

SC VIRTUAL CHARTER SCHOOL

140 Stoneridge Dr Ste 420
Columbia, SC 29210

Grades	K-12 High School	
Enrollment	2,907 Students	
Principal	Dr. L Cherry Daniel	803.253.6222
Superintendent	Dr. Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	7	23	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	81.1%	73.5%	65.2%	N/A	N/A	73.4%
Passed 1 subtest (%)	18.9%	15.4%	20.7%	N/A	N/A	16.1%
Passed no subtests (%)	N/A	11.0%	14.1%	N/A	N/A	11.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	86.4%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	69	379	N/A	241
Number of Graduates in Cohort	16	28	N/A	162
Rate	23.2%	7.4%	N/A	71.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	69	N/A	230
Number of Graduates in Cohort	N/A	19	N/A	164
Rate	N/A	27.5%	N/A	71.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.3%	73.4%
English 1	66.8%	59.7%
Biology 1/Applied Biology 2	64.4%	61.4%
Physical Science	56.8%	51.0%
US History and the Constitution	52.9%	39.5%
All Tests	62.1%	57.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,907)				
Retention rate	2.8%	Up from 1.2%	3.8%	3.4%
Attendance rate	99.6%	Up from 99.3%	95.3%	95.0%
Served by gifted and talented program	0.0%	No Change	13.0%	12.4%
With disabilities other than speech	6.5%	Up from 6.3%	10.0%	9.9%
Older than usual for grade	9.1%	Up from 8.9%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	3.9%	Down from 8.3%	9.5%	13.0%
Successful on AP/IB exams	N/A	N/A	46.7%	51.7%
Eligible for LIFE Scholarship	35.9%	N/R	30.0%	30.1%
Annual dropout rate	6.5%	Down from 34.7%	2.7%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.1%	2.9%
Enrollment in career/technology courses	373	Up from 60	338	419
Students participating in work-based experiences	0.0%	No Change	13.0%	7.2%
Career/technology students attaining technical skills	43.4%	Down from 58.3%	83.0%	83.0%
Career/technology completers placed	N/A	N/A	98.3%	98.4%
Teachers (n=63)				
Teachers with advanced degrees	71.4%	Up from 70.0%	60.9%	61.1%
Continuing contract teachers	90.5%	Up from 32.5%	81.0%	80.6%
Teachers returning from previous year	N/A	N/A	87.0%	86.5%
Teacher attendance rate	98.2%	N/R	95.5%	95.5%
Average teacher salary*	\$37,989	Down 2.4%	\$46,531	\$46,884
Professional development days/teacher	10.2 days	Up from 10.0 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.8	4.0
Student-teacher ratio in core subjects	N/R	N/R	26.4 to 1	26.5 to 1
Prime instructional time	97.7%	N/R	89.6%	89.3%
Dollars spent per pupil**	\$4,715	Up 29.4%	\$7,935	\$7,804
Percent of expenditures for teacher salaries**	23.0%	Down from 36.6%	58.3%	58.0%
Percent of expenditures for instruction**	94.0%	Up from 82.0%	61.3%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	22	86.4%	932	62.1%	69	23.2%	Yes
Gender							
Male	11	100.0%	391	59.6%	28	17.9%	N/A
Female	11	72.7%	498	62.9%	41	26.8%	N/A
Racial/Ethnic Group							
White	17	88.2%	739	63.9%	54	24.1%	N/A
African American	N/A	N/A	119	42.9%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	66.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	59	28.8%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	11	81.8%	494	58.3%	32	12.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its third year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student’s learning style.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,000 students were enrolled with SCVCS in 2010-2011. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips and book buddies throughout the year.

Over 1,100 students were enrolled in SCVCS high school in 2010-2011. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Graduation was held in June 2011, with thirty-nine seniors receiving diplomas. The class had over \$670,000 in scholarship offers, with two students being eligible for Palmetto Fellows.

All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School
 Alison Miller, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	76.5%	N/R	N/R
Percent satisfied with school-home relations	94.1%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	20.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.3%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	285	71.6	10.8	28.1	23.7	37.4	65.5	62.3	68.0	Yes	Yes
Male	120	70.8	13.1	32.8	21.3	32.8	57.4	53.9	63.1	N/A	N/A
Female	164	72.6	9.0	24.4	25.6	41.0	71.8	68.5	73.1	N/A	N/A
White	233	71.7	9.8	28.6	23.2	38.4	65.2	64.1	79.4	Yes	Yes
African American	41	70.7	19.0	33.3	28.6	19.0	57.1	49.0	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	92.9	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	66.4	I/S	I/S
Disabled	21	85.7	50.0	42.9	N/A	7.1	7.1	16.4	22.8	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	166	65.1	12.2	36.5	24.3	27.0	55.4	56.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	285	69.1	30.2	25.2	23.0	21.6	55.4	43.8	62.3	No	Yes
Male	120	67.5	32.8	24.6	19.7	23.0	47.5	42.9	61.4	N/A	N/A
Female	164	70.7	28.2	25.6	25.6	20.5	61.5	44.5	63.2	N/A	N/A
White	233	68.7	26.8	26.8	23.2	23.2	58.9	48.4	75.3	No	Yes
African American	41	70.7	52.4	23.8	19.0	4.8	28.6	21.4	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	57.1	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	64.1	I/S	I/S
Disabled	21	85.7	78.6	N/A	21.4	N/A	21.4	9.0	21.5	No	Yes
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	166	62.7	36.5	31.1	23.0	9.5	44.6	38.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	285	79.3	61.9	15.9	10.6	11.5	22.1	N/A	N/A	N/A	N/A
Male	120	75.8	69.2	15.4	5.5	9.9	15.4	N/A	N/A	N/A	N/A
Female	164	82.3	57.0	16.3	14.1	12.6	26.7	N/A	N/A	N/A	N/A
White	233	80.3	61.0	16.0	10.7	12.3	23.0	N/A	N/A	N/A	N/A
African American	41	73.2	80.0	13.3	3.3	3.3	6.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	71.4	80.0	13.3	6.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	166	74.1	69.9	16.3	6.5	7.3	13.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	202	66.3	11.8	29.4	34.1	24.7	70.6	63.9	65.9
	2011	285	71.6	10.8	28.1	23.7	37.4	65.5	62.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	202	66.8	18.6	36.0	34.9	10.5	57.0	49.1	62.3
	2011	285	69.1	30.2	25.2	23.0	21.6	55.4	43.8	62.3

* Adjusted to account for natural variation in performance.

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