



SC Annual School Report Card Summary

LORIS HIGH
Horry
Grades: 9-12 Enrollment: 836
Principal: Dirk Gurley
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Good | Below Average | TBD | TBD | Not Met | N/A |
| 2010 | Good | At-Risk | N/A | N/A | Not Met | N/A |
| 2009 | Average | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 3 | 21 | 1 | 2 |

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2010 | 2011 | 2010 | 2011 |
| Passed 2 subtests (%) | 73.6% | 80.6% | 70.3% | 66.8% |
| Passed 1 subtest (%) | 16.2% | 11.4% | 15.9% | 18.8% |
| Passed no subtests (%) | 10.2% | 8.0% | 13.7% | 14.4% |

HSAP PASSAGE RATE (%) BY SPRING 2011

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 91.9% | 86.8% |

ON-TIME GRADUATION RATE

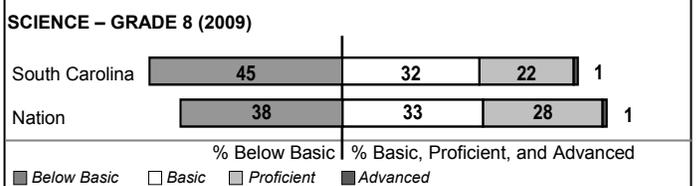
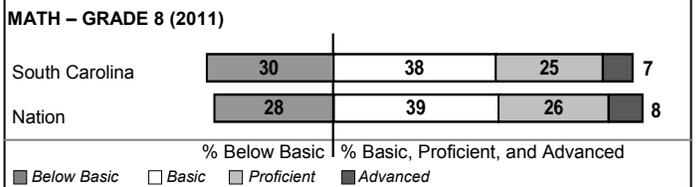
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 257 | 193 |
| Number of Diplomas | 195 | 141 |
| Rate (%) | 75.9% | 72.9% |

END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 82.7 | 69.2 |
| English 1 | 67.7 | 55.1 |
| Biology 1/Applied Biology 2 | 63.6 | 52.7 |
| Physical Science | 71.2 | 45.7 |
| US History and the Constitution | 49.1 | 33.2 |
| All Tests | 66.1 | 49.6 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LORIS HIGH [Horry]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|---------------|-----------------------|--------------------------------------|--------------------|
| Students (n=836) | | | | |
| Retention rate | 6.4% | Up from 2.4% | 4.2% | 3.4% |
| Attendance rate | 94.7% | Down from 95.4% | 95.1% | 95.0% |
| Served by gifted and talented program | 24.5% | Down from 24.7% | 8.9% | 12.4% |
| With disabilities other than speech | 15.1% | Down from 16.6% | 11.4% | 9.9% |
| Older than usual for grade | 5.9% | Down from 6.8% | 9.5% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.4% | Down from 3.6% | 0.7% | 0.9% |
| Enrolled in AP/IB programs | 13.9% | Up from 12.0% | 8.7% | 13.0% |
| Successful on AP/IB exams | 29.6% | Up from 24.8% | 28.9% | 51.7% |
| Eligible for LIFE Scholarship | 25.2% | Down from 42.2% | 27.5% | 30.1% |
| Annual dropout rate | 1.2% | Down from 4.7% | 2.7% | 2.5% |
| Career/technology students in co-curricular organizations | 8.3% | Up from 8.0% | 4.5% | 2.9% |
| Enrollment in career/technology courses | 433 | Up from 422 | 280 | 419 |
| Career/technology students attaining technical skills | 84.8% | Up from 72.0% | 78.5% | 83.0% |
| Teachers (n=49) | | | | |
| Teachers with advanced degrees | 61.2% | No Change | 59.6% | 61.1% |
| Continuing contract teachers | 75.5% | Up from 71.4% | 73.4% | 80.6% |
| Teachers returning from previous year | 80.9% | Up from 80.1% | 83.2% | 86.5% |
| Teacher attendance rate | 94.3% | Down from 94.4% | 95.0% | 95.5% |
| Average teacher salary* | \$53,041 | Down 0.8% | \$46,807 | \$46,884 |
| Classes not taught by highly qualified teachers | 3.3% | Up from 0.0% | 3.4% | 2.2% |
| Professional development days/teacher | 8.9 days | Down from 13.3 days | 9.9 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.9 to 1 | Up from 22.7 to 1 | 24.1 to 1 | 26.5 to 1 |
| Prime instructional time | 87.7% | Down from 88.0% | 90.5% | 89.3% |
| Dollars spent per pupil** | \$9,835 | Down 3.0% | \$8,454 | \$7,804 |
| Percent of expenditures for teacher salaries** | 53.4% | Down from 53.6% | 55.6% | 58.0% |
| Percent of expenditures for instruction** | 56.3% | Down from 57.7% | 59.0% | 60.6% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.4% | Down from 97.6% | 96.9% | 97.3% |
| Character development program | Below Average | Down from Good | Good | Good |
| % of AYP objectives met | 76.5% | Up from 64.7% | 53.8% | 65.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris High School has seen continued academic success this year. There was a significant increase in our End-of-Course Test results in both Algebra 1/Math Tech 2 and Physical Science. US History scores increased, and Biology scores were impressive. Our average SAT score showed a huge jump over last year.

The LHS Virtual Learning Lab continues to offer a variety of opportunities for students who choose courses not offered on site, as well as for those who have schedule conflicts; we anticipate further growth in this area. We experienced another increase in the percentage of students enrolled in AP courses through both virtual and on-site classes.

Our newly-formed GPA Committee has met regularly with students to assess their academic progress and relate their GPAs to the expectations and entrance requirements of colleges and universities. Colorful banners displayed throughout the school emphasize the SAT and ACT scores and GPAs required by a variety of schools across the country. These posters provide a reality check and help students remain focused on academic achievement.

Our students continued to take advantage of the academic assistance available through Extended Options, our after-school program.

Dirk Gurley, Principal; Phillip Gaillard, SIC Chair

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 54 | 89 | 38 |
| Percent satisfied with learning environment | 79.6% | 76.1% | 81.1% |
| Percent satisfied with social and physical environment | 92.5% | 77.0% | 68.4% |
| Percent satisfied with school-home relations | 68.5% | 79.3% | 85.3% |

*Only students at the highest high school grade level at this school and their parents were included.

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