



YOUTH ACADEMY CHARTER

Post Office Box 174 / 711
Kingstree, South Carolina

Grades	7-12 High School	
Enrollment	26 Students	
Principal	Stephanie Tisdale	843-355-5424
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Kent Evans	843-355-5571

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
0	0	3	3	5

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	N/A	N/A	N/A	50.8%	46.7%	49.6%
Passed 1 subtest (%)	N/A	20.0%	N/A	21.7%	20.8%	27.4%
Passed no subtests (%)	N/A	80.0%	100.0%	34.8%	41.0%	28.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	N/A	73.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	18	12	82	80
Number of Graduates in Cohort	0	0	41	49
Rate	0.0%	0.0%	32.2%	53.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	18	N/A	93
Number of Graduates in Cohort	N/A	0	N/A	55
Rate	N/A	0.0%	N/A	48.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	12.0%	46.7%
English 1	20.0%	45.1%
Biology 1/Applied Biology 2	9.1%	34.6%
Physical Science	5.6%	25.6%
US History and the Constitution	.	19.2%
All Tests	12.7%	32.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=26)				
Retention rate	8.8%	Down from 17.2%	4.9%	3.4%
Attendance rate	88.9%	Up from 85.9%	93.8%	95.0%
Served by gifted and talented program	0.0%	No Change	3.2%	12.4%
With disabilities other than speech	20.6%	Down from 31.7%	14.0%	9.9%
Older than usual for grade	20.6%	Down from 44.4%	9.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.7%	0.9%
Enrolled in AP/IB programs	N/R	N/R	0.0%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	N/R	N/R	19.1%	30.1%
Annual dropout rate	0.0%	Down from 5.0%	2.5%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	2.9%
Enrollment in career/technology courses	1	Down from 26	144	419
Students participating in work-based experiences	0.0%	No Change	0.0%	7.2%
Career/technology students attaining technical skills	N/A	N/A	80.2%	83.0%
Career/technology completers placed	N/A	N/A	97.1%	98.4%
Teachers (n=4)				
Teachers with advanced degrees	N/A	N/A	59.5%	61.1%
Continuing contract teachers	N/A	N/A	52.5%	80.6%
Teachers returning from previous year	N/A	N/A	75.6%	86.5%
Teacher attendance rate	100.0%	N/R	95.5%	95.5%
Average teacher salary*	I/S	I/S	\$42,963	\$46,884
Professional development days/teacher	4.0 days	Down from 10.0 days	9.4 days	10.0 days
School				
Principal's years at school	6.0	Up from 1.5	1.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.7 to 1	26.5 to 1
Prime instructional time	88.9%	N/R	88.1%	89.3%
Dollars spent per pupil**	N/A	N/A	\$12,369	\$7,804
Percent of expenditures for teacher salaries**	N/A	N/A	55.0%	58.0%
Percent of expenditures for instruction**	N/A	N/A	58.0%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	99.4%	97.3%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	79	12.7%	18	0.0%	No
Gender							
Male	N/A	N/A	37	8.1%	13	0.0%	N/A
Female	N/A	N/A	31	12.9%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	67	10.4%	18	0.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	16	0.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	55	9.1%	18	0.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	4	10	10
Percent satisfied with learning environment	I/S	90.0%	I/S
Percent satisfied with social and physical environment	I/S	80.0%	100.0%
Percent satisfied with school-home relations	I/S	80.0%	100.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 2 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	100.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	N/A	No	Yes								
Male	N/A										
Female	N/A										
White	N/A	I/S	I/S								
African American	N/A	I/S	I/S								
Asian/Pacific Islander	N/A	I/S	I/S								
Hispanic	N/A	I/S	I/S								
American Indian/Alaskan	N/A	I/S	I/S								
Disabled	N/A	I/S	I/S								
Migrant	N/A										
Limited English Proficient	N/A	I/S	I/S								
Subsidized meals	N/A	I/S	I/S								

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	N/A	No	Yes								
Male	N/A										
Female	N/A										
White	N/A	I/S	I/S								
African American	N/A	I/S	I/S								
Asian/Pacific Islander	N/A	I/S	I/S								
Hispanic	N/A	I/S	I/S								
American Indian/Alaskan	N/A	I/S	I/S								
Disabled	N/A	I/S	I/S								
Migrant	N/A										
Limited English Proficient	N/A	I/S	I/S								
Subsidized meals	N/A	I/S	I/S								

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Male	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	0	N/A									
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A									
Hispanic	0	N/A									
American Indian/Alaskan	0	N/A									
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A									
Limited English Proficient	0	N/A									
Subsidized meals	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	N/A	48.9	65.9						
	2011	N/A	N/A							

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	N/A	47.7	62.3						
	2011	N/A	N/A							

* Adjusted to account for natural variation in performance.

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