



# SC Annual School Report Card Summary

**ACADEMIC MAGNET HIGH**  
**Charleston**  
**Grades: 9-12** Enrollment: 608  
**Principal: Judith Peterson**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	100.0%	99.4%	97.6%	99.4%
Passed 1 subtest (%)	N/A	0.6%	3.1%	0.6%
Passed no subtests (%)	N/A	N/A	1.8%	N/A

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	100.0%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	135	135
Number of Diplomas	134	134
Rate (%)	99.3%	99.3%

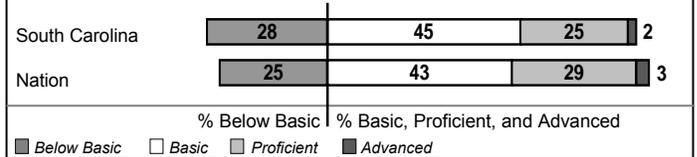
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	-	-
English 1	100.0	100.0
Biology 1/Applied Biology 2	100.0	100.0
Physical Science	100.0	100.0
US History and the Constitution	97.2	97.2
All Tests	99.4	99.4

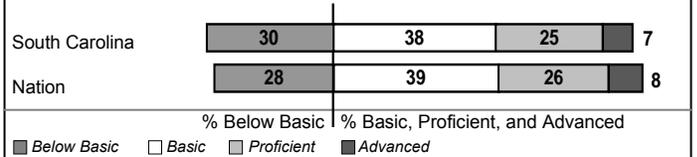
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ACADEMIC MAGNET HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=608)</b>				
Retention rate	0.0%	No Change	0.0%	3.4%
Attendance rate	96.5%	Down from 97.4%	96.5%	95.0%
Served by gifted and talented program	75.2%	Up from 64.5%	75.2%	12.4%
With disabilities other than speech	0.0%	No Change	0.0%	9.9%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.3%	0.7%	0.9%
Enrolled in AP/IB programs	99.0%	No Change	99.0%	13.0%
Successful on AP/IB exams	74.2%	Up from 69.8%	74.2%	51.7%
Eligible for LIFE Scholarship	92.5%	Up from 86.9%	92.5%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.9%
Enrollment in career/technology courses	112	Down from 117	112	419
Career/technology students attaining technical skills	99.1%	Down from 100.0%	99.1%	83.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	70.0%	Up from 68.3%	70.0%	61.1%
Continuing contract teachers	95.0%	Up from 90.2%	95.0%	80.6%
Teachers returning from previous year	90.6%	Up from 90.2%	90.6%	86.5%
Teacher attendance rate	97.4%	No Change	97.4%	95.5%
Average teacher salary*	\$46,129	Down 0.9%	\$46,129	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.2%
Professional development days/teacher	2.2 days	Down from 8.9 days	2.2 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 21.9 to 1	21.6 to 1	26.5 to 1
Prime instructional time	93.8%	Up from 93.6%	93.8%	89.3%
Dollars spent per pupil**	\$7,359	Up 12.9%	\$7,359	\$7,804
Percent of expenditures for teacher salaries**	58.5%	Down from 67.0%	58.5%	58.0%
Percent of expenditures for instruction**	60.0%	Down from 70.1%	60.0%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	97.2%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	100.0%	No Change	100.0%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	115	32
Percent satisfied with learning environment	100.0%	93.9%	100.0%
Percent satisfied with social and physical environment	100.0%	96.5%	96.9%
Percent satisfied with school-home relations	100.0%	96.5%	90.6%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Academic Magnet High School is to challenge each student, teacher, and parent with the high expectations of a rigorous curriculum; to provide a learning environment that thoroughly prepares students for college and to be citizens of the world; and to encourage in students' self-esteem, a sense of global responsibility, and respect for cultural diversity.

Our students come together from all areas of Charleston County and represent a heterogeneous mixture in terms of ethnicity, religion, and socioeconomic status, while at the same time representing a homogeneous population in terms of academic goals, mindset, and motivation. The enthusiasm at AMHS is contagious as faculty and students challenge and motivate each other to reach for and achieve at their highest potential. Our learning environment is designed to be open and accepting, and to not only allow students to answer the question, but also to question the answer. Interdisciplinary approaches are used in conjunction with advanced technology to teach and encourage students to generate ideas, solve problems, and communicate solutions. We are proud of our students' academic and personal achievements and their involvement in both the school and larger community.

By offering only Honors and Advanced Placement courses, as well as requiring a senior thesis, AMHS challenges each student to excel in challenging courses and individual work to prepare him or her for college and beyond. The goals of AMHS include preparing students to be successful in admission to their college of choice, receiving recognition in terms of awards and scholarships, being successful college students, and building commitments to the local and global communities.

School and student highlights of the year include, but are not limited to the following: Palmetto Gold Award, sixteen National Merit Finalists and seventeen National Merit Semi-Finalists, Average SAT score for Critical Reading: 637; for Math: 619; for Writing: 626, First Place Level IV in the 2010 Quest Competition at Trident Technical College, one hundred forty-eight students identified as Advanced Placement Scholars, and the Class AA State Championship for Girls Soccer.

By the interdependent efforts of faculty, students, parents, staff, administration and community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college and future endeavors.

Judith Peterson, Principal  
Bryan Blalock, SIC Chairperson

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