



# SC Annual School Report Card Summary

**WHITE KNOLL HIGH**  
 Lexington 1  
 Grades: 9-12 Enrollment: 1,918  
 Principal: Jo H. Mayer  
 Superintendent: Dr. Karen C. Woodward  
 Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	Gold	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	7	7	0	0

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	81.3%	84.6%	80.0%	82.7%
Passed 1 subtest (%)	11.2%	10.0%	11.4%	10.3%
Passed no subtests (%)	7.5%	5.4%	8.7%	7.0%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	93.1%

## ON-TIME GRADUATION RATE

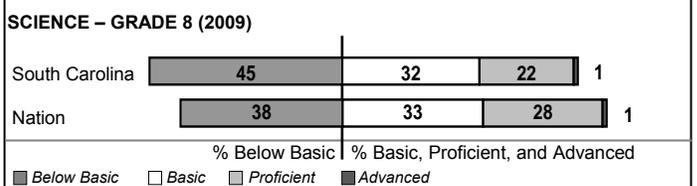
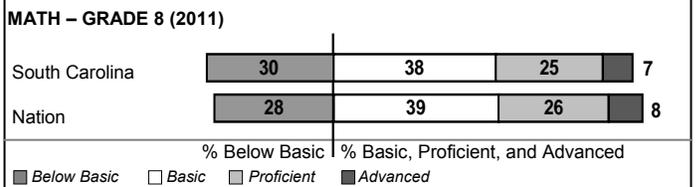
	Our High School	High Schools with Students Like Ours
Number of students	489	402
Number of Diplomas	408	307
Rate (%)	83.4%	77.1%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.6	79.0
English 1	76.6	70.4
Biology 1/Applied Biology 2	81.9	74.1
Physical Science	74.7	63.2
US History and the Constitution	59.9	55.2
All Tests	75.5	68.3

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WHITE KNOLL HIGH [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,918)</b>				
Retention rate	3.8%	Up from 3.3%	2.4%	3.4%
Attendance rate	93.9%	Down from 94.8%	94.6%	95.0%
Served by gifted and talented program	19.2%	Up from 19.0%	16.8%	12.4%
With disabilities other than speech	5.9%	Down from 9.9%	8.8%	9.9%
Older than usual for grade	6.0%	Down from 7.7%	5.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	12.5%	Down from 16.4%	20.4%	13.0%
Successful on AP/IB exams	56.8%	Down from 62.2%	56.4%	51.7%
Eligible for LIFE Scholarship	53.0%	Up from 27.0%	35.4%	30.1%
Annual dropout rate	1.5%	Up from 1.0%	2.6%	2.5%
Career/technology students in co-curricular organizations	17.9%	Up from 14.1%	2.3%	2.9%
Enrollment in career/technology courses	1280	Down from 1283	724	419
Career/technology students attaining technical skills	0.0%	Down from 83.7%	83.1%	83.0%
<b>Teachers (n=134)</b>				
Teachers with advanced degrees	67.9%	Up from 61.8%	63.6%	61.1%
Continuing contract teachers	83.6%	Up from 74.8%	83.2%	80.6%
Teachers returning from previous year	84.6%	Down from 85.0%	88.2%	86.5%
Teacher attendance rate	95.7%	Up from 95.5%	95.4%	95.5%
Average teacher salary*	\$46,931	Up 2.4%	\$48,159	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 0.2%	1.8%	2.2%
Professional development days/teacher	13.1 days	Up from 12.9 days	11.3 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 25.3 to 1	29.9 to 1	26.5 to 1
Prime instructional time	88.1%	Down from 89.0%	89.1%	89.3%
Dollars spent per pupil**	\$6,904	Down 2.6%	\$6,904	\$7,804
Percent of expenditures for teacher salaries**	65.4%	Up from 60.9%	60.8%	58.0%
Percent of expenditures for instruction**	67.0%	Up from 63.5%	62.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Up from 70.8%	96.6%	97.3%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	70.6%	Down from 73.7%	76.2%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 has been a year of great strides for White Knoll High School. Our students and staff continue to rise to the challenges of the 21st century.

Students select from more than 200 course offerings. More than half of our students enroll in fine arts classes, while 32% participate in athletics. We offer 48 career majors, each of which requires students to complete at least four credits in an area of concentration successfully. In 2011, 206 of our students earned at least one career major upon graduation. At the end of last school year, 65% of our graduates enrolled in higher education programs.

To promote continuous improvement, we have focused on several areas of need. One such area is U.S. History End-of-Course (EOC) test scores. Our U.S. History teachers worked in Professional Learning Communities analyzing student performance on benchmark tests. The result has been marked improvement in EOC scores. Another targeted need is the low number of and the scores of students enrolled in Advanced Placement courses. We continue to encourage students to enroll in these challenging courses, and we provide training for teachers as we work to improve instruction. A third concern is the 2009-2010 drop in the percentage of students qualifying for LIFE scholarships. To address this, we increased emphasis on teaching higher-order thinking skills, and teachers are focusing on common planning and common assessments. A fourth concern is the decline in parent attendance at student conferences. We have worked to improve communication between school and home to address this.

As a member of the High Schools That Work network, we set high expectations for our students and want our staff to use research-based best practices. Our entering freshmen enroll in our Ninth Grade Academy, designed to help them effectively transition from middle to high school. Before school actually starts, this process begins with Pack Prowl, which enables ninth graders to become familiar with the building, the staff and the culture in an environment that focuses totally on their needs.

Our dedicated and talented teachers employ a variety of tools and strategies: standards-based lessons; differentiated instruction; hands-on learning; school-to-work opportunities; innovative technology; and benchmark testing. They participate in weekly staff development sessions and collaborate in Professional Learning Communities established to improve our students' chances of being successful learners.

2010-2011 brought us many successes. A key contributor to our success is the strong community surrounding us. Our students are supported by loving parents, a network of extended family and friends, strong booster clubs, TE-PAIC and the School Improvement Council. Working together, the school and community enable our students to reach their potential.

Jo Mayer, Principal  
Bill McCarter and Lesley Reeser, School Improvement Co-chairs

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	113	336	80
Percent satisfied with learning environment	93.8%	80.6%	82.3%
Percent satisfied with social and physical environment	95.6%	84.1%	71.8%
Percent satisfied with school-home relations	92.0%	85.3%	67.9%

\*Only students at the highest high school grade level at this school and their parents were included.

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