



# SC Annual School Report Card Summary

**BAPTIST HILL HIGH**  
**Charleston**  
**Grades: 7-12** Enrollment: 414  
**Principal: Adrian Busch**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Not Met	R
2010	Average	At-Risk	N/A	N/A	Not Met	R
2009	Average	Excellent	Gold	N/A	Not Met	R

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	7	6	8

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	67.0%	52.8%	57.4%	56.9%
Passed 1 subtest (%)	16.5%	20.8%	19.3%	22.7%
Passed no subtests (%)	16.5%	26.4%	26.9%	23.2%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	88.4%	79.5%

## ON-TIME GRADUATION RATE

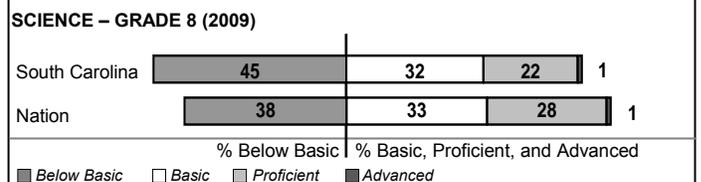
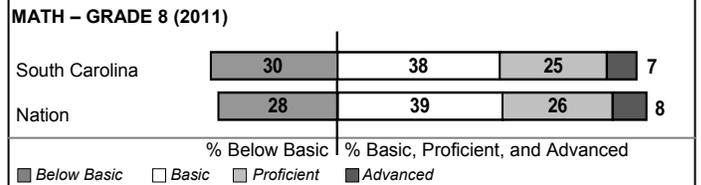
	Our High School	High Schools with Students Like Ours
Number of students	90	91
Number of Diplomas	62	59
Rate (%)	68.9%	60.8%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3	53.2
English 1	80.7	47.5
Biology 1/Applied Biology 2	33.3	38.5
Physical Science	28.6	36.5
US History and the Constitution	43.5	23.1
All Tests	59.9	38.0

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BAPTIST HILL HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=414)</b>				
Retention rate	3.2%	Down from 3.6%	3.6%	3.4%
Attendance rate	92.6%	Down from 94.1%	94.5%	95.0%
Served by gifted and talented program	3.4%	Down from 3.5%	3.5%	12.4%
With disabilities other than speech	10.5%	Down from 13.2%	13.0%	9.9%
Older than usual for grade	7.1%	Down from 13.5%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.0%	Down from 10.8%	1.9%	0.9%
Enrolled in AP/IB programs	14.9%	Up from 0.0%	2.6%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	28.8%	Up from 13.6%	25.3%	30.1%
Annual dropout rate	2.5%	Up from 2.4%	1.8%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	2.9%
Enrollment in career/technology courses	214	Down from 282	152	419
Career/technology students attaining technical skills	72.4%	Down from 73.4%	83.2%	83.0%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	40.7%	Up from 35.1%	60.0%	61.1%
Continuing contract teachers	51.9%	Up from 35.1%	65.8%	80.6%
Teachers returning from previous year	83.0%	Up from 80.0%	75.8%	86.5%
Teacher attendance rate	96.8%	Down from 97.4%	95.2%	95.5%
Average teacher salary*	\$38,927	Down 4.1%	\$43,317	\$46,884
Classes not taught by highly qualified teachers	9.2%	Up from 9.0%	9.1%	2.2%
Professional development days/teacher	8.0 days	Down from 9.4 days	9.7 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	2.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 14.5 to 1	19.7 to 1	26.5 to 1
Prime instructional time	89.3%	Down from 91.1%	89.0%	89.3%
Dollars spent per pupil**	\$13,136	Up 0.4%	\$10,643	\$7,804
Percent of expenditures for teacher salaries**	56.4%	Up from 50.6%	55.8%	58.0%
Percent of expenditures for instruction**	58.3%	Up from 55.0%	59.0%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	17.8%	Down from 78.7%	99.2%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	46.2%	Down from 92.3%	52.9%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	62	61
Percent satisfied with learning environment	71.4%	82.3%	78.7%
Percent satisfied with social and physical environment	90.5%	83.9%	80.3%
Percent satisfied with school-home relations	25.0%	77.4%	76.7%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill High School's administration, faculty, and staff continue to work collaboratively with parents and the community to implement and improve programs that will ensure student success. Our students' test scores are steadily improving, and our 2010 state report card absolute rating was average for the third time.

Our 9th Grade Academy continues to assist our freshmen in adjusting to the rigors of high school by grouping them in a small learning community with single-gender classes. All ninth grade students were enrolled in Freshman Seminar, which provided instruction in study skills, character development, and career exploration and provided support for the transition to high school.

We have expanded intervention strategies for students who struggle academically and will continue to offer additional academic support through our HSAP lab, afterschool programs, and extended learning opportunities. Assistance in these programs was tailored to students' individual needs based on data from MAP tests and other data sources. Our extended learning sessions provided small group instruction in HSAP, PASS, and End of Course test preparation, SAT preparation, and college and career exploration.

Team planning time was provided during the school day to allow teachers to study and collaborate as members of professional learning communities. Professional development for teachers focused on strategies for active learning, differentiated instruction, and reading across the curriculum. With the assistance of the administrative team, teachers engaged in frequent data analysis and collaborative instructional planning.

While we are proud of our accomplishments, we realize that there are still many challenges we must meet. We continue to seek solutions to the barriers that are slowing our progress. We will continue our efforts to improve our graduation rate, longitudinal exit exam passage rate, SAT scores, and our students' performance on state assessments. We must improve the reading levels of our students, increase parent involvement, reduce the dropout rate, and recruit and retain highly qualified teachers. We are confident that, together, we can face these challenges and implement strategies that will ensure academic success for our students.

Adrian D. Busch, Principal  
Herbert Singleton, School Improvement Council  
Chairperson

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