



SC Annual School Report Card Summary

GARRETT ACADEMY OF TECHNOLOGY
 Charleston
 Grades: 9-12 Enrollment: 730
 Principal: David Parsons
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Below Average	TBD	TBD	Not Met	CSI
2010	Good	Good	Silver	Gold	Not Met	NI
2009	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	18	8	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	72.5%	70.5%	68.6%	64.2%
Passed 1 subtest (%)	21.1%	22.4%	16.6%	19.6%
Passed no subtests (%)	6.4%	7.1%	15.2%	16.2%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	97.4%	84.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	166	156
Number of Diplomas	155	109
Rate (%)	93.4%	69.7%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.4	63.6
English 1	62.1	50.4
Biology 1/Applied Biology 2	58.6	47.1
Physical Science	34.4	42.5
US History and the Constitution	46.0	29.7
All Tests	54.5	45.9

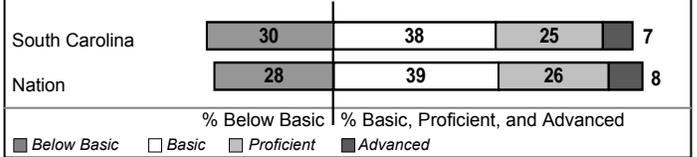
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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GARRETT ACADEMY OF TECHNOLOGY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=730)				
Retention rate	4.8%	Up from 1.6%	4.4%	3.4%
Attendance rate	93.8%	Down from 96.2%	95.1%	95.0%
Served by gifted and talented program	7.8%	Up from 3.9%	6.9%	12.4%
With disabilities other than speech	6.3%	Down from 7.1%	12.2%	9.9%
Older than usual for grade	5.2%	Up from 4.3%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.5%	Down from 16.2%	1.2%	0.9%
Enrolled in AP/IB programs	11.6%	Up from 9.8%	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	29.8%	Up from 28.8%	27.6%	30.1%
Annual dropout rate	0.1%	Down from 0.9%	2.2%	2.5%
Career/technology students in co-curricular organizations	19.7%	Up from 19.3%	4.6%	2.9%
Enrollment in career/technology courses	698	Down from 732	258	419
Career/technology students attaining technical skills	79.7%	Up from 70.8%	78.3%	83.0%
Teachers (n=68)				
Teachers with advanced degrees	60.3%	Up from 59.7%	59.5%	61.1%
Continuing contract teachers	82.4%	Up from 79.1%	71.4%	80.6%
Teachers returning from previous year	87.0%	Up from 85.7%	81.2%	86.5%
Teacher attendance rate	97.5%	Down from 97.7%	95.4%	95.5%
Average teacher salary*	\$47,513	Down 3.2%	\$45,028	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 16.0%	3.0%	2.2%
Professional development days/teacher	5.4 days	Down from 7.1 days	9.9 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 27.2 to 1	21.8 to 1	26.5 to 1
Prime instructional time	91.3%	Down from 93.4%	89.6%	89.3%
Dollars spent per pupil**	\$9,936	Up 1.0%	\$9,755	\$7,804
Percent of expenditures for teacher salaries**	59.1%	Down from 60.8%	56.5%	58.0%
Percent of expenditures for instruction**	62.4%	Down from 65.7%	59.5%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	96.7%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	53.8%	Down from 61.5%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	143	104
Percent satisfied with learning environment	88.6%	72.1%	85.6%
Percent satisfied with social and physical environment	88.6%	75.5%	78.6%
Percent satisfied with school-home relations	74.4%	80.9%	77.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Garrett Academy of Technology is a comprehensive, high school of choice devoted to rigorous and relevant instruction in both academic and technical courses of study. Students select College Prep, Honors, or AP classes, as well as choosing one of twelve Career and Technology majors. Students and their parents develop an Individual Graduation Plan with guidance to align all of their courses with their career pathways. We have consistently maintained a graduation rate over 90 percent and 70 percent of students typically go on to two or four year colleges.

Teachers plan together to share best practices, align curriculum with state standards, and develop interdisciplinary lessons to help students relate academics to real world experiences. Students participate in School-to-Career shadowing and co-op placements, providing hands-on work experiences in their chosen fields. Students are engaged through athletics, band, the Student Council, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many compete at the regional, state, and national level through professional membership in SkillsUSA, DECA, HOSA, FCCLA and ProStart. Active involvement in community service projects is supported through these organizations and the Jefferson Awards Program.

Academic assistance programs are available to provide extra help for students who come unprepared for the rigor of high school. Students testing Below Basic on PASS and HSAP are scheduled into Essentials of Math and Reading classes to provide extra support in basic skills. Students can receive individual academic assistance in core academic subjects through the daily Homework Center. A Credit Recovery program allows students with failing grades to make up failed units of study and earn their required credits. Students meet bi-weekly in Advisory Teams to work on character development, social skills and academic advisement. Leadership 21 classes help transition students into high school and promote leadership skills. Our Wellness Committee has earned an award for making strides in promoting healthy lifestyles.

Garrett Academy has strong business and industry support through twelve Business Advisory Committees and Business Partners' participation in school activities. The school participates in High-Schools-That-Work, a school improvement network focused on data analysis of student performance and evaluation of instructional practices. The School Improvement Council, Title I Planning Team and PTSA involve representatives from all stakeholders in ongoing efforts to revise school programs and increase student achievement. We are proud that Garrett Academy has repeatedly earned Palmetto Gold Awards for our students' achievement and for closing the achievement gap.

David Parsons, Principal
Richard Slonim, School Improvement Council Chairperson

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