



SC Annual School Report Card Summary

PALMETTO HIGH
Anderson 1
Grades: 9-12 Enrollment: 912
Principal: Dr. Mason Gary
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	8	13	1	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.1%	84.4%	81.1%	80.6%
Passed 1 subtest (%)	9.3%	8.9%	10.5%	11.4%
Passed no subtests (%)	7.6%	6.8%	8.7%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	92.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	221	299
Number of Diplomas	166	216
Rate (%)	75.1%	68.5%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3	78.2
English 1	71.8	69.5
Biology 1/Applied Biology 2	65.9	71.3
Physical Science	62.2	58.3
US History and the Constitution	41.8	49.7
All Tests	64.1	64.5

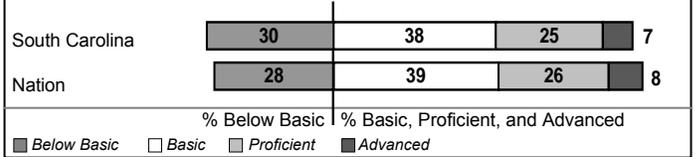
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

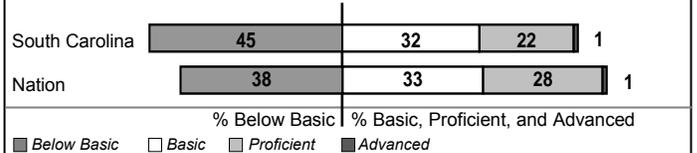
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PALMETTO HIGH [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=912)				
Retention rate	3.5%	Up from 1.5%	4.1%	3.4%
Attendance rate	93.4%	Down from 94.0%	94.9%	95.0%
Served by gifted and talented program	31.8%	Up from 31.5%	13.6%	12.4%
With disabilities other than speech	9.9%	Down from 12.3%	10.5%	9.9%
Older than usual for grade	5.5%	Up from 4.3%	6.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	1.3%	0.9%
Enrolled in AP/IB programs	11.1%	Down from 11.7%	16.6%	13.0%
Successful on AP/IB exams	45.5%	Down from 52.7%	50.9%	51.7%
Eligible for LIFE Scholarship	33.1%	Up from 31.5%	33.9%	30.1%
Annual dropout rate	0.8%	Down from 3.4%	3.5%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.3%	2.9%
Enrollment in career/technology courses	181	Down from 208	458	419
Career/technology students attaining technical skills	85.1%	Down from 85.7%	83.5%	83.0%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	No Change	62.1%	61.1%
Continuing contract teachers	83.3%	Up from 80.4%	86.7%	80.6%
Teachers returning from previous year	86.3%	Down from 88.3%	88.7%	86.5%
Teacher attendance rate	95.2%	Down from 95.7%	95.7%	95.5%
Average teacher salary*	\$47,126	Down 1.2%	\$47,541	\$46,884
Classes not taught by highly qualified teachers	1.4%	Up from 0.5%	1.4%	2.2%
Professional development days/teacher	5.4 days	Down from 7.0 days	9.9 days	10.0 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 31.2 to 1	29.6 to 1	26.5 to 1
Prime instructional time	88.2%	Down from 89.4%	89.0%	89.3%
Dollars spent per pupil**	\$7,608	Down 1.4%	\$7,258	\$7,804
Percent of expenditures for teacher salaries**	55.0%	Up from 51.7%	56.4%	58.0%
Percent of expenditures for instruction**	58.0%	Down from 59.1%	59.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	84.6%	Up from 76.9%	69.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	138	7
Percent satisfied with learning environment	90.9%	79.6%	I/S
Percent satisfied with social and physical environment	92.3%	85.3%	I/S
Percent satisfied with school-home relations	83.3%	87.3%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We received an Excellent rating on the SC Report Card due to the efforts of our staff, students, parents and stakeholders. We appreciate the support of all of our stakeholders and let's continue the teamwork crucial for sustaining our success. It is learning that is goal number one and we believe for students to become well-rounded we must all be like-minded and unified in our efforts so they can reach their best individual potential.

The mission of palmetto High School is to create a family-friendly learning environment where we care about each other, build character, learn curriculum, and develop citizenship. To that end, we strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to become all we are capable of.

We envision our school as a place where: the student is the focus; students have an innovative, progressive, and student-focused experience; ethics, values, respect, and hard work are modeled; high standards are established and attained in a nurturing environment; care is the focus, curriculum is mastered, and diversity is embraced; the faculty will do whatever it takes within ethical limits to help our students; challenges are embraced and change is inevitable; the faculty never gives up on a student; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement; and, students feel welcomed and nourished academically, emotionally, and culturally.

We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; relationships are critical for our success; learning is more important than teaching; reflective teaching is employed; "success and nothing less" is expected and modeled; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student; and, we love each other, help each other, and look out for each other.

Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, and as much technology as we can purchase to create a great learning environment for our students to succeed. Let's continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang and let's have another great year.

Mason Gary, Ph.D. Principal
Deron Wardlaw, SIC Chair

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