



SC Annual School Report Card Summary

WEST ASHLEY HIGH
Charleston
Grades: 9-12 Enrollment: 1,889
Principal: Mrs. Mary T. Runyon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	8	19	1	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	77.7%	72.8%	77.7%	78.4%
Passed 1 subtest (%)	11.5%	15.6%	11.6%	12.4%
Passed no subtests (%)	10.8%	11.6%	11.0%	9.7%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	90.5%	91.1%

ON-TIME GRADUATION RATE

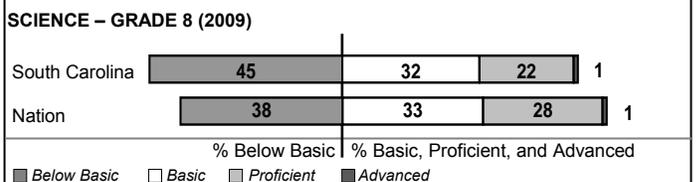
	Our High School	High Schools with Students Like Ours
Number of students	522	282
Number of Diplomas	338	201
Rate (%)	64.8%	72.2%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.5	76.4
English 1	67.2	63.7
Biology 1/Applied Biology 2	76.7	67.4
Physical Science	75.1	55.8
US History and the Constitution	47.8	45.8
All Tests	69.5	62.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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WEST ASHLEY HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,889)				
Retention rate	6.4%	Down from 8.1%	3.8%	3.4%
Attendance rate	92.3%	Down from 95.3%	95.1%	95.0%
Served by gifted and talented program	8.3%	Down from 9.2%	14.5%	12.4%
With disabilities other than speech	11.3%	Down from 14.8%	10.9%	9.9%
Older than usual for grade	12.9%	Down from 16.7%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.4%	Down from 9.8%	0.7%	0.9%
Enrolled in AP/IB programs	13.6%	Down from 23.3%	13.9%	13.0%
Successful on AP/IB exams	46.0%	Up from 34.1%	52.2%	51.7%
Eligible for LIFE Scholarship	30.0%	Down from 30.9%	30.3%	30.1%
Annual dropout rate	2.9%	Down from 6.8%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.2%	Down from 1.3%	1.9%	2.9%
Enrollment in career/technology courses	1181	Down from 1306	372	419
Career/technology students attaining technical skills	1.0%	Down from 67.9%	81.4%	83.0%
Teachers (n=130)				
Teachers with advanced degrees	57.7%	Down from 59.7%	60.3%	61.1%
Continuing contract teachers	78.5%	Up from 75.2%	85.0%	80.6%
Teachers returning from previous year	85.0%	Up from 81.5%	87.8%	86.5%
Teacher attendance rate	96.8%	Down from 97.0%	95.6%	95.5%
Average teacher salary*	\$43,976	Down 3.5%	\$47,293	\$46,884
Classes not taught by highly qualified teachers	2.8%	Up from 1.1%	1.8%	2.2%
Professional development days/teacher	14.7 days	Down from 17.5 days	10.5 days	10.0 days
School				
Principal's years at school	3.5	No Change	4.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.2 to 1	27.6 to 1	26.5 to 1
Prime instructional time	89.1%	Down from 91.2%	89.9%	89.3%
Dollars spent per pupil**	\$7,383	Down 6.9%	\$7,411	\$7,804
Percent of expenditures for teacher salaries**	60.8%	Down from 61.8%	56.8%	58.0%
Percent of expenditures for instruction**	62.2%	Down from 65.5%	60.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 100.0%	97.0%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	57.1%	Down from 81.0%	65.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	286	161
Percent satisfied with learning environment	63.6%	65.7%	84.8%
Percent satisfied with social and physical environment	77.9%	68.9%	73.4%
Percent satisfied with school-home relations	42.1%	77.6%	79.9%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Ashley High embraces the belief that we must educate, encourage, and empower all of our students to achieve success in all facets of their high school career and beyond. We serve a diverse student population of 1820 students. Our teaching staff of 127 teachers works diligently to create a learning environment in which teachers and students can work together to maximize the opportunities our students have to grow cognitively, socially and emotionally. This talented and dedicated faculty engages in many hours of professional development to explore and implement differentiated instruction, strategies that engage students in the learning process and effective ways to incorporate technology into the delivery of instruction as part of the High Schools That Work comprehensive reform initiative. These focused efforts supported the success of our students as reflected in our achievement rating and in meeting the challenge of serving struggling readers. We have made significant progress in closing the achievement gap.

The focus on student achievement and academic excellence guided decisions to offer ten Advanced Placement courses and nine Dual Credit courses. Teams of teachers revisited the rigor of the curriculum and alignment with the SC Curriculum Standards along with instruction and assessments to ensure that students are well prepared to advance to college, military service or employment. Students earned \$4.1 million in scholarships, 114 Life Scholarships and 4 Palmetto Fellow Scholarships. WAHS continues to be fully accredited by the Southern Association of Colleges and Schools (SACS) and the S.C. Department of Education. Career paths in Health Science, Engineering, Culinary Arts and Maritime Science were strengthened and/or added to the curriculum as we focused on cultivating curriculum offerings that integrate relevance and a heightened sensitivity to preparation for post secondary opportunities for our students.

We recognize the diverse abilities, interests, and aptitudes of our students and offer an array of extracurricular activities to cultivate teamwork, in addition to the skills and knowledge that build confidence, leadership, and problem-solving skills. Students produced a yearbook that was nationally recognized, our JNROTC Rifle Team earned 2nd place in state and regional competitions and placed 3rd in national rankings. The Fine Arts Department achieved state recognition with superior ratings, the chorus likewise received superior ratings at state competitions and the art students' works won multiple recognitions and are included in a display at the Charleston International Airport. Athletic teams in football, basketball, soccer and volleyball advanced to playoff competitions.

Our strong network of business partners, community supporters and the families of our students join us as we strive for excellence and lead our capable students into a promising future.

Mary T. Runyon, Principal
Robert Vernoe, School Improvement Council Chair

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