



SC Annual School Report Card Summary

BERKELEY HIGH
 Berkeley
 Grades: 9-12 Enrollment: 1,307
 Principal: Dr. Kimberly A. McLaren
 Superintendent: Rodney Thompson
 Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	10	22	1	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	75.6%	81.1%	77.3%	76.8%
Passed 1 subtest (%)	12.9%	10.9%	11.4%	13.4%
Passed no subtests (%)	11.5%	8.0%	11.6%	10.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.3%	90.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	312	292
Number of Diplomas	220	203
Rate (%)	70.5%	71.6%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.7	75.5
English 1	59.3	63.5
Biology 1/Applied Biology 2	62.7	65.5
Physical Science	71.9	54.4
US History and the Constitution	58.7	43.9
All Tests	66.5	60.6

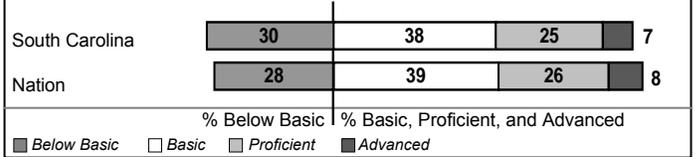
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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BERKELEY HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,307)				
Retention rate	2.3%	Down from 2.5%	3.8%	3.4%
Attendance rate	93.6%	Up from 88.6%	95.1%	95.0%
Served by gifted and talented program	0.0%	Down from 0.1%	13.6%	12.4%
With disabilities other than speech	7.6%	Down from 15.2%	10.9%	9.9%
Older than usual for grade	7.4%	Down from 9.1%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Up from 0.3%	0.9%	0.9%
Enrolled in AP/IB programs	21.2%	Up from 13.1%	13.7%	13.0%
Successful on AP/IB exams	52.2%	Down from 59.2%	48.7%	51.7%
Eligible for LIFE Scholarship	24.3%	Down from 30.9%	30.1%	30.1%
Annual dropout rate	1.9%	Down from 6.7%	2.9%	2.5%
Career/technology students in co-curricular organizations	2.1%	Down from 3.4%	1.9%	2.9%
Enrollment in career/technology courses	586	Down from 642	372	419
Career/technology students attaining technical skills	62.5%	Up from 61.6%	81.4%	83.0%
Teachers (n=97)				
Teachers with advanced degrees	53.6%	Up from 50.0%	60.4%	61.1%
Continuing contract teachers	70.1%	Up from 65.0%	82.1%	80.6%
Teachers returning from previous year	83.8%	Up from 82.1%	87.9%	86.5%
Teacher attendance rate	94.8%	Down from 95.1%	95.5%	95.5%
Average teacher salary*	\$44,392	Down 2.5%	\$46,884	\$46,884
Classes not taught by highly qualified teachers	1.7%	Down from 2.5%	1.6%	2.2%
Professional development days/teacher	11.1 days	Down from 14.3 days	10.8 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 25.1 to 1	27.5 to 1	26.5 to 1
Prime instructional time	88.6%	Up from 83.2%	89.4%	89.3%
Dollars spent per pupil**	\$7,377	Down 7.3%	\$7,411	\$7,804
Percent of expenditures for teacher salaries**	56.8%	Up from 52.3%	57.2%	58.0%
Percent of expenditures for instruction**	60.0%	Up from 55.8%	60.5%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 100.0%	97.3%	97.3%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	63.2%	Up from 57.9%	64.7%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	93	268	59
Percent satisfied with learning environment	91.4%	59.3%	74.6%
Percent satisfied with social and physical environment	96.8%	71.4%	73.7%
Percent satisfied with school-home relations	85.9%	70.8%	64.9%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships and exceptional support, we foster opportunities for each student to build a legacy of success. BHS is proud to have received the ACCENT, High Schools That Work, Teen Lead Character Education, Jobs for America's Graduates, Teachers of Critical Language, Fund for the Improvement of Postsecondary Education (FIPSE), and Teachers of Critical Language Program grants. The following programs help to assure challenging, rigorous learning opportunities for all: International Baccalaureate Programme, Scholars Academy, STAR Academy, International Business Academy, Mandarin Chinese, Six plus One Writing Traits, Writing across the Curriculum, MAP Testing, Accelerated Reader, Academic Learning Centers, Academic Coaching Center, SAT/ACT prep courses, SAT tutorial program, HSAP Campaign, internship programs, Career Counseling, and an Academic Incentive Card Program.

During the 2010-2011 school year, the BHS staff, students, and community worked diligently to complete the rigorous application process to become an International Baccalaureate School. The application was approved, and the first class to graduate with the option of an IB Diploma will do so in the year 2013.

Berkeley High School also implemented a highly successful tutorial program called the Academic Coaching Center last year. Students who attended the ACC for five weeks increased their overall class average by fifteen percentage points. Students were recommended for tutoring by their teachers and received extra help by certified teachers in math, science, social studies, and ELA.

BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals of our School Renewal Plan, ACCENT, and High Schools That Work site development and implementation plans. Approximately sixty-five percent of our faculty received continuing contracts, and teachers regularly attended professional growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Several teachers at BHS are pursuing National Board Certification as well as higher-level degrees.

To enhance student achievement, BHS appreciates active parent involvement as evidenced through numerous booster clubs. These clubs include groups, which sponsor academics, athletics, and AFJROTC. The BHS staff and community at large are working together to provide each student with the opportunity to build a legacy of success.

Dr. Kimberly McLaren, Principal
Kathy Thompson, School Improvement Council

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