



SC Annual School Report Card Summary

D W DANIEL HIGH
Pickens
Grades: 9-12 **Enrollment: 1,007**
Principal: Sharon Huff
Superintendent: Henry H. Hunt, Ph.D.
Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	1	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	89.2%	87.4%	85.3%	87.1%
Passed 1 subtest (%)	6.5%	6.9%	9.0%	8.4%
Passed no subtests (%)	4.2%	5.7%	6.8%	5.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	95.2%

ON-TIME GRADUATION RATE

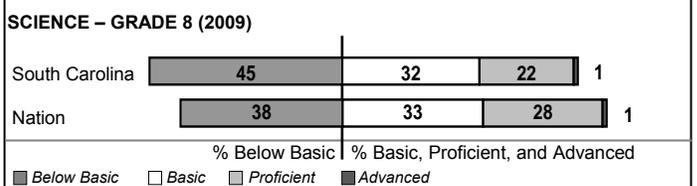
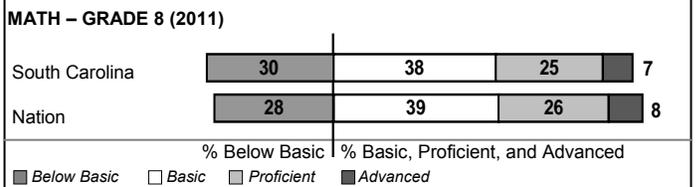
	Our High School	High Schools with Students Like Ours
Number of students	249	346
Number of Diplomas	214	278
Rate (%)	85.9%	81.1%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.6	82.7
English 1	74.3	78.9
Biology 1/Applied Biology 2	78.1	81.1
Physical Science	67.3	69.5
US History and the Constitution	64.6	62.4
All Tests	74.6	74.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

D W DANIEL HIGH [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,007)				
Retention rate	2.1%	Down from 2.6%	3.1%	3.4%
Attendance rate	94.0%	Down from 95.5%	95.3%	95.0%
Served by gifted and talented program	23.0%	Up from 18.0%	17.8%	12.4%
With disabilities other than speech	12.0%	Down from 12.3%	7.6%	9.9%
Older than usual for grade	3.9%	Down from 5.9%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	1.6%	0.9%
Enrolled in AP/IB programs	34.0%	Up from 29.5%	27.3%	13.0%
Successful on AP/IB exams	79.3%	Down from 84.7%	61.7%	51.7%
Eligible for LIFE Scholarship	63.9%	Down from 66.5%	33.5%	30.1%
Annual dropout rate	3.6%	Down from 4.2%	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.7%	2.9%
Enrollment in career/technology courses	472	Up from 444	629	419
Career/technology students attaining technical skills	85.4%	Up from 84.5%	84.9%	83.0%
Teachers (n=54)				
Teachers with advanced degrees	79.6%	Up from 77.8%	65.0%	61.1%
Continuing contract teachers	88.9%	No Change	81.5%	80.6%
Teachers returning from previous year	90.8%	Up from 90.7%	89.2%	86.5%
Teacher attendance rate	93.7%	Down from 95.9%	95.1%	95.5%
Average teacher salary*	\$53,341	Up 0.7%	\$48,515	\$46,884
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	0.6%	2.2%
Professional development days/teacher	11.7 days	Up from 8.6 days	10.8 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.1 to 1	28.5 to 1	26.5 to 1
Prime instructional time	87.4%	Down from 90.5%	89.1%	89.3%
Dollars spent per pupil**	\$6,784	Down 4.4%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	57.7%	Up from 53.6%	59.8%	58.0%
Percent of expenditures for instruction**	59.6%	Up from 57.3%	63.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 93.7%	98.6%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	82.4%	Down from 84.6%	76.4%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	162	27
Percent satisfied with learning environment	84.3%	77.0%	66.7%
Percent satisfied with social and physical environment	88.2%	79.9%	66.7%
Percent satisfied with school-home relations	96.0%	86.6%	80.8%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

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 PICKENS
 D W DANIEL HIGH

D. W. Daniel High School opened in 1955 when three community high schools were consolidated into a centrally-located facility. Though much has changed in our community since 1955, the desire of our parents remains the same: to make sure their children receive the best education possible in a society much different from the one they entered after high school. Daniel High School reflects the community's desire in its mission to "prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment."

Daniel High School is one of four high schools in a rural county-wide school district. Our student population of approximately 1000 is enrolled in grades 9-12. DHS has established a tradition of excellence that is not only evident throughout all areas of our school but is also recognized across our state as school that provides a top-notch education for our students. In 2010-11, we offered 14 AP courses with a combined enrollment of 155 different students. Our students also routinely score above state and national averages on HSAP, SAT and ACT tests.

Daniel's successes are not limited to academic performance. Our students excel outside the classroom as well. Students participate on the math team, academic teams, and the mock trial team. They compete on the Biology Merit Exam and in foreign language declamation contests. Leadership is cultivated through AFJROTC and student council. Many of our 26 athletic teams regularly compete for regional and state championships. Students in our fine arts program participate competitively in regional and state competitions and share their talents in the community also. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students tutor younger children in our community and provide support for a local children's home. Furthermore, they offer their time at area retirement centers and support our local community outreach center. Our students recognize that it is important to share their time and talents with their community.

The belief that we are responsible for helping all students learn is a key belief among our faculty. As such, we offer weekly after-school tutoring programs staffed by DHS teachers. We also offer HSAP preparation sessions to make sure our students are ready for the exit exam. Another key effort in helping students be successful is our FastTrack program. This program offers a cohort group of 9th grade students the best possible academic opportunities and helps them get off to a strong start in earning their high school diploma.

A key factor in Daniel High's success is our faculty. Seventy percent of our professional staff holds advanced degrees, and 21 teachers have achieved National Board Certification. Through continued professional development our teachers model life-long learning as an encouragement and example to our students.

While these accolades and accomplishments reflect the diligence and achievements of Daniel High School, the real focus of this institution is serving the needs of the young people from our three communities. For over fifty years Daniel High School has provided experiences that enabled our graduates to face future challenges with confidence and enthusiasm.