



# SC Annual School Report Card Summary

**DENMARK-OLAR HIGH**  
**Bamberg 2**  
**Grades: 9-12** Enrollment: 265  
**Principal: Mickey Pringle**  
**Superintendent: Dr. Thelma Sojourner**  
**Board Chair: Loretta P. Goodman**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Below Average   | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2009 | Below Average   | Excellent     | Gold                           | Silver          | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 5       | 4             | 8       |

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2010            | 2011  | 2010                                 | 2011  |
| Passed 2 subtests (%)  | 60.3%           | 60.0% | 54.3%                                | 55.1% |
| Passed 1 subtest (%)   | 15.9%           | 21.5% | 19.8%                                | 23.3% |
| Passed no subtests (%) | 23.8%           | 18.5% | 31.0%                                | 25.4% |

## HSAP PASSAGE RATE (%) BY SPRING 2011

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 85.5%           | 76.5%                                |

## ON-TIME GRADUATION RATE

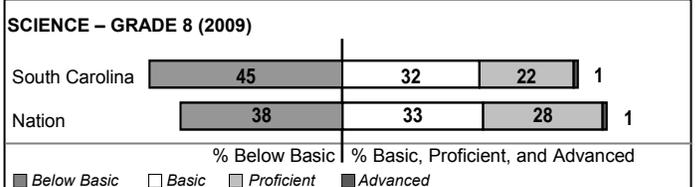
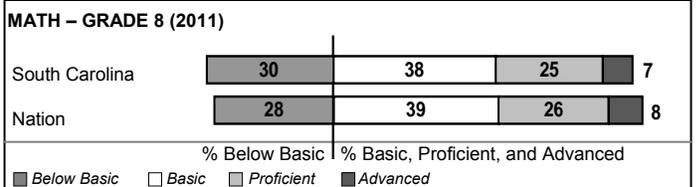
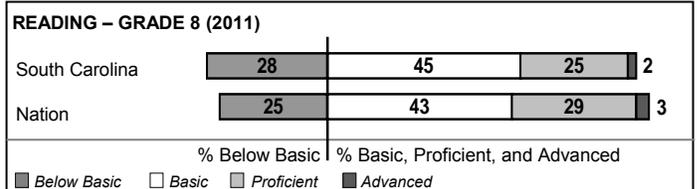
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 66              | 93                                   |
| Number of Diplomas | 46              | 58                                   |
| Rate (%)           | 69.7%           | 56.3%                                |

## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 61.2            | 48.1                                 |
| English 1                             | 35.1            | 45.1                                 |
| Biology 1/Applied Biology 2           | 30.8            | 39.0                                 |
| Physical Science                      | 33.3            | 34.2                                 |
| US History and the Constitution       | 9.3             | 23.3                                 |
| All Tests                             | 33.2            | 36.0                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# DENMARK-OLAR HIGH [Bamberg 2]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=265)</b>  |            |                       |                                      |                    |
| Retention rate   | 6.2%       | Down from 6.9%        | 3.8%                                 | 3.4%               |
| Attendance rate  | 95.6%      | Down from 98.3%       | 94.4%                                | 95.0%              |
| Served by gifted and talented program  | 6.8%       | Up from 5.1%          | 3.5%                                 | 12.4%              |
| With disabilities other than speech  | 5.1%       | Down from 6.7%        | 14.0%                                | 9.9%               |
| Older than usual for grade   | 6.9%       | Down from 9.8%        | 9.7%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 1.9%        | 1.3%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 0.0%       | No Change             | 2.4%                                 | 13.0%              |
| Successful on AP/IB exams  | N/A        | N/A                   | N/A                                  | 51.7%              |
| Eligible for LIFE Scholarship  | 25.9%      | Down from 37.5%       | 23.6%                                | 30.1%              |
| Annual dropout rate  | 1.5%       | Down from 4.8%        | 2.1%                                 | 2.5%               |
| Career/technology students in co-curricular organizations                    | 4.2%       | Down from 9.8%        | 1.4%                                 | 2.9%               |
| Enrollment in career/technology courses                                      | 144        | Down from 183         | 147                                  | 419                |
| Career/technology students attaining technical skills                        | 84.7%      | Up from 61.9%         | 83.2%                                | 83.0%              |
| <b>Teachers (n=20)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 80.0%      | Up from 72.7%         | 60.0%                                | 61.1%              |
| Continuing contract teachers   | 45.0%      | Down from 50.0%       | 65.8%                                | 80.6%              |
| Teachers returning from previous year  | 73.9%      | Down from 88.3%       | 74.8%                                | 86.5%              |
| Teacher attendance rate  | 94.8%      | Up from 94.3%         | 95.3%                                | 95.5%              |
| Average teacher salary*  | \$45,227   | Down 4.4%             | \$43,317                             | \$46,884           |
| Classes not taught by highly qualified teachers                              | 15.9%      | Down from 42.9%       | 8.9%                                 | 2.2%               |
| Professional development days/teacher  | 17.4 days  | Up from 9.7 days      | 9.5 days                             | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 1.0        | Down from 4.0         | 1.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 20.1 to 1  | Down from 22.2 to 1   | 19.5 to 1                            | 26.5 to 1          |
| Prime instructional time   | 89.2%      | Down from 90.7%       | 88.7%                                | 89.3%              |
| Dollars spent per pupil**  | \$11,069   | Up 10.6%              | \$11,069                             | \$7,804            |
| Percent of expenditures for teacher salaries**                               | 50.1%      | Up from 47.7%         | 54.7%                                | 58.0%              |
| Percent of expenditures for instruction**                                    | 54.1%      | Down from 54.9%       | 57.7%                                | 60.6%              |
| Opportunities in the arts  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | No Change             | 99.6%                                | 97.3%              |
| Character development program  | Good       | Up from Below Average | Good                                 | Good               |
| % of AYP objectives met  | 53.8%      | Up from 7.7%          | 49.6%                                | 65.2%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 14       | 50        | 27       |
| Percent satisfied with learning environment            | 57.1%    | 48.0%     | 85.2%    |
| Percent satisfied with social and physical environment | 64.3%    | 64.6%     | 88.5%    |
| Percent satisfied with school-home relations           | 42.9%    | 86.0%     | 69.2%    |

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010 -11 Academic Year was a year of 'Transformation' for Denmark-Olar High School. Our school embraced the Plan, Do Check, Act (PDCA) Cycle for continuous improvement as a way to use data to guide curricular and strategic decisions. Denmark-Olar High School's School Improvement Grant (SIG) – Collaborative Assessment for Planning and Achievement (CAPA), is consistent with and supportive of the continuous improvement cycle.

The mission of Denmark-Olar High School is to ensure a high quality education for each student through innovative instructional methods and dynamic educational experiences facilitated by highly skilled professionals. Our faculty and staff were organized by focus groups and collaborated by departments, and school-wide efforts. Data analysis, Advisor-Advisee, Freshman Academy and School Climate were our top priority groups. Professional development focused on Direct Instruction, Bell-to-Bell instruction, Test Prep, Clear Expectations, and Standards Based Instruction.

We incorporated numerous intervention strategies and academic support initiatives to assist our students. Our Freshman Academy was designed to support our incoming 9th grade students during their freshmen year in adjusting to the rigors of high school by grouping them in a small learning community. Differences in achievement rates and suspension rates led us to develop our advisor-advisee groups by gender. Additional intervention strategies included: Early-Bird and After-School tutoring, HSAP Pullout sessions, targeted computer based academic assistance, Vikingfest Saturday sessions, and End of Course test preparation.

The administration, faculty and staff of Denmark-Olar High School continue to work collaboratively with our parents, and our community to strengthen our programs and ensure student success. Our overall school performance on HSAP and End of Course test performance is improving. Our active School Improvement Council continued to monitor performance throughout the 2010-2011 school year. SIC projects included Quizz Bowls, recruitment of volunteers and adherence to SACS accreditation standards. While we are proud of our accomplishments and the support of our School Improvement Council, we realize that there are still many challenges we must meet. We will continue our efforts to improve our students' performance on state assessments, our graduation rate; increase parent involvement and retain highly qualified teachers.

Mickey Pringle, Prncial  
Latasha Rivers, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status