



# SC Annual School Report Card Summary

**R B STALL HIGH**  
**Charleston**  
**Grades: 9-12** Enrollment: 950  
**Principal: Mr. Kim W. Wilson**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	R
2010	At-Risk	Excellent	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	RP

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	14	9	10

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	53.8%	58.3%	60.7%	63.3%
Passed 1 subtest (%)	21.8%	20.4%	19.1%	20.1%
Passed no subtests (%)	24.4%	21.3%	22.4%	16.5%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	75.5%	83.0%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	277	151
Number of Diplomas	131	104
Rate (%)	47.3%	69.2%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.9	62.5
English 1	58.9	49.6
Biology 1/Applied Biology 2	44.9	47.4
Physical Science	34.9	41.1
US History and the Constitution	30.9	27.6
All Tests	45.9	44.4

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# R B STALL HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=950)</b>				
Retention rate	4.4%	Down from 5.9%	4.6%	3.4%
Attendance rate	88.1%	Down from 91.6%	95.2%	95.0%
Served by gifted and talented program	3.1%	Up from 1.3%	6.5%	12.4%
With disabilities other than speech	12.6%	Down from 15.1%	12.5%	9.9%
Older than usual for grade	15.8%	Down from 25.9%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	14.6%	Down from 17.3%	1.3%	0.9%
Enrolled in AP/IB programs	9.1%	Down from 13.4%	4.9%	13.0%
Successful on AP/IB exams	13.3%	N/A	14.9%	51.7%
Eligible for LIFE Scholarship	15.1%	Down from 19.9%	27.1%	30.1%
Annual dropout rate	8.9%	Up from 6.6%	2.2%	2.5%
Career/technology students in co-curricular organizations	4.2%	Down from 9.4%	4.1%	2.9%
Enrollment in career/technology courses	373	Up from 354	244	419
Career/technology students attaining technical skills	69.2%	Up from 68.1%	78.6%	83.0%
<b>Teachers (n=93)</b>				
Teachers with advanced degrees	59.1%	Down from 60.9%	59.5%	61.1%
Continuing contract teachers	62.4%	Down from 63.8%	69.8%	80.6%
Teachers returning from previous year	76.4%	Up from 74.5%	79.6%	86.5%
Teacher attendance rate	97.2%	Up from 96.3%	95.6%	95.5%
Average teacher salary*	\$42,912	Down 1.8%	\$44,047	\$46,884
Classes not taught by highly qualified teachers	5.0%	Down from 11.4%	4.6%	2.2%
Professional development days/teacher	16.1 days	Up from 12.8 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.2 to 1	22.1 to 1	26.5 to 1
Prime instructional time	85.0%	Down from 86.9%	89.4%	89.3%
Dollars spent per pupil**	\$9,996	Up 3.7%	\$9,769	\$7,804
Percent of expenditures for teacher salaries**	56.2%	Up from 55.6%	56.8%	58.0%
Percent of expenditures for instruction**	57.8%	Down from 57.9%	59.2%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Down from 99.3%	97.1%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	61.5%	Down from 69.2%	53.8%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

RB Stall High School is committed to continuing our journey of becoming a high performing school. The faculty, staff, and administration are dedicated to seeing every student succeed in a great school culture. We continue to integrate core academics, arts, and career education into relevant learning experiences for our students. In May, the State Department of Education notified RB Stall that it will receive a multi-million dollar School Improvement Grant over the next three years to enhance technology access for students, school culture, and all areas of curriculum and instruction. In addition, Stall will benefit from a federal grant through Trident Technical College that prepares more students to be ready for college-level work, and our Action-Based learning initiative has received grant funding.

The class of 2011 established a goal for future Stall Warriors. For the first time ever RB Stall achieved an excellent growth rating on the SC State Report Card. The retention has decreased, the percentage of students eligible for LIFE Scholarships has increased, and students reported being more satisfied with the learning environment, social and physical environment, and home-school relations.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams, ensuring quality instructional and assessment in all courses. Areas of special emphasis have been technology implementation, positive behavior interventions, literacy instruction, and standards-based instruction and assessment.

RB Stall students achieved success in extracurricular and co-curricular activities during 2010-2011. The boys' soccer team ranked tenth in the state during regular season and made it to the second round of the playoffs. The varsity football team qualified for the State playoffs. The Jefferson Scholars Team was recognized with a Silver award. Students and faculty contributed many service hours to charitable projects such as, local blood drives, One Warm Coat Project, Project Love, Low Country Food Drive, Project Clean Sweep, School-wide Recycling Program and North Charleston Beautification Project.

Ms. Jenell Riley was recognized as RB Stall High School Teacher of the Year, and Mr. Brad Waite was selected as the Rookie Teacher of the Year. All faculty and staff continue to focus on improving students' achievement on End-of-Course Exams, HSAP, and SAT/ACT testing and will continue to provide the best education possible to prepare them for success in their education and careers beyond high school. "It's a great day to be a Warrior!"

Kim W. Wilson, Principal  
Mrs. Angela Servello, School Improvement Council President

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	113	21
Percent satisfied with learning environment	88.7%	68.5%	80.0%
Percent satisfied with social and physical environment	91.8%	80.0%	71.4%
Percent satisfied with school-home relations	22.6%	80.0%	71.4%

\*Only students at the highest high school grade level at this school and their parents were included.

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