



SC Annual School Report Card Summary

PELION HIGH
Lexington 1
Grades: 9-12 Enrollment: 719
Principal: Jean N. Haggard
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	24	0	2

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	81.3%	82.1%	74.7%	72.6%
Passed 1 subtest (%)	10.2%	8.9%	13.4%	16.8%
Passed no subtests (%)	8.6%	8.9%	12.8%	11.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	89.7%

ON-TIME GRADUATION RATE

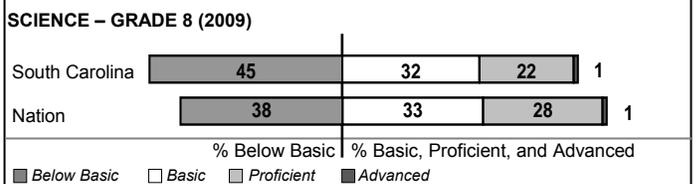
	Our High School	High Schools with Students Like Ours
Number of students	220	234
Number of Diplomas	174	157
Rate (%)	79.1%	72.2%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5	73.8
English 1	57.1	58.7
Biology 1/Applied Biology 2	74.6	61.4
Physical Science	58.5	50.3
US History and the Constitution	47.1	39.1
All Tests	64.5	55.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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PELION HIGH [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=719)				
Retention rate	3.3%	Up from 2.5%	3.6%	3.4%
Attendance rate	94.5%	Up from 92.7%	95.3%	95.0%
Served by gifted and talented program	16.4%	Up from 16.1%	12.2%	12.4%
With disabilities other than speech	6.9%	Down from 9.2%	10.1%	9.9%
Older than usual for grade	5.5%	Down from 9.1%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Down from 4.4%	0.5%	0.9%
Enrolled in AP/IB programs	13.2%	Up from 11.7%	8.4%	13.0%
Successful on AP/IB exams	37.1%	Down from 54.7%	47.4%	51.7%
Eligible for LIFE Scholarship	43.5%	Up from 41.4%	29.5%	30.1%
Annual dropout rate	3.8%	Up from 0.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	21.0%	Up from 14.2%	3.1%	2.9%
Enrollment in career/technology courses	493	Down from 509	316	419
Career/technology students attaining technical skills	83.0%	Up from 73.5%	83.0%	83.0%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Up from 61.4%	60.6%	61.1%
Continuing contract teachers	80.4%	Down from 80.7%	80.4%	80.6%
Teachers returning from previous year	92.2%	Up from 91.6%	86.0%	86.5%
Teacher attendance rate	96.8%	Up from 96.4%	95.7%	95.5%
Average teacher salary*	\$48,711	Down 2.0%	\$46,713	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	2.3%	2.2%
Professional development days/teacher	10.3 days	Up from 10.0 days	10.5 days	10.0 days
School				
Principal's years at school	19.0	Up from 18.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 29.5 to 1	25.4 to 1	26.5 to 1
Prime instructional time	89.6%	Up from 88.2%	89.6%	89.3%
Dollars spent per pupil**	\$8,590	Down 6.1%	\$7,961	\$7,804
Percent of expenditures for teacher salaries**	61.9%	Up from 57.5%	57.2%	58.0%
Percent of expenditures for instruction**	63.2%	Up from 59.6%	61.3%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	97.9%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	46.2%	No Change	58.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	109	22
Percent satisfied with learning environment	81.1%	95.4%	85.7%
Percent satisfied with social and physical environment	96.2%	92.6%	81.8%
Percent satisfied with school-home relations	83.0%	83.5%	59.1%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pelion High School, during the 2010-2011 school year, we passed many academic and extracurricular milestones. Among these accomplishments, we had a record number of students (44) take AP exams in four subject areas. The Pelion High Winterguard Aureate won the S.C. Band Directors Association state title and the Carolina Winter Ensemble Association 2A Championship. Our marching band competed at the 2A State Championship tournament, and we received an Outstanding Performance Award from the S.C. Band Directors Association. The PHS Wildlife Management Team won the state championship this year, and Pelion High's JROTC rifle team won first place in the Army Services National Air Rifle Competition. The PHS Golf Team finished their season with our school's first-ever state championship in golf.

Looking forward, our staff remains focused on preparing common assessment instruments and developing project-based teaching strategies to take advantage of personal mobile computing that we anticipate providing to our students beginning in fall 2011. We are planning to help our faculty implement strategies and techniques that will truly make us a high-performance, 21st century learning culture.

We also look forward with great anticipation to the addition of our Center for Advanced Agribusiness Research, which will open to students in the fall 2011 semester and will introduce our young people to new worlds of economic and academic opportunity. Designed to prepare students to pursue post-secondary studies in agribusiness, the center is open to all juniors and seniors in Lexington County School District One. Its curriculum will include internships, externships and research opportunities. The center's program has been developed with partnerships with colleges and universities as well as many local agribusinesses, and it will afford graduates with opportunities for scholarships, college recruitment and leadership development.

We continue to strive to serve all students at PHS. During 2011-2012, we will maintain our focus on instructional strategies that better prepare our students, particularly those who are at risk of dropping out of high school. We are including early intervention measures, such as attendance and academic progress conferences, in our battery of strategies designed to keep students on track to graduate from high school in four years.

With these challenges and opportunities, it is easy to see why we at Pelion High School are proud of our growing tradition of excellence, pleased with our current progress and excited about the opportunities in our future.

Jean Haggard, Principal
David Holcomb, School Improvement Council Chair

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