

CLOVER HIGH

1625 Hwy 55 East
Clover, SC 29710

Grades	9-12 High School	
Enrollment	1,877 Students	
Principal	Mark Hopkins	803-810-8200
Superintendent	Marc. J. Sosne	803-810-8000
Board Chair	Franklin Pendleton	803-810-8000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.4%	86.9%	88.5%	83.4%	86.3%	88.1%
Passed 1 subtest (%)	12.3%	7.1%	7.1%	10.1%	7.9%	7.4%
Passed no subtests (%)	7.2%	6.1%	4.4%	7.5%	5.8%	4.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	95.6%	95.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	525	472	344	334
Number of Graduates in Cohort	388	365	272	268
Rate	73.9%	77.3%	79.4%	79.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	525	N/A	322
Number of Graduates in Cohort	N/A	398	N/A	255
Rate	N/A	75.8%	N/A	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.8%	83.6%
English 1	73.7%	78.3%
Biology 1/Applied Biology 2	89.1%	79.8%
Physical Science	71.7%	67.3%
US History and the Constitution	58.9%	63.0%
All Tests	76.1%	74.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,877)				
Retention rate	3.6%	Down from 4.2%	2.8%	3.4%
Attendance rate	96.5%	Down from 96.6%	94.6%	95.0%
Served by gifted and talented program	17.1%	Down from 21.0%	16.9%	12.4%
With disabilities other than speech	7.0%	Down from 8.2%	8.0%	9.9%
Older than usual for grade	5.0%	Down from 6.6%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.4%	1.0%	0.9%
Enrolled in AP/IB programs	10.5%	Up from 10.3%	36.4%	13.0%
Successful on AP/IB exams	59.2%	Up from 57.4%	61.7%	51.7%
Eligible for LIFE Scholarship	25.8%	Down from 31.6%	33.6%	30.1%
Annual dropout rate	4.3%	Up from 4.0%	2.1%	2.5%
Career/technology students in co-curricular organizations	13.9%	Down from 14.9%	0.8%	2.9%
Enrollment in career/technology courses	1270	Down from 1313	609	419
Students participating in work-based experiences	17.8%	Down from 95.5%	2.6%	7.2%
Career/technology students attaining technical skills	0.0%	Down from 83.6%	84.8%	83.0%
Career/technology completers placed	98.5%	Down from 99.3%	99.3%	98.4%
Teachers (n=118)				
Teachers with advanced degrees	50.8%	Down from 52.4%	63.0%	61.1%
Continuing contract teachers	83.9%	Up from 77.0%	81.5%	80.6%
Teachers returning from previous year	90.5%	Down from 92.8%	90.0%	86.5%
Teacher attendance rate	96.0%	Up from 95.9%	95.1%	95.5%
Average teacher salary*	\$47,719	Down 3.1%	\$47,390	\$46,884
Professional development days/teacher	6.2 days	Down from 6.9 days	9.5 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	4.5	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 26.3 to 1	30.1 to 1	26.5 to 1
Prime instructional time	92.0%	No Change	88.8%	89.3%
Dollars spent per pupil**	\$7,737	Up 0.7%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	62.9%	Up from 61.4%	57.9%	58.0%
Percent of expenditures for instruction**	65.4%	Up from 64.5%	61.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 95.7%	97.8%	97.3%
Character development program	Below Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	436	95.6%	2069	76.1%	525	73.9%	No
Gender							
Male	229	95.2%	1102	77.0%	261	69.0%	N/A
Female	207	96.1%	945	74.7%	264	78.8%	N/A
Racial/Ethnic Group							
White	354	97.5%	1698	77.3%	438	76.3%	N/A
African American	64	85.9%	258	64.7%	61	59.0%	N/A
Asian/Pacific Islander	N/A	N/A	18	88.9%	N/A	N/A	N/A
Hispanic	N/A	N/A	65	76.9%	15	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	73.5%	175	43.4%	32	31.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	25	80.0%	11	54.5%	N/A
Socio-Economic Status							
Subsidized meals	144	88.9%	747	66.3%	136	62.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Clover High School is a comprehensive high school serving all students in grades nine through twelve in the Clover School District. CHS continues to show improvement in all areas.

Academically, several thresholds were crossed by our students during this school year. Ten graduates received a SC Academic Honor Award in addition to their SC diploma for exceptional grades and test scores throughout their high school career; nineteen students have received Palmetto Fellows, the premier state scholarship to encourage the best and brightest to remain in SC; 103 Clover High Students received life scholarships; ninety-five students received Hope Scholarships. The total number of graduates eligible to receive a scholarship from the state of SC was 217, more than 50% of our graduating class.

CHS set a higher standard for recognizing outstanding performance on college entrance exams with the 2011 graduating class. Seventy-three students scored 1100 or higher on the CR and Math portions of the SAT and forty students scored a twenty-four or higher on the ACT exam. A total of 113 received recognition for outstanding performance on a college entrance exam. CHS also had one finalist for the National Merit Scholarship as well as one commended student.

The Clover High School Student Council once again was awarded the Golden Gavel – for the twelfth straight year - signifying them as one of the top student councils in the state. Our Career and Tech Education students placed in many state and national competitions. Our award-winning chorus, band, and drum-line programs were consistently successful when competing at the state and national level.

On the playing fields and courts, CHS student-athletes were named All-Area, All-Region, and All-State selections en- route to region championships and playoff births.

Mark Hopkins, Principal
Yvonne McElwee, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	325	89
Percent satisfied with learning environment	93.6%	75.4%	85.1%
Percent satisfied with social and physical environment	100.0%	82.9%	78.2%
Percent satisfied with school-home relations	75.5%	88.0%	77.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress No

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	508	99.8	6.7	22.7	27.9	42.7	77.1	77.2	68.0	Yes	Yes
Male	265	99.6	9.0	29.0	25.5	36.5	70.6	70.7	63.1	N/A	N/A
Female	243	100.0	4.2	15.9	30.5	49.4	84.1	84.1	73.1	N/A	N/A
White	427	99.8	6.0	20.9	27.6	45.4	79.1	79.1	79.4	Yes	Yes
African American	54	100.0	15.4	28.8	32.7	23.1	65.4	65.4	51.7	No	Yes
Asian/Pacific Islander	10	100.0	N/A	20.0	10.0	70.0	90.0	90.0	83.2	I/S	I/S
Hispanic	15	100.0	N/A	50.0	28.6	21.4	57.1	57.1	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	47	100.0	39.1	47.8	10.9	2.2	15.2	17.0	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	168	99.4	16.3	28.8	26.9	28.1	61.3	61.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	508	99.8	9.5	21.3	36.6	32.6	77.3	77.4	62.3	Yes	Yes
Male	265	99.6	12.2	19.2	38.4	30.2	77.3	77.3	61.4	N/A	N/A
Female	243	100.0	6.7	23.4	34.7	35.1	77.4	77.4	63.2	N/A	N/A
White	427	99.8	7.7	20.0	37.5	34.9	80.5	80.6	75.3	Yes	Yes
African American	54	100.0	23.1	32.7	26.9	17.3	53.8	53.8	42.9	No	Yes
Asian/Pacific Islander	10	100.0	N/A	10.0	30.0	60.0	90.0	90.0	84.3	I/S	I/S
Hispanic	15	100.0	21.4	21.4	50.0	7.1	64.3	64.3	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	47	100.0	56.5	23.9	17.4	2.2	26.1	27.7	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	168	99.4	17.5	30.6	35.6	16.3	60.6	60.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	509	98.0	35.7	14.4	14.6	35.3	49.9	N/A	N/A	N/A	N/A
Male	266	97.0	36.8	12.0	13.6	37.6	51.2	N/A	N/A	N/A	N/A
Female	243	99.2	34.4	17.0	15.8	32.8	48.5	N/A	N/A	N/A	N/A
White	428	98.1	34.0	12.9	15.5	37.6	53.1	N/A	N/A	N/A	N/A
African American	54	98.1	50.9	20.8	9.4	18.9	28.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	93.3	35.7	35.7	14.3	14.3	28.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	97.9	89.1	6.5	2.2	2.2	4.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	168	97.0	52.8	16.0	11.7	19.6	31.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	414	99.3	8.3	24.6	34.7	32.4	76.9	76.3	65.9
	2011	508	99.8	6.7	22.7	27.9	42.7	77.1	77.2	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	414	99.3	10.8	23.1	31.7	34.4	74.4	74.1	62.3
	2011	508	99.8	9.5	21.3	36.6	32.6	77.3	77.4	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample