.6%	78.5%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dreher High School continued its proud tradition of excellence in academics and the arts in the 2010-2011 school year. We were proud to again be named as one of "America's Top High Schools" by Newsweek Magazine and received a South Carolina High School Report Card rating of "Excellent." The school was again recognized by the South Carolina State Department of Education for outstanding gains on the ACT. We continued our partnership with the High Schools That Work national network by expanding our literacy and advisor/advisee programs. Our dedicated staff included seventeen National Board Certified teachers and a finalist for district Teacher of the Year.

The Class of 2011 received over fourteen million dollars in scholarship offerings. Dreher produced 2 National Merit Finalist and five National Merit Commended Scholars, nine College Board AP Scholars with distinction, seven AP Scholars with Honors, and twelve AP Scholars. Two seniors received perfect scores on one section of the SAT. Twenty-three seniors received the state Academic Achievement Honors Award diploma and 20 were named as Palmetto Fellows. Among the selective colleges to which our seniors were selected are Cornell, University of California at Berkeley, Tulane, Oglethorpe, Wake Forest, Howard, Furman, Davidson and the honors colleges of all of our state universities. Gains on both the High School Assessment and all areas of the End-of-Course testing program testified to the commitment of both faculty and students.

Our athletes included eleven collegiate signees. Both of our track programs placed in the top ten state teams and five individual state track championships were received.

In a rare feat, our robotics team produced two first place finishes at regional competitions and competed well at national competition. Our Academic Decathlon team again won the state competition and placed 19th in national competition, the highest ranking ever achieved by a S.C. team. Our FBLA student leader will serve as state president for next year.

Our arts program produced one of our most memorable years of creative excellence. The concert band earned the highest ratings in recent years. One member marched with the All-American High School Band in the Macy's Thanksgiving Day Parade. Our artistic productions are annual community highlights and included "Alice in Wonderland" and "Hairspray."

Our commitment to community included the continued growth of our service learning classes where each student planned and implemented an individual contribution to the community, MS Walk fundraiser, Families Helping Families fund, Harvest Hope, American Red Cross, children's book drive, Invisible Children's chapter, United Way fundraiser, National Honor Society tutorial services, Tsunami Relief and many other initiatives.

The Dreher staff remains committed to the maintaining partnerships with our parents and community to provide all students with a learning environment that enriches academic, artistic, vocational and personal growth. We continue our quest for excellence.

Ariana Derrick, SIC Chairman
Jeanne F. Stiglbauer, Principal

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