



# SC Annual School Report Card Summary

**GREG MATHIS CHARTER**  
**Charleston**  
**Grades: 9-12** Enrollment: 65  
**Principal: Eleanor H. Hardy**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	N/A	CSI-DELAY
2010	At-Risk	Below Average	N/A	N/A	Not Met	CSI
2009	At-Risk	Below Average	N/A	N/A	Not Met	NI

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	3	4	6

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	11.1%	16.7%	57.5%	53.1%
Passed 1 subtest (%)	66.7%	66.7%	19.3%	25.1%
Passed no subtests (%)	22.2%	16.7%	26.7%	26.4%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	38.5%	75.2%

## ON-TIME GRADUATION RATE

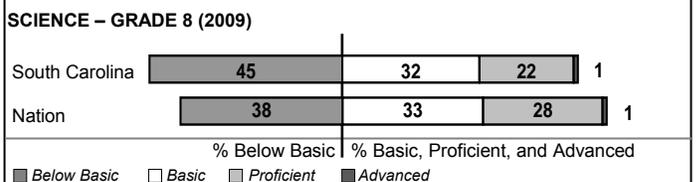
	Our High School	High Schools with Students Like Ours
Number of students	60	87
Number of Diplomas	13	56
Rate (%)	21.7%	54.4%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	25.0	47.1
English 1	41.7	46.1
Biology 1/Applied Biology 2	0.0	35.3
Physical Science	0.0	30.5
US History and the Constitution	0.0	19.6
All Tests	9.3	33.8

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREG MATHIS CHARTER [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=65)</b>				
Retention rate	7.7%	Down from 16.2%	4.6%	3.4%
Attendance rate	78.5%	Down from 81.4%	93.2%	95.0%
Served by gifted and talented program	0.0%	No Change	3.4%	12.4%
With disabilities other than speech	1.3%	Down from 4.2%	13.0%	9.9%
Older than usual for grade	67.9%	Down from 73.9%	9.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	16.9%	Up from 2.2%	0.9%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	1.1%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	0.0%	No Change	23.6%	30.1%
Annual dropout rate	40.4%	Up from 28.6%	2.1%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.6%	2.9%
Enrollment in career/technology courses	43	Up from 39	135	419
Career/technology students attaining technical skills	44.2%	Down from 66.7%	80.2%	83.0%
<b>Teachers (n=12)</b>				
Teachers with advanced degrees	33.3%	No Change	60.4%	61.1%
Continuing contract teachers	33.3%	No Change	62.5%	80.6%
Teachers returning from previous year	N/A	N/A	76.8%	86.5%
Teacher attendance rate	95.8%	Up from 89.7%	95.1%	95.5%
Average teacher salary*	\$34,575	Down 1.4%	\$43,317	\$46,884
Classes not taught by highly qualified teachers	47.6%	Up from 41.0%	8.9%	2.2%
Professional development days/teacher	7.0 days	Up from 5.0 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	1.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 18.4 to 1	19.5 to 1	26.5 to 1
Prime instructional time	74.2%	Up from 70.5%	88.2%	89.3%
Dollars spent per pupil**	\$8,563	N/A	\$11,280	\$7,804
Percent of expenditures for teacher salaries**	37.0%	N/A	54.7%	58.0%
Percent of expenditures for instruction**	41.0%	N/A	57.7%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.6%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	N/A		49.6%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	17	9
Percent satisfied with learning environment	80.0%	76.5%	I/S
Percent satisfied with social and physical environment	80.0%	58.8%	I/S
Percent satisfied with school-home relations	60.0%	62.5%	I/S

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Although Greg Mathis Charter High School (GMCHS) has faced challenges in the past, the school experienced a transformation this year. GMCHS essentially began in August 2010 under the oversight of a new school board and placement of a new principal. The "new" GMCHS has become a school with a rigorous instructional program based on scientific, research-based, divergent instructional strategies within a safe and nurturing environment for our students.

The charter for GMCHS was developed for students who were academically behind in school and were at high risk of dropping out. Low academic achievement, especially in reading and math, was the most critical challenge facing GMCHS; however, other contributing factors have a direct impact on student achievement; therefore, the new school leadership began to address challenges on multiple fronts:

At-risk students have great difficulty keeping up in as many as eight classes at a time. The school schedule was revamped to a 4 X 4 model.

Transition from middle school to high school is difficult. To avoid freshmen struggling the entire year with low grades, high absenteeism and tardiness, as well as unacceptable behaviors, GMCHS initiated a formal transition program for freshmen.

The majority of students at GMCHS are behind on attaining the necessary units for graduation, the APEX program was put in place to provide the opportunity for credit recovery; Instructional decisions must be based on student data; the MAP test is given to students each semester in an effort to maintain up-to-date records on academic achievement; GMCHS teaching staff is currently participating in the Mastery Teacher Model (MTM) for professional development.

A School Improvement Council was formed to obtain parent input in major school decisions. GMCHS has adopted a policy of not admitting any violent students, and instituting a consistent "No Tolerance" policy for fighting and drug possession to ensure a safe and drug-free environment for students and staff.

GMCHS has made great strides this year. We are very proud to claim 24 graduates this year, an improvement over 3 graduates last year. However, only five (5) of our graduates are graduating on-time. Our students come to us several grade levels behind; therefore, until we implemented the APEX program, it was almost impossible to acquire all necessary units in order to graduate on-time. Our goal is to increase the number of our students graduating on-time by 10 each year. Our MAP scores have increased dramatically and 7 of our students have been accepted into post-secondary programs.

Failure is NOT an option for students as GMCHS. Through intense, explicit instruction using divergent strategies that are research based, our students will achieve.

Eleanor H. Hardy, Principal  
Alethia Deas SIC Chairperson

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