



SC Annual School Report Card Summary

SCOTTS BRANCH HIGH
Clarendon 1
Grades: 9-12 Enrollment: 252
Principal: Bernard McDaniel, Sr.
Superintendent: Dr. Rose H. Wilder
Board Chair: Ms. Wanda Thomas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	9	10	11

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	69.8%	62.3%	58.4%	61.3%
Passed 1 subtest (%)	19.0%	16.4%	19.3%	19.7%
Passed no subtests (%)	11.1%	21.3%	24.5%	18.9%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	85.3%	80.6%

ON-TIME GRADUATION RATE

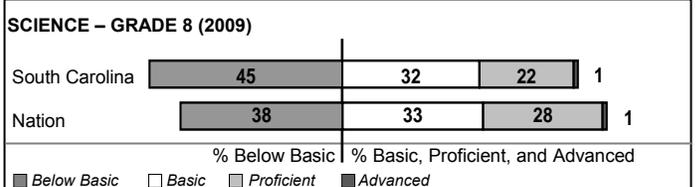
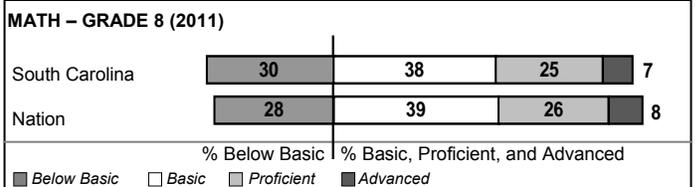
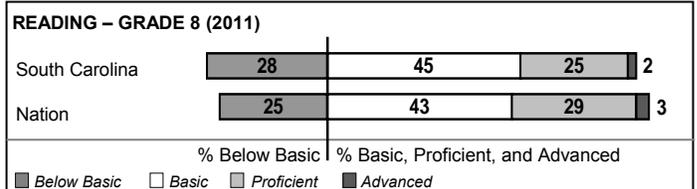
	Our High School	High Schools with Students Like Ours
Number of students	76	125
Number of Diplomas	63	82
Rate (%)	82.9%	63.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	60.0
English 1	46.3	48.2
Biology 1/Applied Biology 2	90.0	43.1
Physical Science	88.4	39.0
US History and the Constitution	29.1	26.2
All Tests	63.3	42.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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SCOTTS BRANCH HIGH [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=252)				
Retention rate	3.2%	Up from 2.8%	4.1%	3.4%
Attendance rate	94.5%	Down from 99.9%	95.3%	95.0%
Served by gifted and talented program	13.4%	Up from 12.1%	5.0%	12.4%
With disabilities other than speech	14.0%	Up from 13.3%	12.6%	9.9%
Older than usual for grade	7.4%	Down from 11.6%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.2%	1.6%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	4.3%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	33.8%	Up from 26.4%	25.6%	30.1%
Annual dropout rate	1.4%	Up from 1.3%	2.1%	2.5%
Career/technology students in co-curricular organizations	19.2%	Up from 4.7%	4.2%	2.9%
Enrollment in career/technology courses	150	Down from 215	224	419
Career/technology students attaining technical skills	88.0%	Up from 86.5%	80.0%	83.0%
Teachers (n=15)				
Teachers with advanced degrees	46.7%	Up from 44.4%	60.0%	61.1%
Continuing contract teachers	80.0%	Up from 55.6%	68.6%	80.6%
Teachers returning from previous year	80.7%	Up from 78.3%	79.6%	86.5%
Teacher attendance rate	99.0%	Up from 97.2%	95.3%	95.5%
Average teacher salary*	\$41,483	Up 1.1%	\$44,047	\$46,884
Classes not taught by highly qualified teachers	8.5%	Up from 3.8%	5.1%	2.2%
Professional development days/teacher	6.8 days	Down from 15.5 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.2 to 1	20.3 to 1	26.5 to 1
Prime instructional time	92.1%	Down from 95.4%	89.1%	89.3%
Dollars spent per pupil**	\$10,098	Down 11.0%	\$10,301	\$7,804
Percent of expenditures for teacher salaries**	47.0%	Up from 45.4%	56.3%	58.0%
Percent of expenditures for instruction**	53.6%	Up from 52.9%	59.4%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	96.6%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	53.8%	No Change	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Many measurements go into evaluating the effectiveness of a high-performing school. At Scott's Branch High School, we pride ourselves on excelling in academics, activities, and athletics to create a balanced and comprehensive high school experience for all of our students.

Academically, students are offered a diverse course of study that meets them at their individual levels while providing a challenging curriculum. This rigorous curriculum enables students to move on to a successful postgraduate experience beyond the halls of SBHS. We offer college preparatory, honors and dual credit courses in our core curriculum. A wide variety of elective courses which consist of visual and performing arts, foreign languages, business and technology, JROTC, Agricultural Sciences, physical education and health courses from which our students may select. Additionally, the partnerships that exist with FE Dubose Career Center and Central Carolina Technical College have afforded our students the opportunity to focus on their specific majors and career choices. We will continue to implement programs of study based upon our students need and projected career demands of the 21st century.

As a result of SBHS's pursuit of excellence in 2011, our students have been the beneficiaries of scholarship offers in excess of 1.8 million dollars. Moreover, our students were afforded numerous opportunities to exhibit and enhance their skills and abilities. Such activities included the band, dance classes, drama classes, Student Council, yearbook, Future Business Leaders of America (FBLA), Academic Challenge team, JROTC, Future Farmers of America (FFA), the choir and other service learning organizations. Many of these student-focused organizations have earned local, state, and national recognition and awards. Our art students have exemplified themselves through the visual arts which have resulted in numerous awards and scholarships. An art show was provided by our art department for the purpose of displaying our students' portfolio of artwork to the community. One of our student's pictorial was selected first place in a state-wide competition to have her artwork placed in the Instructional Television (ITV) program catalogue as a pictorial divider highlighting talented students.

Finally, our athletic programs have excelled and have proven to be a vehicle for several students to receive athletic scholarships and as a result, a college degree. We provide our students with opportunities to participate in virtually all of South Carolina High School League sanctioned sports as well as district-approved competitive club sports. Each year we have been fortunate to have multiple teams and individuals compete at the district and state levels. During the fall of the 2010- 2011 school year, we were fortunate to win the State Championship in football. We also had several teams to advance to the regional play-offs. The level of participation in school activities and team sports has increased tremendously which has afforded our students opportunities to grow academically, personally, and socially.

We are continuing the tradition of excellence at Scott's Branch High School as evidenced by our student achievement. As we prepare to transform our school in the future, the Science, Technology, Engineering and Mathematics (STEMS) initiatives will be our focus. We believe the enhancement and rigor of our newly devised course of study which includes high level science and math courses with the infusion of engineering and innovative technology courses and several virtual courses will ensure

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	55	50
Percent satisfied with learning environment	84.6%	83.6%	92.0%
Percent satisfied with social and physical environment	96.2%	94.3%	82.0%
Percent satisfied with school-home relations	50.0%	90.7%	80.0%

*Only students at the highest high school grade level at this school and their parents were included.

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