



# SC Annual School Report Card Summary

**SWANSEA HIGH**  
**Lexington 4**  
**Grades: 9-12** Enrollment: 935  
**Principal: Mrs. Leslie Hightower**  
**Superintendent: Linda G. Lavender, Ph.D.**  
**Board Chair: Mr. Jefford Hart, Jr.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	22	1	2

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	69.9%	74.2%	70.0%	67.0%
Passed 1 subtest (%)	18.3%	12.2%	15.9%	18.8%
Passed no subtests (%)	11.8%	13.5%	14.1%	14.2%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	83.9%	86.8%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	251	190
Number of Diplomas	168	138
Rate (%)	66.9%	72.6%

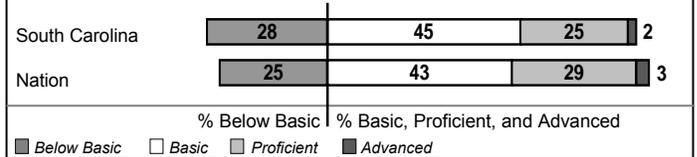
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.3	69.6
English 1	73.3	55.6
Biology 1/Applied Biology 2	69.3	53.1
Physical Science	53.8	46.0
US History and the Constitution	46.1	33.9
All Tests	64.4	50.0

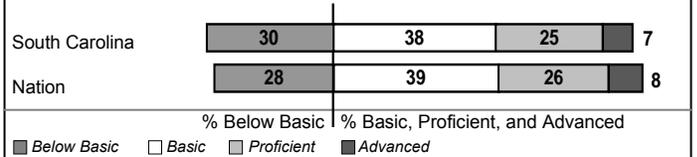
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SWANSEA HIGH [Lexington 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=935)</b>				
Retention rate	9.8%	Up from 0.2%	4.4%	3.4%
Attendance rate	97.5%	Up from 96.2%	95.0%	95.0%
Served by gifted and talented program	0.0%	No Change	8.9%	12.4%
With disabilities other than speech	16.6%	Down from 16.7%	11.8%	9.9%
Older than usual for grade	14.0%	Up from 8.4%	9.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.3%	0.6%	0.9%
Enrolled in AP/IB programs	35.6%	Up from 25.5%	8.8%	13.0%
Successful on AP/IB exams	15.9%	Up from 13.5%	28.9%	51.7%
Eligible for LIFE Scholarship	31.4%	Up from 30.1%	27.5%	30.1%
Annual dropout rate	4.8%	Up from 4.4%	2.8%	2.5%
Career/technology students in co-curricular organizations	12.9%	Up from 4.7%	4.4%	2.9%
Enrollment in career/technology courses	111	Down from 119	276	419
Career/technology students attaining technical skills	84.7%	Up from 77.6%	78.6%	83.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	43.6%	Up from 39.6%	59.6%	61.1%
Continuing contract teachers	76.9%	Up from 71.7%	73.4%	80.6%
Teachers returning from previous year	71.4%	Down from 80.7%	83.1%	86.5%
Teacher attendance rate	94.8%	Down from 94.9%	95.0%	95.5%
Average teacher salary*	\$44,547	Up 6.9%	\$46,710	\$46,884
Classes not taught by highly qualified teachers	11.4%	Up from 9.2%	3.4%	2.2%
Professional development days/teacher	17.5 days	Up from 14.7 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	23.9 to 1	26.5 to 1
Prime instructional time	90.7%	Up from 89.1%	90.3%	89.3%
Dollars spent per pupil**	\$7,794	Up 0.6%	\$8,596	\$7,804
Percent of expenditures for teacher salaries**	52.4%	Up from 51.3%	55.8%	58.0%
Percent of expenditures for instruction**	58.8%	Down from 62.4%	59.2%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 88.5%	96.9%	97.3%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	58.8%	No Change	53.6%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	163	27
Percent satisfied with learning environment	67.6%	38.7%	66.7%
Percent satisfied with social and physical environment	83.8%	45.1%	55.6%
Percent satisfied with school-home relations	51.4%	67.5%	55.6%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community also works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate and school climate. Swansea High School maintained a rating of 'average' for the 2010 school year.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. The South Carolina Reading Initiative continued to implement school-wide collaboration on the integration of reading and writing in all content areas. Career and technical education classes were offered to provide opportunities in career clusters including agricultural education, automotive technology, building construction, business, and health science.

Swansea High School's accomplishments for 2010-2011 include placing sixth in the State Science Olympiad competition, second place in the CERT team skills competition at the Health Occupations Students of America State Convention, and first place in the Health Occupations scrapbook event at the state level. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals. The class of 2011 received 1.6 million dollars in scholarships, with 37 percent of the seniors qualifying for the Life Scholarship, Hope Scholarship, or Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received an Excellent rating at Concert Festival, a third place finish in the 3A Lower State Championships and a tenth place finish in the 3A State Marching Band Competition. JROTC students earned \$100,000 in scholarships. Nine of our eleven school sports teams made the playoffs in 2010-2011. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2011-2012 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson  
Leslie Hightower, Principal

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