



SC Annual School Report Card Summary

WOODLAND HIGH
Dorchester 4
Grades: 9-12 Enrollment: 662
Principal: Jimmie bernard Utsey
Superintendent: Mr. Jerry G. Montjoy
Board Chair: Dr. Kenneth Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	19	4	3

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	54.3%	59.0%	69.2%	66.8%
Passed 1 subtest (%)	24.5%	27.1%	16.3%	18.9%
Passed no subtests (%)	21.2%	13.9%	14.5%	14.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.3%	86.5%

ON-TIME GRADUATION RATE

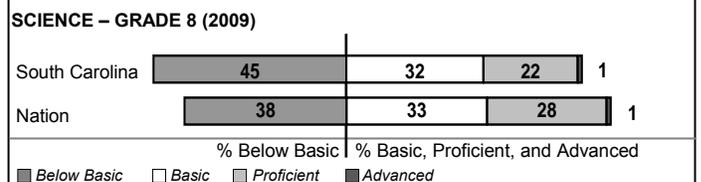
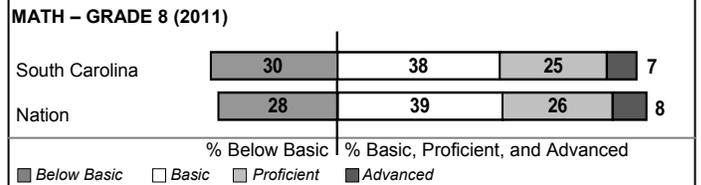
	Our High School	High Schools with Students Like Ours
Number of students	165	192
Number of Diplomas	127	138
Rate (%)	77.0%	71.3%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0	67.6
English 1	47.0	53.3
Biology 1/Applied Biology 2	54.5	50.1
Physical Science	41.0	43.9
US History and the Constitution	40.6	31.7
All Tests	46.9	48.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODLAND HIGH [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=662)				
Retention rate	4.4%	Up from 3.1%	5.0%	3.4%
Attendance rate	95.6%	Up from 92.6%	95.0%	95.0%
Served by gifted and talented program	0.0%	No Change	8.1%	12.4%
With disabilities other than speech	13.2%	Down from 13.5%	12.1%	9.9%
Older than usual for grade	8.7%	Down from 11.1%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.1%	0.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	6.6%	13.0%
Successful on AP/IB exams	N/A	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	28.2%	Up from 26.7%	27.7%	30.1%
Annual dropout rate	1.5%	Down from 2.6%	2.5%	2.5%
Career/technology students in co-curricular organizations	8.2%	Up from 5.9%	5.4%	2.9%
Enrollment in career/technology courses	331	Up from 268	373	419
Career/technology students attaining technical skills	72.8%	Up from 67.2%	77.0%	83.0%
Teachers (n=39)				
Teachers with advanced degrees	43.6%	Up from 39.5%	59.1%	61.1%
Continuing contract teachers	56.4%	Up from 52.6%	73.4%	80.6%
Teachers returning from previous year	80.4%	Up from 79.4%	82.6%	86.5%
Teacher attendance rate	94.6%	Down from 95.3%	95.2%	95.5%
Average teacher salary*	\$44,852	Down 1.9%	\$45,233	\$46,884
Classes not taught by highly qualified teachers	3.9%	Down from 8.0%	3.3%	2.2%
Professional development days/teacher	8.9 days	Down from 9.9 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.1 to 1	24.2 to 1	26.5 to 1
Prime instructional time	88.0%	Up from 86.0%	90.3%	89.3%
Dollars spent per pupil**	\$8,743	Down 2.9%	\$8,451	\$7,804
Percent of expenditures for teacher salaries**	49.1%	Down from 53.6%	55.9%	58.0%
Percent of expenditures for instruction**	54.6%	Down from 56.6%	59.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	46.2%	Down from 100.0%	96.5%	97.3%
Character development program	Average	Down from Good	Good	Good
% of AYP objectives met	58.8%	Up from 47.1%	53.6%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, we continued our push towards improving academics at Woodland High School by establishing a culture of high expectations. Our first goal was to increase the level of rigor and student engagement across the curriculum. The second was to continue to provide extra help opportunities for our students in all content areas. Our final goal was to increase the number of electives for our students.

Overall, we were successful in making progress towards our goals. Our test scores on the EOC and HSAP continued to improve from the 2009-2010 school year. In addition, we established a broadcasting class this past year and an Army ROTC Program after an eleven-year wait. The ROTC Program has been a tremendous success for our students, parents, and faculty and staff.

The 2010-2011 graduating class consisted of 131 graduates, of which, twenty-six were Honor Graduates, forty-four qualified for a Life Scholarship, and two were recipients of the Palmetto Fellowship. The class of 2010-2011 also received \$2.3 million in scholarships.

Twelve students in the FCCLA organization placed first in the State competition and traveled to Anaheim, California, for the National competition. During the National competition, two students received gold medals, and four received bronze. In athletics, we had several programs compete in the South Carolina High School League Playoffs.

The faculty and staff of Woodland High School along with the parents continue to strive to prepare our students for life beyond the halls and grounds of Woodland High School.

Bernard Utsey, Principal
Derrick Williams, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	102	53
Percent satisfied with learning environment	48.5%	59.0%	81.1%
Percent satisfied with social and physical environment	88.2%	60.4%	71.2%
Percent satisfied with school-home relations	32.4%	78.2%	69.2%

*Only students at the highest high school grade level at this school and their parents were included.

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