



W J KEENAN HIGH

361 Pisgah Church Road
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	771 Students	
Principal	Mr. Alvin Pressley	803-714-2500
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent
2010	Below Average	Below Average
2009	At-Risk	At-Risk
2008	Average	Excellent
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	17	7	6

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	69.6%	71.1%	67.6%	64.1%	68.7%	65.6%
Passed 1 subtest (%)	15.2%	15.5%	19.6%	17.6%	16.6%	19.0%
Passed no subtests (%)	15.2%	13.4%	12.7%	18.3%	15.1%	15.3%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	87.1%	83.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	203	185	188	182
Number of Graduates in Cohort	135	137	129	129
Rate	66.5%	74.1%	70.2%	71.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	207	N/A	188
Number of Graduates in Cohort	N/A	142	N/A	131
Rate	N/A	68.6%	N/A	69.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.0%	64.9%
English 1	50.8%	50.9%
Biology 1/Applied Biology 2	40.1%	49.6%
Physical Science	66.7%	41.4%
US History and the Constitution	35.1%	30.9%
All Tests	49.3%	47.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=771)				
Retention rate	7.0%	Up from 5.0%	4.8%	3.4%
Attendance rate	97.6%	Up from 92.7%	95.0%	95.0%
Served by gifted and talented program	15.5%	Down from 16.5%	7.6%	12.4%
With disabilities other than speech	9.6%	Down from 12.2%	12.2%	9.9%
Older than usual for grade	9.7%	Down from 11.1%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 4.0%	0.7%	0.9%
Enrolled in AP/IB programs	21.8%	Down from 24.3%	6.6%	13.0%
Successful on AP/IB exams	6.2%	Down from 8.6%	18.7%	51.7%
Eligible for LIFE Scholarship	29.8%	Up from 24.6%	27.5%	30.1%
Annual dropout rate	3.8%	Down from 4.5%	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 4.1%	5.4%	2.9%
Enrollment in career/technology courses	451	Up from 411	331	419
Students participating in work-based experiences	0.8%	Up from 0.5%	0.8%	7.2%
Career/technology students attaining technical skills	67.4%	Up from 62.9%	77.6%	83.0%
Career/technology completers placed	100.0%	No Change	98.0%	98.4%
Teachers (n=48)				
Teachers with advanced degrees	77.1%	Up from 72.4%	59.1%	61.1%
Continuing contract teachers	87.5%	Up from 75.9%	73.3%	80.6%
Teachers returning from previous year	83.8%	Down from 88.5%	83.0%	86.5%
Teacher attendance rate	94.4%	Down from 94.6%	95.1%	95.5%
Average teacher salary*	\$51,709	Down 4.0%	\$45,233	\$46,884
Professional development days/teacher	9.9 days	Up from 8.9 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 28.9 to 1	23.6 to 1	26.5 to 1
Prime instructional time	90.6%	Up from 86.1%	88.6%	89.3%
Dollars spent per pupil**	\$9,903	Up 1.1%	\$8,743	\$7,804
Percent of expenditures for teacher salaries**	61.3%	Up from 59.2%	56.8%	58.0%
Percent of expenditures for instruction**	64.9%	Up from 64.0%	59.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	96.8%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	139	87.1%	950	49.3%	203	66.5%	No
Gender							
Male	67	80.6%	450	47.8%	115	53.9%	N/A
Female	72	93.1%	488	51.0%	88	83.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	11	36.4%	N/A	N/A	N/A
African American	139	87.1%	919	49.6%	200	67.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	13	38.5%	86	25.6%	22	31.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	81	85.2%	733	46.4%	125	67.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

W. J. Keenan High School has experienced a productive and exciting school year! Keenan students achieved the highest EOCEP (End-of-Course) tests scores in math, science, and US History than any other previous class. Our goals for the 2010-2011 school year will be to continue to increase student achievement. We will focus on continuing to make gains on all standardized tests such as HSAP, SAT, ACT, and EOCEP. Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; "Together We Can, Together We Will!" With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that "Every Student Will Succeed!" Keenan continues to pursue and establish community and post-secondary partnerships that will assist our students. We will continue our partnerships with the University of South Carolina and Midlands Technical College. We are expanding our post-secondary partnerships to include Allen University in the advancement of all STEM (Science, Technology, Engineering, and Mathematics) areas. In addition, Keenan has formed a community partnership with I. DeQuincy Newman United Methodist Church.

W. J. Keenan is a High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Areas of focus include literacy, development of senior projects, data driven decisions, career and technical training. During 2010-2011 we implemented College Summit to improve post-secondary education opportunities and preparation of our seniors. Additionally, we are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. All teachers are assigned to PLT (Professional Learning Teams) to develop instructional strategies to better serve our students. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

Keenan has been recognized for the following: 2010-2011 Palmetto Silver Award by the state of South Carolina for making substantial progress in closing the achievement gap; 1st place state Odyssey of the Mind winner; A senior was a National Merit Achievement Scholarship Awardee; Army ROTC has maintained honor unit of distinction rating; Keenan's Raider "Rubber" Band received an invitation to represent the state of South Carolina in the Independence Day Parade in Washington, D.C.; W. J. Keenan won the region titles in volleyball and boys basketball; Keenan boys basketball were crowned the 2010-2011 state champions for the second consecutive year. Additional past accomplishments were 2004-05 Palmetto's Finest, 2003-04, 2004-05, 2008-09 Palmetto Gold Award recipient and met Adequate Yearly Progress in 2005 and 2008. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
James Starnes, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	145	37
Percent satisfied with learning environment	80.0%	71.7%	75.8%
Percent satisfied with social and physical environment	96.2%	79.0%	85.7%
Percent satisfied with school-home relations	56.0%	80.1%	85.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	207	99.5	12.8	43.9	28.3	15.0	51.3	58.2	68.0	No	Yes
Male	101	99.0	20.9	46.2	22.0	11.0	44.0	53.5	63.1	N/A	N/A
Female	106	100.0	5.2	41.7	34.4	18.8	58.3	62.6	73.1	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	86.7	79.4	I/S	I/S
African American	201	99.5	12.6	43.7	28.4	15.3	51.9	50.8	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	52.9	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.1	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	21	95.2	66.7	26.7	6.7	N/A	13.3	18.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	31.3	45.1	I/S	I/S
Subsidized meals	150	99.3	13.3	48.9	26.7	11.1	48.1	47.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	207	99.5	29.9	33.7	27.8	8.6	44.4	50.3	62.3	No	Yes
Male	101	99.0	33.0	31.9	28.6	6.6	40.7	48.6	61.4	N/A	N/A
Female	106	100.0	27.1	35.4	27.1	10.4	47.9	52.0	63.2	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	82.9	75.3	I/S	I/S
African American	201	99.5	30.1	33.3	27.9	8.7	44.8	41.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	52.9	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.8	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	21	95.2	80.0	13.3	6.7	N/A	13.3	16.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	34.4	47.1	I/S	I/S
Subsidized meals	150	99.3	33.3	35.6	25.9	5.2	40.7	39.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	207	96.1	70.4	13.6	8.5	7.5	16.1	N/A	N/A	N/A	N/A
Male	101	94.1	72.6	11.6	8.4	7.4	15.8	N/A	N/A	N/A	N/A
Female	106	98.1	68.3	15.4	8.7	7.7	16.3	N/A	N/A	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	201	97.0	70.3	13.8	8.7	7.2	15.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	21	76.2	87.5	6.3	N/A	6.3	6.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	150	96.7	73.8	15.2	6.2	4.8	11.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	199	98.0	16.3	36.6	32.0	15.1	57.6	58.5	65.9
	2011	207	99.5	12.8	43.9	28.3	15.0	51.3	58.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	199	98.0	23.3	36.0	29.1	11.6	54.1	52.1	62.3
	2011	207	99.5	29.9	33.7	27.8	8.6	44.4	50.3	62.3

* Adjusted to account for natural variation in performance.

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