



# SC Annual School Report Card Summary

**BLACKSBURG HIGH**  
**Cherokee**  
**Grades: 9-12** Enrollment: 552  
**Principal: Craig Bramlett**  
**Superintendent: Dr. Edgar C. Taylor**  
**Board Chair: Mr. Donnie Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Below Average	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Gold	Met	N/A
2009	Good	Below Average	N/A	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	18	0	2

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	75.3%	76.2%	74.0%	68.9%
Passed 1 subtest (%)	11.3%	11.2%	14.2%	18.9%
Passed no subtests (%)	13.3%	12.6%	12.8%	12.3%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.1%	88.7%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	131	178
Number of Diplomas	112	122
Rate (%)	85.5%	70.0%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.4	73.7
English 1	55.8	58.0
Biology 1/Applied Biology 2	51.1	57.8
Physical Science	49.3	50.2
US History and the Constitution	23.5	36.8
All Tests	48.0	53.3

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BLACKSBURG HIGH [Cherokee]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=552)</b>				
Retention rate	0.8%	Down from 0.9%	3.7%	3.4%
Attendance rate	97.3%	Up from 97.2%	95.6%	95.0%
Served by gifted and talented program	21.8%	Up from 20.5%	14.2%	12.4%
With disabilities other than speech	8.5%	Down from 8.7%	10.2%	9.9%
Older than usual for grade	2.3%	Down from 3.6%	9.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	8.0%	Up from 3.9%	5.5%	13.0%
Successful on AP/IB exams	46.7%	Down from 54.5%	37.1%	51.7%
Eligible for LIFE Scholarship	63.7%	Up from 63.6%	28.3%	30.1%
Annual dropout rate	0.2%	Down from 0.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	15.2%	Up from 12.7%	5.2%	2.9%
Enrollment in career/technology courses	241	Up from 216	241	419
Career/technology students attaining technical skills	95.0%	Down from 95.9%	83.4%	83.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	52.9%	Up from 47.2%	60.9%	61.1%
Continuing contract teachers	88.2%	Down from 94.4%	78.9%	80.6%
Teachers returning from previous year	87.5%	Down from 89.5%	84.3%	86.5%
Teacher attendance rate	94.5%	Down from 95.2%	95.8%	95.5%
Average teacher salary*	\$47,462	Down 6.3%	\$46,795	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	3.4%	2.2%
Professional development days/teacher	7.7 days	Up from 7.0 days	10.1 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	No Change	4.5	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.9 to 1	24.8 to 1	26.5 to 1
Prime instructional time	90.6%	Down from 91.8%	90.7%	89.3%
Dollars spent per pupil**	\$7,313	Down 12.6%	\$8,130	\$7,804
Percent of expenditures for teacher salaries**	60.5%	Up from 60.4%	55.6%	58.0%
Percent of expenditures for instruction**	61.7%	Down from 62.4%	59.4%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	75.4%	Up from 73.7%	96.9%	97.3%
Character development program	Excellent	Up from Average	Good	Good
% of AYP objectives met	76.9%	Down from 100.0%	57.1%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We experienced significant achievements throughout the school year. Academically, our students continue to score well on the South Carolina Exit Exam, and preliminary results indicate an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, drama, and art programs are flourishing. Our band program has a reputation of excellence and continues to be competitive in both state and invitational contests. Athletically, several of our teams advanced into the state playoffs with a number of student athletes earning all-region honors and all-state honors.

We have just completed the eighth year of our academy program. Despite budgetary considerations that have altered our program, there is substantial evidence that it is still paying academic dividends for our students. We also have increased our dual credit offerings enabling an increased number of our students to attain college credit before their high school graduation. We provide in-house credit recovery through a mastery based computer program that has proven to be a great success. This program is specifically designed for students who have initially struggled academically and have previously demonstrated a great propensity to become a drop out statistic before this program was implemented. Because of this program and the diligence of our teachers and staff at Blacksburg High School, our graduation rate continues to be in the top ten percent or above for high schools in South Carolina in terms of graduating seniors.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also proud to be recognized as a Palmetto Gold Award school for our achievements. Our report card absolute rating was "Good," and our growth rating was "Excellent." We are 1 of 4 high schools who earned an absolute rating of "Good" in "schools like ours" based on demographical comparative data compiled by the state department of education.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal  
Julie Phillips, School Improvement Council

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	123	59
Percent satisfied with learning environment	86.5%	75.4%	79.7%
Percent satisfied with social and physical environment	89.2%	76.0%	76.3%
Percent satisfied with school-home relations	83.8%	83.6%	64.9%

\*Only students at the highest high school grade level at this school and their parents were included.

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