



# SC Annual School Report Card Summary

**PENDLETON HIGH**  
**Anderson 4**  
**Grades: 9-12** Enrollment: 845  
**Principal: Heather Gordon**  
**Superintendent: Dr. Lee D'Andrea**  
**Board Chair: Dr. Ken Lindsey**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Below Average	TBD	TBD	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Met	N/A
2009	Excellent	Good	Gold	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	7	10	0	0

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	84.3%	80.3%	80.2%	82.6%
Passed 1 subtest (%)	9.8%	9.9%	11.0%	10.4%
Passed no subtests (%)	5.9%	9.9%	9.1%	7.5%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.5%	93.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	218	332
Number of Diplomas	168	249
Rate (%)	77.1%	71.6%

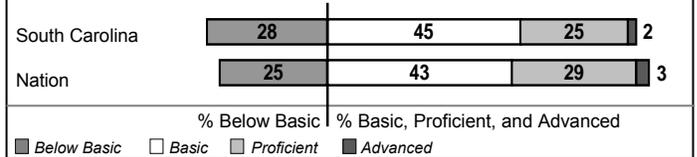
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.4	78.7
English 1	59.7	71.0
Biology 1/Applied Biology 2	75.0	73.9
Physical Science	70.4	62.0
US History and the Constitution	45.1	51.8
All Tests	65.3	66.4

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PENDLETON HIGH [Anderson 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=845)</b>				
Retention rate	4.5%	Up from 3.1%	2.9%	3.4%
Attendance rate	99.2%	Up from 96.6%	94.6%	95.0%
Served by gifted and talented program	9.8%	Up from 6.4%	13.6%	12.4%
With disabilities other than speech	11.9%	Down from 14.2%	9.9%	9.9%
Older than usual for grade	7.8%	Down from 8.9%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.2%	1.3%	0.9%
Enrolled in AP/IB programs	18.6%	Up from 18.0%	16.7%	13.0%
Successful on AP/IB exams	40.6%	Up from 33.8%	50.9%	51.7%
Eligible for LIFE Scholarship	74.7%	Up from 55.8%	35.1%	30.1%
Annual dropout rate	4.2%	Down from 5.7%	3.6%	2.5%
Career/technology students in co-curricular organizations	17.8%	Up from 10.0%	1.9%	2.9%
Enrollment in career/technology courses	563	Down from 597	601	419
Career/technology students attaining technical skills	82.1%	Down from 88.4%	83.6%	83.0%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	56.9%	Up from 53.7%	63.0%	61.1%
Continuing contract teachers	91.4%	Up from 87.0%	85.3%	80.6%
Teachers returning from previous year	86.5%	Up from 82.7%	88.3%	86.5%
Teacher attendance rate	96.6%	Up from 95.3%	95.4%	95.5%
Average teacher salary*	\$49,993	Up 2.1%	\$47,635	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	2.2%
Professional development days/teacher	9.0 days	Up from 8.9 days	11.2 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 27.1 to 1	29.7 to 1	26.5 to 1
Prime instructional time	95.6%	Up from 91.8%	89.0%	89.3%
Dollars spent per pupil**	\$9,003	Down 1.6%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	56.3%	Up from 52.5%	58.2%	58.0%
Percent of expenditures for instruction**	59.6%	Down from 60.2%	61.1%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	70.6%	Down from 100.0%	76.2%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	130	3
Percent satisfied with learning environment	66.1%	69.8%	I/S
Percent satisfied with social and physical environment	70.7%	70.6%	I/S
Percent satisfied with school-home relations	56.1%	76.8%	I/S

\*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton High School has many highlights to share from the 2010-2011 school year. Efforts by our students, parents, School Improvement Council (SIC), faculty, and staff continue to produce a high quality educational program for our students. Pendleton High School continues to work to be a data driven school with the continuous focus being on student achievement.

The Class of 2011 consisted of 162 graduates, 40 of whom were recognized as honor graduates. Eight graduates qualified for the prestigious Palmetto Fellows Scholarship and 121 qualified for Life Scholarships. The Class of 2011 was awarded a total of \$3,265,998 in scholarships. Being a High Schools That Work (HSTW) reform model site, Pendleton High School received a Technical Assistance visit in February 2011. This visit provided our school with valuable feedback on our programs and our implementation of the HSTW model following the 10 Key Practices. This feedback will help provide a roadmap for our implementation in the future.

We are proud that our students continue to be academically successful. Our students consistently out perform other high school students across the state and country on the SAT and the ACT. While out performing other high school students, our students continue to increase the rigor in their courses of study. Advanced Placement courses continue to experience a steady growth in enrollment while the dual credit program with Tri County Technical College continues to expand. Our students are also able to gain valuable educational experiences in our Career and Technology Education courses. By taking college level courses and CTE courses, our students are better prepared for their post-secondary educational endeavors.

Pendleton High School also strives for success in our athletic and co-curricular programs. The Pride of Pendleton marching band won its second consecutive AA State Championship and our girls' cross country team won the AA State Championship last fall. The PHS Chorus performed on the international stage in New York City at the Heritage Music Festival and won a first place silver award. Additionally, our FFA chapter continues to win multiple state level championships and will represent PHS and the state in national competitions this fall at the national FFA convention.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe the three R's – rigor, relevance, and relationships – are important in every child's education and we believe we must continue to provide our students with meaningful educational opportunities. Pendleton High School is excited about the initiatives and programs we are implementing for our students. We are also very proud of our students' accomplishments. We will continue to work diligently to further these achievements by challenging minds, building character, and preparing young people to be our future.

Carol McMahan, SIC Chair  
Heather Gordon, Principal

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status