



## SPARTANBURG SENIOR HIGH

500 Dupre Drive  
Spartanburg, SC 29307

<b>Grades</b>	10-12 High School	
<b>Enrollment</b>	1,511 Students	
<b>Principal</b>	Jeff Stevens	864-594-4410
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Sharon D. Porter	864-594-4400

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	At-Risk
2009	Below Average	Below Average
2008	Average	At-Risk
2007	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
11	7	25	0	2

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	74.9%	78.9%	76.9%	74.2%	76.9%	74.3%
Passed 1 subtest (%)	11.7%	8.3%	12.4%	13.8%	12.2%	15.6%
Passed no subtests (%)	13.5%	12.7%	10.7%	12.1%	11.8%	10.7%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	90.6%	90.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	534	570	279	265
Number of Graduates in Cohort	361	405	194	181
Rate	67.6%	71.1%	70.4%	71.8%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	534	N/A	259
Number of Graduates in Cohort	N/A	384	N/A	183
Rate	N/A	71.9%	N/A	70.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	51.9%	73.8%
English 1	0.0%	61.0%
Biology 1/Applied Biology 2	60.1%	61.7%
Physical Science	50.0%	52.8%
US History and the Constitution	45.7%	42.3%
All Tests	52.7%	58.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,511)</b>				
Retention rate	6.9%	Up from 6.5%	3.8%	3.4%
Attendance rate	92.8%	Down from 98.3%	95.0%	95.0%
Served by gifted and talented program	20.8%	Down from 23.0%	13.6%	12.4%
With disabilities other than speech	10.9%	Down from 13.2%	10.9%	9.9%
Older than usual for grade	7.5%	Down from 9.7%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.1%	0.5%	0.9%
Enrolled in AP/IB programs	22.4%	Up from 21.6%	11.0%	13.0%
Successful on AP/IB exams	79.8%	Up from 78.8%	44.5%	51.7%
Eligible for LIFE Scholarship	32.1%	Up from 31.8%	30.0%	30.1%
Annual dropout rate	7.0%	Up from 5.6%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	2.9%
Enrollment in career/technology courses	664	Up from 645	373	419
Students participating in work-based experiences	3.5%	Up from 1.8%	13.0%	7.2%
Career/technology students attaining technical skills	77.4%	Down from 78.1%	81.9%	83.0%
Career/technology completers placed	100.0%	Up from 94.4%	98.3%	98.4%
<b>Teachers (n=123)</b>				
Teachers with advanced degrees	73.2%	Down from 78.0%	59.8%	61.1%
Continuing contract teachers	87.8%	Down from 88.0%	80.4%	80.6%
Teachers returning from previous year	89.3%	No Change	86.3%	86.5%
Teacher attendance rate	96.4%	Up from 95.6%	95.5%	95.5%
Average teacher salary*	\$49,345	Down 4.2%	\$46,546	\$46,884
Professional development days/teacher	9.7 days	Down from 9.9 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.3 to 1	26.6 to 1	26.5 to 1
Prime instructional time	88.0%	Down from 92.6%	89.4%	89.3%
Dollars spent per pupil**	\$9,070	Up 2.4%	\$7,940	\$7,804
Percent of expenditures for teacher salaries**	60.9%	Up from 57.5%	57.8%	58.0%
Percent of expenditures for instruction**	63.0%	Up from 62.5%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 95.4%	97.3%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	466	90.6%	976	52.7%	534	67.6%	No
<b>Gender</b>							
Male	225	89.3%	468	54.7%	271	60.1%	N/A
Female	241	91.7%	450	52.9%	263	75.3%	N/A
<b>Racial/Ethnic Group</b>							
White	156	96.8%	236	80.1%	166	81.9%	N/A
African American	281	87.2%	647	43.4%	330	59.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	22	81.8%	N/A
Hispanic	19	84.2%	34	67.6%	15	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	50	38.0%	80	23.8%	56	26.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	12	91.7%	22	63.6%	14	78.6%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	269	85.5%	650	46.9%	306	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2010-2011 school year was filled with many successes at Spartanburg High School. Our students and staff earned local, state, and national recognition in academics, fine arts, performing arts, athletics and community service. SHS continues to be annually recognized by The Washington Post (previously Newsweek) as one of the top high schools in the country for its outstanding Advanced Placement program. It has been a stellar year for Spartanburg High School with 90 College Board AP scholars, a Presidential Scholar candidate and merit scholarships totaling over \$14 million over a four year college career, which is third best in SHS history.

The Class of 2011 has distinguished itself with 3 seniors being recognized by the National Merit competitions for being among the top scorers in the nation on the PSAT. All three students went on to be finalists. Additionally, 146 seniors qualified to earn a \$5,000 LIFE scholarship. Thirty-one seniors were recognized as Palmetto Fellows Scholarship winners. Twelve students were recognized as a S.C. academic honor recipient, which is one of the state's highest honors.

Our fine arts and athletic programs continued to excel and perform at a high level. Orchestra, band and chorus received superior ratings at the state competitions and our band reach the state finals for the first time in school history. The South Carolina High School League recognized 58 seniors as athlete-scholars for having a 3.5 grade point ratio or higher. Our athletic teams won 9 region championships in 2010-2011.

Jeffrey T. Stevens, Principal  
Alice Howell, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	111	349	64
Percent satisfied with learning environment	93.6%	71.7%	81.0%
Percent satisfied with social and physical environment	96.3%	81.1%	73.0%
Percent satisfied with school-home relations	85.3%	82.9%	77.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

**School Adequate Yearly Progress** No

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	479	99.6	12.3	25.9	26.3	35.5	69.4	67.7	68.0	No	Yes
Male	232	99.6	15.1	25.6	25.1	34.2	68.5	65.4	63.1	N/A	N/A
Female	247	99.6	9.6	26.2	27.5	36.7	70.3	70.0	73.1	N/A	N/A
White	160	99.4	4.0	8.0	26.7	61.3	90.0	87.4	79.4	Yes	Yes
African American	284	99.6	17.3	36.5	27.1	19.2	56.4	54.7	51.7	No	Yes
Asian/Pacific Islander	19	100.0	5.6	16.7	16.7	61.1	83.3	83.3	83.2	I/S	I/S
Hispanic	16	100.0	14.3	28.6	21.4	35.7	78.6	78.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	61	100.0	63.5	21.2	9.6	5.8	15.4	15.2	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	314	99.7	17.5	35.4	26.8	20.3	57.7	55.9	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	479	99.6	19.0	27.2	28.1	25.7	61.4	59.7	62.3	No	Yes
Male	232	99.6	19.6	22.8	28.8	28.8	61.2	58.1	61.4	N/A	N/A
Female	247	99.6	18.3	31.4	27.5	22.7	61.6	61.4	63.2	N/A	N/A
White	160	99.4	5.3	14.0	28.0	52.7	85.3	82.4	75.3	Yes	Yes
African American	284	99.6	27.1	35.3	28.2	9.4	47.0	45.7	42.9	No	Yes
Asian/Pacific Islander	19	100.0	16.7	11.1	27.8	44.4	72.2	72.2	84.3	I/S	I/S
Hispanic	16	100.0	14.3	35.7	28.6	21.4	64.3	64.3	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	61	100.0	67.3	23.1	7.7	1.9	13.5	13.6	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	314	99.7	27.5	35.1	25.8	11.7	46.0	44.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	481	93.6	44.2	20.2	16.7	18.9	35.6	N/A	N/A	N/A	N/A
Male	234	91.9	40.9	19.5	19.1	20.5	39.5	N/A	N/A	N/A	N/A
Female	247	95.1	47.2	20.9	14.5	17.4	31.9	N/A	N/A	N/A	N/A
White	161	95.7	21.4	20.1	27.9	30.5	58.4	N/A	N/A	N/A	N/A
African American	285	92.3	60.5	20.5	9.5	9.5	19.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	94.7	22.2	16.7	22.2	38.9	61.1	N/A	N/A	N/A	N/A
Hispanic	16	93.8	20.0	20.0	20.0	40.0	60.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	62	54.8	76.5	11.8	8.8	2.9	11.8	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	316	91.1	56.6	20.1	11.1	12.2	23.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	460	99.1	16.2	26.0	25.6	32.2	65.8	62.8	65.9
	2011	479	99.6	12.3	25.9	26.3	35.5	69.4	67.7	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	460	99.1	16.4	35.8	20.3	27.6	60.1	57	62.3
	2011	479	99.6	19.0	27.2	28.1	25.7	61.4	59.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample