



SC Annual School Report Card Summary

CREEK BRIDGE HIGH
Marion 7
Grades: 6-12 Enrollment: 356
Principal: Robert A. Smalls
Superintendent: Dr. Dan Strickland
Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	CSI-DELAY
2010	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2009	Average	Below Average	N/A	Gold	Not Met	NI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	7	4	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	58.5%	61.1%	55.5%	56.5%
Passed 1 subtest (%)	11.3%	19.4%	19.7%	23.0%
Passed no subtests (%)	30.2%	19.4%	28.8%	23.6%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.5%	79.1%

ON-TIME GRADUATION RATE

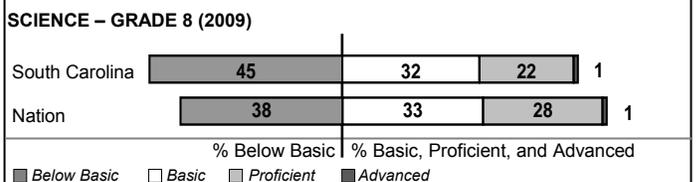
	Our High School	High Schools with Students Like Ours
Number of students	47	93
Number of Diplomas	39	60
Rate (%)	83.0%	59.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.5	53.0
English 1	47.1	48.0
Biology 1/Applied Biology 2	39.4	38.3
Physical Science	39.2	35.6
US History and the Constitution	42.9	23.8
All Tests	46.0	38.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CREEK BRIDGE HIGH [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=356)				
Retention rate	3.8%	Up from 0.5%	3.6%	3.4%
Attendance rate	94.4%	Down from 97.0%	94.4%	95.0%
Served by gifted and talented program	5.4%	Up from 2.9%	3.8%	12.4%
With disabilities other than speech	9.6%	Down from 17.2%	13.0%	9.9%
Older than usual for grade	6.3%	Down from 8.6%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.0%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	2.6%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	13.5%	Down from 29.6%	24.1%	30.1%
Annual dropout rate	0.8%	Up from 0.4%	1.8%	2.5%
Career/technology students in co-curricular organizations	3.3%	Down from 7.8%	1.9%	2.9%
Enrollment in career/technology courses	125	Down from 142	169	419
Career/technology students attaining technical skills	76.0%	Down from 82.3%	83.2%	83.0%
Teachers (n=32)				
Teachers with advanced degrees	68.8%	Up from 64.7%	60.0%	61.1%
Continuing contract teachers	84.4%	Up from 61.8%	65.8%	80.6%
Teachers returning from previous year	86.5%	Up from 80.2%	75.8%	86.5%
Teacher attendance rate	95.9%	Up from 95.3%	95.6%	95.5%
Average teacher salary*	\$39,550	Down 0.5%	\$43,153	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	9.1%	2.2%
Professional development days/teacher	16.9 days	Up from 10.3 days	9.7 days	10.0 days
School				
Principal's years at school	1.0	Down from 38.0	2.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.9 to 1	19.7 to 1	26.5 to 1
Prime instructional time	88.2%	Down from 90.9%	89.0%	89.3%
Dollars spent per pupil**	\$12,414	Up 6.3%	\$10,643	\$7,804
Percent of expenditures for teacher salaries**	48.0%	Up from 45.0%	55.6%	58.0%
Percent of expenditures for instruction**	57.7%	Up from 57.2%	58.6%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.4%	97.3%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	100.0%	Up from 53.8%	52.9%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2010-11 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was even showcased on the local news segment "Roadtrippin' with Rusty Ray" this past school year.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	42	22
Percent satisfied with learning environment	97.0%	97.6%	100.0%
Percent satisfied with social and physical environment	100.0%	95.2%	95.5%
Percent satisfied with school-home relations	48.5%	97.6%	100.0%

*Only students at the highest high school grade level at this school and their parents were included.

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