



SC Annual School Report Card Summary

STROM THURMOND HIGH
Edgefield
Grades: 9-12 Enrollment: 897
Principal: Matthew T. Schilit
Superintendent: Dr. Mary Rice-Crenshaw
Board Chair: Brad Cover

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	Silver	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	7	24	0	2

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	77.8%	74.3%	77.0%	74.3%
Passed 1 subtest (%)	9.4%	17.4%	12.2%	15.6%
Passed no subtests (%)	12.7%	8.3%	11.7%	10.7%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	88.9%	90.2%

ON-TIME GRADUATION RATE

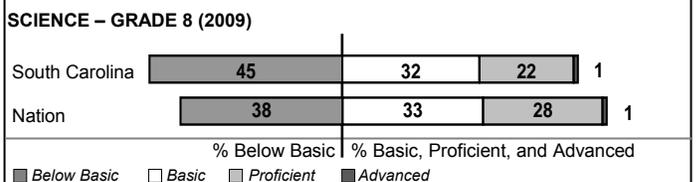
	Our High School	High Schools with Students Like Ours
Number of students	234	259
Number of Diplomas	188	178
Rate (%)	80.3%	72.0%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.3	73.7
English 1	59.4	60.8
Biology 1/Applied Biology 2	68.3	61.4
Physical Science	44.6	52.3
US History and the Constitution	29.8	42.1
All Tests	53.7	58.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STROM THURMOND HIGH [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=897)				
Retention rate	4.6%	Up from 4.1%	3.8%	3.4%
Attendance rate	93.6%	Up from 93.1%	95.1%	95.0%
Served by gifted and talented program	7.2%	Down from 12.4%	13.8%	12.4%
With disabilities other than speech	15.4%	Down from 16.9%	10.8%	9.9%
Older than usual for grade	10.8%	Down from 12.2%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Up from 5.5%	0.5%	0.9%
Enrolled in AP/IB programs	13.5%	Up from 13.2%	10.4%	13.0%
Successful on AP/IB exams	40.9%	Down from 46.8%	44.3%	51.7%
Eligible for LIFE Scholarship	27.9%	Down from 64.0%	30.0%	30.1%
Annual dropout rate	4.5%	Up from 1.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	5.3%	Up from 0.0%	2.8%	2.9%
Enrollment in career/technology courses	1	Down from 8	370	419
Career/technology students attaining technical skills	N/A	N/A	82.4%	83.0%
Teachers (n=53)				
Teachers with advanced degrees	60.4%	Up from 56.9%	60.1%	61.1%
Continuing contract teachers	79.2%	Down from 80.4%	81.0%	80.6%
Teachers returning from previous year	90.1%	Up from 89.9%	86.3%	86.5%
Teacher attendance rate	95.5%	Down from 95.6%	95.5%	95.5%
Average teacher salary*	\$43,489	Up 0.2%	\$46,713	\$46,884
Classes not taught by highly qualified teachers	2.6%	Down from 7.8%	1.9%	2.2%
Professional development days/teacher	10.8 days	Up from 8.4 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.9 to 1	26.6 to 1	26.5 to 1
Prime instructional time	87.8%	No Change	89.5%	89.3%
Dollars spent per pupil**	\$5,986	Down 15.3%	\$7,944	\$7,804
Percent of expenditures for teacher salaries**	63.1%	Up from 56.7%	57.2%	58.0%
Percent of expenditures for instruction**	64.5%	Up from 58.1%	60.9%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	57.9%	Down from 58.8%	62.6%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 was a spotlight year for Strom Thurmond High School. We were the recipient of the Magna Cum Laude award for our improvement in our SAT scores. Our students had the 3rd highest improvement in the state of South Carolina. Strom Thurmond High School received the Palmetto Silver award in both categories for outstanding student academic performance and for excellent results in closing the achievement gaps. We are proud to be a High Schools That Work site and had a successful Technical Assistance Visit. Our Principal was invited to present at the National High Schools That Work conference in Nashville, Tennessee on the success of our school. The senior class was awarded numerous scholarships to a variety of colleges and universities. The Thurmond Statesmen Institute had a successful inaugural year. This program provides students with a focus on justice, leadership, and civic engagement.

Strom Thurmond High School had an outstanding sports year highlighted by the school's first ever wrestling state champion, the girls golf individual state champion, and the discus throw state champion in track and field. Our football team won the region championship for the third year in a row.

Our Rebel Regiment band had their best year in school history and finished 3rd in the state. Strom Thurmond's Mock Trial team was the state runner up and our NJROTC program placed in several competitions they entered and won a Unit of Achievement award for our area. Our talented drama students put on a world class show for our community. For the second year in a row, the district teacher of the year came from our learning institution.

Strom Thurmond High School has high expectations for all students and will continue those high expectations for years to come as we prepare our students for a global society. We have a strong focus on teaching and learning and are proud of the opportunities available to all of our students. Here at the Rebel Zone we are truly a High School That Works.

Matthew T. Schilit, Principal
Libba Ingram, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	136	28
Percent satisfied with learning environment	76.9%	77.0%	85.7%
Percent satisfied with social and physical environment	78.8%	84.2%	89.3%
Percent satisfied with school-home relations	71.2%	82.8%	78.6%

*Only students at the highest high school grade level at this school and their parents were included.

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