



SC Annual School Report Card Summary

AYNOR HIGH
Horry
Grades: 9-12 Enrollment: 708
Principal: Daryl C. Brown
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	9	17	1	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	90.0%	86.1%	77.7%	78.1%
Passed 1 subtest (%)	3.5%	6.1%	11.6%	12.5%
Passed no subtests (%)	6.5%	7.9%	11.0%	9.4%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	91.5%

ON-TIME GRADUATION RATE

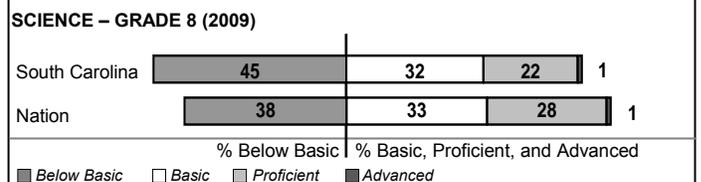
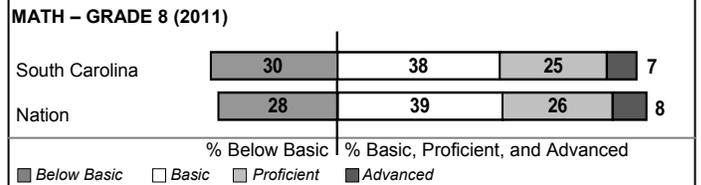
	Our High School	High Schools with Students Like Ours
Number of students	192	286
Number of Diplomas	155	207
Rate (%)	80.7%	72.7%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.8	76.6
English 1	81.2	65.8
Biology 1/Applied Biology 2	81.3	68.8
Physical Science	78.4	56.7
US History and the Constitution	57.4	48.2
All Tests	76.5	62.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

AYNOR HIGH [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=708)				
Retention rate	2.5%	Up from 1.5%	4.2%	3.4%
Attendance rate	94.0%	Up from 93.3%	94.9%	95.0%
Served by gifted and talented program	37.1%	Up from 28.6%	14.5%	12.4%
With disabilities other than speech	11.8%	Down from 16.9%	11.0%	9.9%
Older than usual for grade	4.7%	Down from 5.4%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.8%	0.7%	0.9%
Enrolled in AP/IB programs	53.9%	Up from 16.5%	14.2%	13.0%
Successful on AP/IB exams	52.3%	Up from 39.0%	52.2%	51.7%
Eligible for LIFE Scholarship	58.4%	Up from 31.4%	32.8%	30.1%
Annual dropout rate	2.9%	Up from 2.8%	3.1%	2.5%
Career/technology students in co-curricular organizations	8.9%	Down from 10.4%	1.9%	2.9%
Enrollment in career/technology courses	362	Up from 357	429	419
Career/technology students attaining technical skills	84.0%	Up from 71.8%	81.9%	83.0%
Teachers (n=44)				
Teachers with advanced degrees	72.7%	Up from 68.9%	62.1%	61.1%
Continuing contract teachers	84.1%	Down from 86.7%	85.1%	80.6%
Teachers returning from previous year	92.7%	Up from 92.6%	87.6%	86.5%
Teacher attendance rate	93.3%	Down from 93.7%	95.5%	95.5%
Average teacher salary*	\$53,454	Up 1.3%	\$47,126	\$46,884
Classes not taught by highly qualified teachers	18.3%	Up from 3.3%	1.5%	2.2%
Professional development days/teacher	28.6 days	Up from 21.1 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	No Change	28.8 to 1	26.5 to 1
Prime instructional time	85.2%	Down from 85.7%	89.2%	89.3%
Dollars spent per pupil**	\$10,117	Up 1.8%	\$7,377	\$7,804
Percent of expenditures for teacher salaries**	55.0%	Up from 52.8%	56.4%	58.0%
Percent of expenditures for instruction**	57.9%	Up from 57.0%	59.4%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Up from 86.2%	97.0%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	76.9%	Down from 92.3%	66.7%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Aynor High School administration and School Improvement Council are pleased to report the many accomplishments of the 2010-11 school year. Our faculty/staff worked extremely hard during this school term and the effort paid huge dividends in the highest end of course test passage rates in our school's history. These increases were not easy to accomplish, but because of the tremendous work ethic of our teachers and positive parental support our students have shown great improvements. Aynor High School has also implemented several school and district initiatives to improve instruction across the curriculum. We continued our journey this year as a High Schools that Work (HSTW) school where administration and faculty focused on four key practices: setting high expectations, implementing rigor and relevance in the classroom, teachers working together, and aligning assessments.

Throughout the school year, our administration and faculty met in teachers' meetings, data team meetings, Faculty Council meetings, School Improvement meetings, and departmental meetings to focus on the HSTW key practices, state end of course tests, our state's exit exam, and meeting the needs of our students. Aynor High School's number one goal was to set forth high expectations of our faculty, staff, and administration to increase student achievement in all areas.

Our students also excelled in and out of the classroom. Our Fine Arts department continues to excel in all areas, with numerous students winning awards. Our chorus, band, and orchestra groups have increased numbers in All-County and All-State competitions. Our Fine Arts department produced several successful performances. AHS also won numerous athletic completions and academic awards and had its first student accepted to Harvard University. Our senior class earned more than \$4.4 million in scholarship money.

Aynor High Schools' International Baccalaureate Program has increased in numbers this year with 60 students pursuing the IB certificate or diploma track. AHS anticipates 90 students pursuing the IB certificate or diploma track for the 2010-11 school year. Our school looks forward to adding to these accomplishments in the coming school year.

Daryl C. Brown, Principal
Diane Bagnal, AHS School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	131	29
Percent satisfied with learning environment	93.2%	85.5%	92.9%
Percent satisfied with social and physical environment	95.6%	88.5%	89.7%
Percent satisfied with school-home relations	93.2%	83.8%	93.1%

*Only students at the highest high school grade level at this school and their parents were included.

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