



PROVOST ACADEMY SOUTH CAROLINA

400 Arbor Lake Drive,
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	1,438 Students	
Principal	Judy Sherman	803-735-9110
Superintendent	Dr. Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	7	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	N/A	67.3%	49.5%	N/A	N/A	74.3%
Passed 1 subtest (%)	N/A	19.6%	30.6%	N/A	N/A	15.6%
Passed no subtests (%)	N/A	13.1%	19.9%	N/A	N/A	10.7%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	N/A	90.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	70	617	N/A	259
Number of Graduates in Cohort	27	50	N/A	178
Rate	38.6%	8.1%	N/A	72.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	69	N/A	252
Number of Graduates in Cohort	N/A	28	N/A	179
Rate	N/A	40.6%	N/A	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	59.2%	73.7%
English 1	66.7%	60.8%
Biology 1/Applied Biology 2	54.4%	61.4%
Physical Science	36.8%	52.3%
US History and the Constitution	29.6%	42.1%
All Tests	46.3%	58.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,438)				
Retention rate	19.4%	Up from 0.0%	3.8%	3.4%
Attendance rate	89.8%	Up from 68.9%	95.1%	95.0%
Served by gifted and talented program	0.0%	No Change	13.8%	12.4%
With disabilities other than speech	9.0%	Down from 10.5%	10.8%	9.9%
Older than usual for grade	32.9%	Down from 35.6%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.5%	0.9%
Enrolled in AP/IB programs	0.5%	Up from 0.0%	10.4%	13.0%
Successful on AP/IB exams	N/A	N/A	44.3%	51.7%
Eligible for LIFE Scholarship	N/R	N/R	30.0%	30.1%
Annual dropout rate	0.0%	N/A	2.9%	2.5%
Career/technology students in co-curricular organizations	N/A	N/A	2.8%	2.9%
Enrollment in career/technology courses	30	N/A	370	419
Students participating in work-based experiences	N/A	N/A	13.0%	7.2%
Career/technology students attaining technical skills	80.0%	N/A	82.4%	83.0%
Career/technology completers placed	N/A	N/A	98.1%	98.4%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Up from 45.5%	60.1%	61.1%
Continuing contract teachers	45.5%	Up from 9.1%	81.0%	80.6%
Teachers returning from previous year	N/A	N/A	86.3%	86.5%
Teacher attendance rate	N/R	N/R	95.5%	95.5%
Average teacher salary*	\$41,153	Up 5.2%	\$46,713	\$46,884
Professional development days/teacher	10.0 days	Up from 2.5 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	26.6 to 1	26.5 to 1
Prime instructional time	N/R	N/R	89.5%	89.3%
Dollars spent per pupil**	\$4,184	N/A	\$7,944	\$7,804
Percent of expenditures for teacher salaries**	18.3%	N/A	57.2%	58.0%
Percent of expenditures for instruction**	68.0%	N/A	60.9%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	100.0%	Up from 94.6%	97.2%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	559	46.3%	70	38.6%	N/A
Gender							
Male	N/A	N/A	236	51.3%	29	41.4%	N/A
Female	N/A	N/A	305	43.0%	41	36.6%	N/A
Racial/Ethnic Group							
White	N/A	N/A	442	49.1%	54	44.4%	N/A
African American	N/A	N/A	85	31.8%	14	21.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	63.6%	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	19	21.1%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	238	41.6%	31	32.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Provost Academy South Carolina (PASC) is a public virtual charter high school serving students in grades 9 – 12. PASC opened in the 2009-2010 school year as a member of the South Carolina Public Charter School District and has successfully completed its second year of operation. PASC offers a rigorous and challenging curriculum to high school students across the entire state. All courses meet state and national standards while providing flexibility to meet the needs of each individual student.

PASC provides online course work that is taught by certified and highly qualified educators. Approximately 1500 students were enrolled in PASC for the 2010-2011 school year. Advisors, guidance counselors, parents and students communicate regularly via Elluminate, telephone calls, and messaging.

Courses are offered on a traditional year-long high school schedule or a semester block schedule based upon the needs of the student. Students are offered courses in foreign languages, advanced-placement, and honors courses. During the 2010-2011 school year, PASC had a student graduate as a Palmetto Fellow.

Our students participated in numerous service projects and field trips around the state. This gave the students, parents and teachers an opportunity to meet face-to face. Our students also produce a hard bound yearbook.

We also have numerous clubs and organizations for our students that include: National Honor Society, a photography club, a book club, an art club, a peer leaders group, and a history club.

All students participate in state testing, taking HSAP and the End of Course assessments. Our seniors also participate in a graduation ceremony in June.

Our main focus is to provide a rigorous and relevant education to ensure the success of all of our students.
 Judy Sherman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	0	0
Percent satisfied with learning environment	84.6%	N/R	N/R
Percent satisfied with social and physical environment	76.9%	N/R	N/R
Percent satisfied with school-home relations	61.5%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress No

This school met 0 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	20.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	262	76.0	16.9	39.0	29.9	14.3	54.5	62.3	68.0	No	No
Male	107	82.2	23.2	37.7	23.2	15.9	46.4	53.9	63.1	N/A	N/A
Female	155	71.6	11.8	40.0	35.3	12.9	61.2	68.5	73.1	N/A	N/A
White	203	73.9	16.4	36.1	30.3	17.2	56.6	64.1	79.4	No	No
African American	51	84.3	21.4	50.0	28.6	N/A	42.9	49.0	51.7	I/S	No
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	92.9	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	66.4	I/S	I/S
Disabled	32	81.3	45.5	36.4	18.2	N/A	22.7	16.4	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	109	77.1	21.9	41.1	32.9	4.1	50.7	56.1	54.7	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	262	76.7	51.0	24.5	16.8	7.7	27.1	43.8	62.3	No	No
Male	107	83.2	46.4	23.2	18.8	11.6	34.8	42.9	61.4	N/A	N/A
Female	155	72.3	54.7	25.6	15.1	4.7	20.9	44.5	63.2	N/A	N/A
White	203	74.9	47.2	22.8	20.3	9.8	32.5	48.4	75.3	No	No
African American	51	84.3	67.9	32.1	N/A	N/A	3.6	21.4	42.9	I/S	No
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	57.1	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	64.1	I/S	I/S
Disabled	32	81.3	72.7	27.3	N/A	N/A	4.5	9.0	21.5	I/S	I/S
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	4	I/S	47.1	I/S	I/S						
Subsidized meals	109	77.1	58.9	20.5	15.1	5.5	23.3	38.0	48.5	No	No

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	262	72.1	75.7	12.7	4.8	6.9	11.6	N/A	N/A	N/A	N/A
Male	107	66.4	71.8	11.3	2.8	14.1	16.9	N/A	N/A	N/A	N/A
Female	155	76.1	78.0	13.6	5.9	2.5	8.5	N/A	N/A	N/A	N/A
White	203	74.4	73.5	12.6	6.0	7.9	13.9	N/A	N/A	N/A	N/A
African American	51	64.7	84.8	12.1	N/A	3.0	3.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	32	40.6	92.3	7.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	109	70.6	77.9	15.6	3.9	2.6	6.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	469	40.7	14.7	36.7	28.0	20.7	60.7	63.9	65.9
	2011	262	76.0	16.9	39.0	29.9	14.3	54.5	62.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	469	40.5	27.0	37.2	26.4	9.5	47.3	49.1	62.3
	2011	262	76.7	51.0	24.5	16.8	7.7	27.1	43.8	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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