



SC Annual School Report Card Summary

BEAUFORT HIGH
 Beaufort County
 Grades: 9-12 Enrollment: 1,594
 Principal: Dr. Daniel Durbin
 Superintendent: Dr. Valerie Truesdale
 Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	6	8	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	74.5%	75.0%	80.7%	83.6%
Passed 1 subtest (%)	14.8%	15.8%	10.9%	9.9%
Passed no subtests (%)	10.7%	9.2%	8.7%	7.0%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	90.6%	93.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	485	362
Number of Diplomas	345	276
Rate (%)	71.1%	72.3%

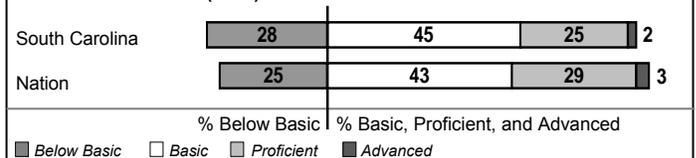
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.0	78.9
English 1	77.2	70.0
Biology 1/Applied Biology 2	69.5	73.2
Physical Science	60.3	61.3
US History and the Constitution	46.1	52.6
All Tests	64.1	66.6

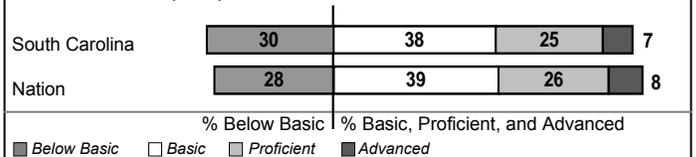
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

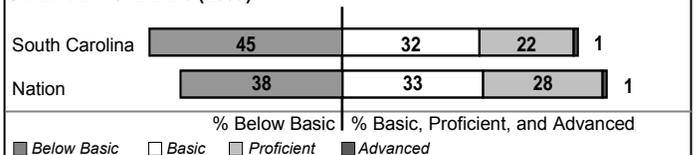
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BEAUFORT HIGH [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,594)				
Retention rate	1.8%	Down from 9.9%	3.1%	3.4%
Attendance rate	99.9%	Up from 99.8%	95.0%	95.0%
Served by gifted and talented program	24.3%	Up from 16.7%	17.9%	12.4%
With disabilities other than speech	5.8%	Down from 8.1%	8.7%	9.9%
Older than usual for grade	5.4%	Down from 10.1%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 1.7%	0.9%	0.9%
Enrolled in AP/IB programs	29.5%	Down from 49.2%	18.2%	13.0%
Successful on AP/IB exams	47.5%	Up from 28.0%	54.1%	51.7%
Eligible for LIFE Scholarship	29.2%	Down from 29.9%	34.8%	30.1%
Annual dropout rate	1.6%	Up from 0.6%	2.8%	2.5%
Career/technology students in co-curricular organizations	3.3%	Up from 0.4%	2.0%	2.9%
Enrollment in career/technology courses	895	Down from 1008	691	419
Career/technology students attaining technical skills	76.9%	Up from 70.7%	83.0%	83.0%
Teachers (n=94)				
Teachers with advanced degrees	66.0%	Up from 65.3%	63.3%	61.1%
Continuing contract teachers	76.6%	Down from 76.8%	84.0%	80.6%
Teachers returning from previous year	86.4%	Down from 87.3%	88.3%	86.5%
Teacher attendance rate	93.4%	Down from 94.0%	95.5%	95.5%
Average teacher salary*	\$52,040	Up 1.1%	\$48,464	\$46,884
Classes not taught by highly qualified teachers	13.2%	Up from 10.6%	2.1%	2.2%
Professional development days/teacher	13.7 days	Up from 10.0 days	11.3 days	10.0 days
School				
Principal's years at school	8.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	31.2 to 1	Down from 32.2 to 1	28.6 to 1	26.5 to 1
Prime instructional time	90.6%	Down from 91.0%	89.3%	89.3%
Dollars spent per pupil**	\$6,802	Down 0.8%	\$7,142	\$7,804
Percent of expenditures for teacher salaries**	64.9%	Up from 62.5%	58.5%	58.0%
Percent of expenditures for instruction**	68.1%	Up from 66.2%	62.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 50.0%	96.6%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	58.8%	Up from 42.1%	76.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-11 school year, the Beaufort High School Staff completed its fifth full year of the small schools model. Stakeholder surveys indicated that the model had high marks for career focus, structural competence, and providing a safe environment.

The school saw a dramatic rise in EOC scores in all subject areas. Most impressive was an overall score of 80 in the English EOC. In addition, SAT scores recorded a 30 point overall increase. This was mainly attributed to several initiatives implemented by the staff. The first initiative was the utilization of U.S. TestPrep to establish benchmark scores for students in each subject area. Teachers utilized this data to deconstruct standards and focus on student knowledge gaps. Additional test were administered to monitor student progress.

The second initiative was the establishment of everyday math and English for incoming freshmen that scored in the lower third of their competency tests in middle school. Teachers were trained to identify student gaps and provide direct support to close those gaps. The APEX program was utilized to support additional focus on those gaps. In addition, teachers utilized U.S. TestPrep to establish benchmarks and monitor student progress.

A third initiative was the establishment of a learning lab to assist students that were at-risk of failing the state HSAP examination. The lab was manned by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction.

Staff development was founded on each teacher completing 30 hours of advanced technology training. A technology specialist worked with teachers to improve both instruction support skills and data interpretations skills. This initiative played a major role in preparing teachers to work with student data and instruction.

Daniel H. Durbin, Principal
Brad Samuel, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	290	51
Percent satisfied with learning environment	78.9%	59.2%	80.4%
Percent satisfied with social and physical environment	84.2%	73.8%	69.4%
Percent satisfied with school-home relations	58.9%	84.0%	64.0%

*Only students at the highest high school grade level at this school and their parents were included.

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