



DORMAN HIGH

1050 Cavalier Way
Roebuck, South Carolina

Grades	9-12 High School	
Enrollment	3,234 Students	
Principal	Ken Kiser	864-582-4347
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	Good
2008	Average	Good
2007	Average	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	8	13	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.3%	83.2%	85.9%	77.7%	80.5%	81.8%
Passed 1 subtest (%)	11.1%	8.0%	8.1%	12.3%	10.9%	10.7%
Passed no subtests (%)	8.6%	8.8%	6.0%	10.0%	8.8%	7.9%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	93.8%	92.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	842	837	325	323
Number of Graduates in Cohort	682	680	239	240
Rate	81.0%	81.2%	72.6%	71.4%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	847	N/A	346
Number of Graduates in Cohort	N/A	693	N/A	258
Rate	N/A	81.8%	N/A	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.4%	79.1%
English 1	77.0%	69.9%
Biology 1/Applied Biology 2	81.9%	72.9%
Physical Science	66.9%	60.3%
US History and the Constitution	48.7%	51.7%
All Tests	70.5%	65.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,234)				
Retention rate	1.2%	Down from 1.8%	2.9%	3.4%
Attendance rate	99.2%	Up from 99.0%	94.9%	95.0%
Served by gifted and talented program	0.0%	No Change	16.3%	12.4%
With disabilities other than speech	6.4%	Down from 8.9%	9.9%	9.9%
Older than usual for grade	3.6%	Down from 4.9%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 4.5%	1.3%	0.9%
Enrolled in AP/IB programs	19.3%	Up from 18.9%	16.7%	13.0%
Successful on AP/IB exams	73.2%	Down from 79.9%	50.9%	51.7%
Eligible for LIFE Scholarship	30.3%	Down from 30.7%	34.6%	30.1%
Annual dropout rate	2.8%	Down from 3.2%	3.4%	2.5%
Career/technology students in co-curricular organizations	1.3%	No Change	2.3%	2.9%
Enrollment in career/technology courses	698	Down from 775	587	419
Students participating in work-based experiences	11.0%	Up from 7.7%	11.4%	7.2%
Career/technology students attaining technical skills	86.8%	Up from 85.0%	83.2%	83.0%
Career/technology completers placed	N/A	N/A	97.6%	98.4%
Teachers (n=127)				
Teachers with advanced degrees	70.9%	Up from 63.9%	63.0%	61.1%
Continuing contract teachers	88.2%	Up from 72.9%	87.5%	80.6%
Teachers returning from previous year	87.3%	Down from 90.7%	89.0%	86.5%
Teacher attendance rate	95.9%	Up from 95.8%	95.4%	95.5%
Average teacher salary*	\$47,232	Down 3.1%	\$47,753	\$46,884
Professional development days/teacher	6.1 days	Down from 7.6 days	11.2 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 26.6 to 1	29.8 to 1	26.5 to 1
Prime instructional time	94.6%	Up from 94.5%	89.0%	89.3%
Dollars spent per pupil**	\$6,718	Down 2.2%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	58.2%	Up from 54.4%	58.2%	58.0%
Percent of expenditures for instruction**	60.1%	Down from 61.2%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Down from 100.0%	97.0%	97.3%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	740	93.8%	3548	70.5%	842	81.0%	No
Gender							
Male	352	92.9%	1747	70.1%	432	78.2%	N/A
Female	388	94.6%	1696	70.9%	410	83.9%	N/A
Racial/Ethnic Group							
White	389	97.2%	1793	80.0%	437	82.4%	N/A
African American	242	88.0%	1199	57.6%	297	80.1%	N/A
Asian/Pacific Islander	40	97.5%	73	84.9%	41	90.2%	N/A
Hispanic	65	92.3%	338	60.9%	65	70.8%	N/A
American Indian/Alaskan	N/A	N/A	40	85.0%	N/A	N/A	N/A
Disability Status							
Disabled	63	58.7%	212	36.8%	53	41.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	46	89.1%	266	53.8%	28	71.4%	N/A
Socio-Economic Status							
Subsidized meals	332	89.2%	1508	60.3%	326	77.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dorman High School and Dorman Freshman Campus are pleased to report that 693 Cavaliers received a high school diploma on May 26, 2011. The Class of 2011 certainly did its part to carry on the tradition of excellence that is synonymous with Dorman High School. Collectively, our seniors were offered \$19.7 million in scholarships! The Class of 2011 had 14 students recognized in the National Merit Scholarship Program, 2 Presidential Scholar nominees, 31 AP Scholars, 45 Palmetto Fellows, 319 students who finished with a 3.5 or higher GPA, 184 students who finished with a 4.0 or higher GPA, and 69 SCHSL Scholar-Athletes. Class of 2011, on behalf of all stakeholders in Spartanburg School District Six, thank you for your many contributions and please know that we are very proud of you!

Generally, educators feel compelled to provide students with opportunities to learn by serving others. Not only does this help to assist those in need, but it also fosters a realization in students that it is important to contribute to the common good. Dorman High's faculty and staff excel in this regard. During the 2010-2011 school year, agencies/organizations that benefitted from the generosity of our students and staff include Mobile Meals, The Blood Connection, The American Cancer Society, The Leukemia and Lymphoma Society, The Soup Kitchen, The Children's Shelter, The Spartanburg Humane Society, Blue Star Mothers, The United Way, Missouri's Joplin High School, Operation Fairytale, Angel Tree, Meals on Wheels, Good Fellows, Total Ministries, Spartanburg Department of Social Services, SOAR, Project Hope, Hannah House, Miracle Hill Ministries, The Windsor House, Glenn Springs Academy, Christmas for Others, and several local elementary school students. Those who believe that our youth are not compassionate about their fellow man are woefully wrong.

We are excited to have been selected in 2010-2011 as the first public high school in South Carolina to utilize the Congressional Medal of Honor Foundation's Medal of Honor Character Development Program. After piloting the program this past spring, we plan to embed this program in our curriculum so we expose as many kids as possible to the program's principles of courage, sacrifice, integrity, commitment, community, and patriotism. We are also excited to report that 172 seniors earned college credit this past year by successfully completing dual enrollment courses. We will continue to partner with local colleges to expand offerings and we will strive to facilitate a seamless transition for those students who plan to enroll in post-secondary schools.

Jerry Wyatt and Mark Smith, Principals
Kim Schrieffer and Monica Williams, SIC Chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	518	170
Percent satisfied with learning environment	94.8%	81.7%	88.4%
Percent satisfied with social and physical environment	96.1%	83.8%	81.4%
Percent satisfied with school-home relations	86.8%	86.8%	85.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 25 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	789	98.6	7.7	24.5	27.7	40.2	75.0	74.8	68.0	Yes	Yes
Male	412	98.3	9.7	24.4	30.8	35.1	71.8	71.6	63.1	N/A	N/A
Female	376	98.9	5.5	24.6	24.3	45.6	78.5	78.3	73.1	N/A	N/A
White	418	98.6	4.7	15.7	26.7	52.9	84.0	84.1	79.4	Yes	Yes
African American	237	98.7	12.2	40.3	29.4	18.1	59.7	59.2	51.7	No	Yes
Asian/Pacific Islander	42	100.0	9.8	9.8	24.4	56.1	85.4	85.4	83.2	Yes	Yes
Hispanic	81	97.5	9.0	34.6	29.5	26.9	64.1	64.1	62.8	No	Yes
American Indian/Alaskan	11	100.0	9.1	9.1	27.3	54.5	90.9	90.9	66.4	I/S	I/S
Disabled	60	98.3	44.4	38.9	13.0	3.7	18.5	19.6	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	58	96.6	16.1	48.2	28.6	7.1	48.2	48.2	45.1	Yes	Yes
Subsidized meals	387	98.4	12.1	35.7	31.9	20.3	63.7	63.5	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	789	98.6	11.0	24.6	33.5	30.9	71.8	71.7	62.3	Yes	Yes
Male	412	98.3	11.8	23.6	31.3	33.3	71.3	71.1	61.4	N/A	N/A
Female	376	98.9	10.2	25.7	35.9	28.2	72.4	72.3	63.2	N/A	N/A
White	418	98.6	5.7	17.5	34.2	42.6	83.5	83.6	75.3	Yes	Yes
African American	237	98.7	21.7	39.4	28.5	10.4	48.0	47.5	42.9	No	Yes
Asian/Pacific Islander	42	100.0	7.3	14.6	26.8	51.2	90.2	90.2	84.3	Yes	Yes
Hispanic	81	97.5	10.3	28.2	44.9	16.7	66.7	66.7	59.4	No	Yes
American Indian/Alaskan	11	100.0	9.1	N/A	54.5	36.4	90.9	90.9	64.1	I/S	I/S
Disabled	60	98.3	51.9	29.6	18.5	N/A	24.1	25.0	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	58	96.6	16.1	33.9	41.1	8.9	58.9	58.9	47.1	No	Yes
Subsidized meals	387	98.4	16.8	33.8	34.9	14.6	59.3	59.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	792	95.7	47.2	15.4	13.1	24.3	37.3	N/A	N/A	N/A	N/A
Male	414	95.7	42.7	16.2	13.4	27.8	41.2	N/A	N/A	N/A	N/A
Female	377	95.8	52.1	14.7	12.7	20.5	33.2	N/A	N/A	N/A	N/A
White	419	95.2	33.3	15.8	16.5	34.3	50.9	N/A	N/A	N/A	N/A
African American	237	95.8	71.8	16.3	7.0	4.8	11.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	42	97.6	24.4	17.1	12.2	46.3	58.5	N/A	N/A	N/A	N/A
Hispanic	83	96.4	60.0	10.0	12.5	17.5	30.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	11	100.0	36.4	18.2	18.2	27.3	45.5	N/A	N/A	N/A	N/A
Disabled	61	77.0	87.2	6.4	N/A	6.4	6.4	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	59	93.2	78.2	10.9	7.3	3.6	10.9	N/A	N/A	N/A	N/A
Subsidized meals	390	94.9	63.5	16.8	10.8	8.9	19.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	796	99.1	10.9	33.9	28.3	27.0	66.3	66.2	65.9
	2011	789	98.6	7.7	24.5	27.7	40.2	75.0	74.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	796	98.9	13.4	26.9	27.4	32.2	69.8	69.6	62.3
	2011	789	98.6	11.0	24.6	33.5	30.9	71.8	71.7	62.3

* Adjusted to account for natural variation in performance.

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