



# SC Annual School Report Card Summary

**ANDREWS HIGH**  
**Georgetown**  
**Grades: 9-12** Enrollment: 624  
**Principal: Dr. Michelle Greene**  
**Superintendent: Dr. H. Randall Dozier**  
**Board Chair: Mr. Jim Dumm**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Not Met	CSI
2010	Average	At-Risk	N/A	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	19	4	6

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	73.7%	64.7%	66.1%	65.9%
Passed 1 subtest (%)	13.2%	20.4%	17.7%	19.0%
Passed no subtests (%)	13.2%	15.0%	16.6%	15.1%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	53.3%	83.8%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	147	190
Number of Diplomas	109	134
Rate (%)	74.1%	70.7%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.4	66.2
English 1	47.7	52.0
Biology 1/Applied Biology 2	57.2	49.7
Physical Science	44.6	42.3
US History and the Constitution	45.7	31.9
All Tests	51.8	47.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ANDREWS HIGH [Georgetown]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=624)</b>				
Retention rate	8.2%	No Change	4.8%	3.4%
Attendance rate	92.8%	Down from 93.3%	94.9%	95.0%
Served by gifted and talented program	14.5%	Up from 14.2%	7.7%	12.4%
With disabilities other than speech	12.1%	Down from 13.8%	12.2%	9.9%
Older than usual for grade	12.6%	Down from 17.0%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	5.5%	Down from 12.3%	7.6%	13.0%
Successful on AP/IB exams	41.2%	Up from 14.3%	17.3%	51.7%
Eligible for LIFE Scholarship	26.2%	Up from 25.0%	27.5%	30.1%
Annual dropout rate	3.5%	Down from 4.0%	2.4%	2.5%
Career/technology students in co-curricular organizations	3.9%	Down from 25.5%	5.4%	2.9%
Enrollment in career/technology courses	274	Down from 337	352	419
Career/technology students attaining technical skills	94.9%	Up from 81.2%	76.7%	83.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	56.3%	Up from 52.1%	59.1%	61.1%
Continuing contract teachers	66.7%	Up from 62.5%	74.5%	80.6%
Teachers returning from previous year	78.5%	Down from 81.1%	82.6%	86.5%
Teacher attendance rate	94.4%	Down from 95.3%	95.4%	95.5%
Average teacher salary*	\$46,218	Up 0.3%	\$45,203	\$46,884
Classes not taught by highly qualified teachers	3.0%	Up from 2.7%	3.2%	2.2%
Professional development days/teacher	12.7 days	Down from 13.5 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	2.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 22.4 to 1	23.6 to 1	26.5 to 1
Prime instructional time	85.2%	Down from 86.5%	88.7%	89.3%
Dollars spent per pupil**	\$8,948	Down 5.4%	\$8,846	\$7,804
Percent of expenditures for teacher salaries**	55.8%	Up from 53.1%	55.9%	58.0%
Percent of expenditures for instruction**	59.2%	Down from 60.3%	59.1%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Down from 100.0%	96.5%	97.3%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	58.8%	Up from 47.1%	53.8%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High is a comprehensive Title I high school that serves a widespread, rural geographic area. It has a relatively stable student population that is 46% white, 53% African American and 1% Hispanic. Andrews High operates on a flexible schedule, which allows students to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit in addition to an emphasis on core academic classes organized around detailed curriculum standards. Teachers employ innovative instructional practices and utilize the school's well-maintained technological resources.

Throughout the year, many opportunities are provided for better school and community relations. Examples of these are: orientation for freshmen and new students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons. The school also hosts regular Booster club meetings and invites the public to musical and theatrical performances.

Andrews High School's students and staff were recognized for outstanding achievement throughout the 2010-2011 academic years. Students received awards and recognition in numerous areas: State Fire Fighter Winner, All Region in various sports, State Track Winners and Trendsetters, and a fine theatrical performance of High School Musical. We are proud of the school's progress and desire to persevere in all of its endeavors.

Mrs. Hessie Richard, SIC Chair  
Michelle G. Stagers, Ed. D.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	120	48
Percent satisfied with learning environment	78.4%	65.0%	72.9%
Percent satisfied with social and physical environment	91.7%	83.2%	61.7%
Percent satisfied with school-home relations	61.1%	85.0%	78.3%

\*Only students at the highest high school grade level at this school and their parents were included.

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