



SC Annual School Report Card Summary

WACCAMAW HIGH
Georgetown
Grades: 9-12 Enrollment: 794
Principal: David M. Hammel
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Good	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	1	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	89.4%	86.3%	86.1%	87.0%
Passed 1 subtest (%)	6.9%	7.4%	8.1%	7.9%
Passed no subtests (%)	3.7%	6.3%	5.7%	5.1%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	99.3%	95.0%

ON-TIME GRADUATION RATE

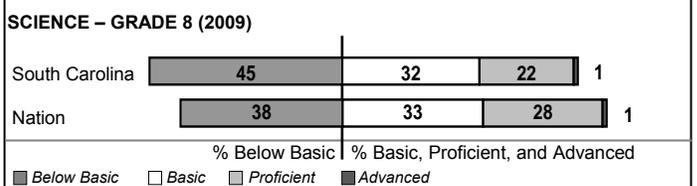
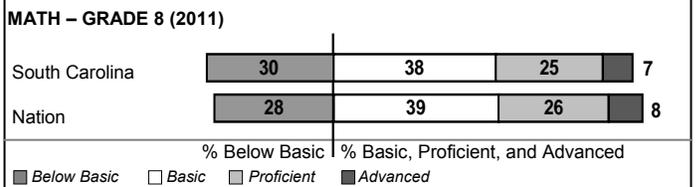
	Our High School	High Schools with Students Like Ours
Number of students	187	338
Number of Diplomas	160	270
Rate (%)	85.6%	79.5%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.5	82.1
English 1	84.8	77.9
Biology 1/Applied Biology 2	77.4	78.7
Physical Science	73.7	66.5
US History and the Constitution	67.4	60.3
All Tests	76.7	72.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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WACCAMAW HIGH [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=794)				
Retention rate	3.1%	Up from 1.2%	3.1%	3.4%
Attendance rate	92.0%	Down from 96.6%	94.5%	95.0%
Served by gifted and talented program	33.8%	Down from 34.0%	17.1%	12.4%
With disabilities other than speech	5.8%	Down from 8.9%	7.8%	9.9%
Older than usual for grade	4.7%	Up from 4.4%	5.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	1.0%	0.9%
Enrolled in AP/IB programs	99.0%	Up from 79.0%	34.0%	13.0%
Successful on AP/IB exams	63.1%	Up from 59.6%	61.4%	51.7%
Eligible for LIFE Scholarship	40.5%	Up from 39.1%	33.7%	30.1%
Annual dropout rate	0.8%	Up from 0.4%	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 1.8%	0.9%	2.9%
Enrollment in career/technology courses	343	Up from 330	605	419
Career/technology students attaining technical skills	88.6%	Up from 84.2%	85.0%	83.0%
Teachers (n=48)				
Teachers with advanced degrees	64.6%	Down from 69.6%	64.6%	61.1%
Continuing contract teachers	72.9%	Down from 82.6%	78.7%	80.6%
Teachers returning from previous year	90.0%	Up from 89.1%	90.1%	86.5%
Teacher attendance rate	94.8%	Down from 96.1%	95.0%	95.5%
Average teacher salary*	\$48,428	Down 0.9%	\$48,428	\$46,884
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	1.0%	2.2%
Professional development days/teacher	19.9 days	Up from 16.5 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 25.0 to 1	28.1 to 1	26.5 to 1
Prime instructional time	84.8%	Down from 91.1%	88.6%	89.3%
Dollars spent per pupil**	\$7,284	Down 6.4%	\$7,284	\$7,804
Percent of expenditures for teacher salaries**	58.1%	No Change	59.9%	58.0%
Percent of expenditures for instruction**	60.4%	Down from 60.8%	63.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Up from 85.8%	97.7%	97.3%
Character development program	Excellent	Up from Good	Average	Good
% of AYP objectives met	76.5%	Down from 100.0%	76.5%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	170	41
Percent satisfied with learning environment	91.4%	69.6%	82.9%
Percent satisfied with social and physical environment	97.1%	70.2%	80.5%
Percent satisfied with school-home relations	88.2%	82.1%	80.5%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the tenth year in a row, Waccamaw High School received the Palmetto Gold Award for overall achievement. Furthermore, for the second time in school history, Waccamaw High School also received the Palmetto Gold Award for closing the achievement gap as well. Waccamaw is a Red Carpet Award winner, was named State Student Council of the Year for the seventh consecutive year, and won the prestigious Palmetto's Finest Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes nine Advanced Placement offerings, six PACE-Program for Accelerated College Enrollment classes, and numerous honors classes and SAT/ACT programs.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. Additionally, 73.6% of our teaching staff have advanced degrees.

For 2010, our average SAT composite score was 1030 and our ACT average was 21.2. These impressive numbers place our school above the state and national average and earned our school the South Carolina State Department's Magna Cum Laude Award for SAT and ACT achievement. Furthermore, 40% of our senior class qualified for LIFE scholarships, and our seniors' scholarship winnings totaled over three million dollars. Additionally, 90% of our students passed the HSAP on their first attempt, and 99% of our students met all requirements for a high school diploma in 2010-2011.

WHS students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2010-2011, our athletic teams won eight region championships and one state title. Furthermore, our band and chorus both achieved state-wide recognition, and our art and drama departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students are active in their community, participating in numerous community service projects throughout the year. There is a strong connection between Waccamaw High School and our community and we will continue to nurture this invaluable partnership.

David M. Hammel, Principal
Robert Jones, SIC Chair

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