

## DREHER HIGH

3319 Millwood Avenue  
Columbia, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,178 Students	
<b>Principal</b>	Jeanne F. Stiglbauer	803-253-7000
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>At-Risk</b>
2010	Excellent	Below Average
2009	Good	Below Average
2008	Good	Below Average
2007	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	7	7	0	0

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	74.6%	83.5%	81.1%	78.5%	80.2%	83.4%
Passed 1 subtest (%)	16.1%	7.5%	12.7%	12.2%	11.6%	10.0%
Passed no subtests (%)	9.4%	9.0%	6.2%	9.3%	8.6%	7.2%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.4%	93.6%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	295	305	406	350
Number of Graduates in Cohort	235	241	302	264
Rate	79.7%	79.0%	73.0%	71.8%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	292	N/A	390
Number of Graduates in Cohort	N/A	237	N/A	295
Rate	N/A	81.2%	N/A	76.8%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.1%	79.9%
English 1	77.2%	71.7%
Biology 1/Applied Biology 2	69.0%	73.4%
Physical Science	61.8%	62.7%
US History and the Constitution	65.8%	51.3%
All Tests	71.0%	66.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,178)</b>				
Retention rate	3.4%	Down from 3.7%	3.2%	3.4%
Attendance rate	95.0%	Down from 96.5%	94.6%	95.0%
Served by gifted and talented program	25.3%	Up from 23.8%	17.3%	12.4%
With disabilities other than speech	9.6%	Down from 12.4%	9.6%	9.9%
Older than usual for grade	5.7%	Down from 7.7%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 1.3%	1.3%	0.9%
Enrolled in AP/IB programs	48.3%	Down from 65.9%	16.0%	13.0%
Successful on AP/IB exams	73.9%	Up from 72.5%	49.4%	51.7%
Eligible for LIFE Scholarship	34.8%	Down from 35.1%	35.4%	30.1%
Annual dropout rate	2.6%	Down from 2.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	2.3%	No Change	1.7%	2.9%
Enrollment in career/technology courses	450	Down from 468	666	419
Students participating in work-based experiences	0.8%	Down from 2.7%	11.1%	7.2%
Career/technology students attaining technical skills	74.7%	Up from 68.6%	83.6%	83.0%
Career/technology completers placed	100.0%	No Change	97.6%	98.4%
<b>Teachers (n=63)</b>				
Teachers with advanced degrees	76.2%	Down from 80.3%	63.3%	61.1%
Continuing contract teachers	79.4%	Up from 77.5%	85.2%	80.6%
Teachers returning from previous year	89.7%	Up from 89.1%	88.4%	86.5%
Teacher attendance rate	95.2%	No Change	95.7%	95.5%
Average teacher salary*	\$52,365	Down 4.6%	\$47,597	\$46,884
Professional development days/teacher	12.9 days	Up from 12.0 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.5	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 26.2 to 1	29.2 to 1	26.5 to 1
Prime instructional time	89.5%	Down from 91.1%	89.0%	89.3%
Dollars spent per pupil**	\$8,207	Up 2.3%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	62.2%	Down from 62.3%	59.1%	58.0%
Percent of expenditures for instruction**	70.4%	Up from 69.0%	62.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.9%	Down from 99.2%	96.6%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	237	92.4%	1370	71.0%	295	79.7%	No
<b>Gender</b>							
Male	124	90.3%	595	73.8%	146	75.3%	N/A
Female	113	94.7%	732	69.3%	149	83.9%	N/A
<b>Racial/Ethnic Group</b>							
White	105	97.1%	473	88.4%	132	86.4%	N/A
African American	121	87.6%	795	61.0%	149	74.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	43	74.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	16	68.8%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	16	62.5%	118	39.8%	21	38.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	20	65.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	66	89.4%	614	58.6%	86	61.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Dreher High School continued its proud tradition of excellence in academics and the arts in the 2010-2011 school year. We were proud to again be named as one of "America's Top High Schools" by Newsweek Magazine and received a South Carolina High School Report Card rating of "Excellent." The school was again recognized by the South Carolina State Department of Education for outstanding gains on the ACT. We continued our partnership with the High Schools That Work national network by expanding our literacy and advisor/advisee programs. Our dedicated staff included seventeen National Board Certified teachers and a finalist for district Teacher of the Year.

The Class of 2011 received over fourteen million dollars in scholarship offerings. Dreher produced 2 National Merit Finalist and five National Merit Commended Scholars, nine College Board AP Scholars with distinction, seven AP Scholars with Honors, and twelve AP Scholars. Two seniors received perfect scores on one section of the SAT. Twenty-three seniors received the state Academic Achievement Honors Award diploma and 20 were named as Palmetto Fellows. Among the selective colleges to which our seniors were selected are Cornell, University of California at Berkeley, Tulane, Oglethorpe, Wake Forest, Howard, Furman, Davidson and the honors colleges of all of our state universities. Gains on both the High School Assessment and all areas of the End-of -Course testing program testified to the commitment of both faculty and students.

Our athletes included eleven collegiate signees. Both of our track programs placed in the top ten state teams and five individual state track championships were received.

In a rare feat, our robotics team produced two first place finishes at regional competitions and competed well at national competition. Our Academic Decathlon team again won the state competition and placed 19th in national competition, the highest ranking ever achieved by a S.C. team. Our FBLA student leader will serve as state president for next year.

Our arts program produced one of our most memorable years of creative excellence. The concert band earned the highest ratings in recent years. One member marched with the All-American High School Band in the Macy's Thanksgiving Day Parade. Our artistic productions are annual community highlights and included "Alice in Wonderland" and "Hairspray."

Our commitment to community included the continued growth of our service learning classes where each student planned and implemented an individual contribution to the community, MS Walk fundraiser, Families Helping Families fund, Harvest Hope, American Red Cross, children's book drive, Invisible Children's chapter, United Way fundraiser, National Honor Society tutorial services, Tsunami Relief and many other initiatives. The Dreher staff remains committed to the maintaining partnerships with our parents and community to provide all students with a learning environment that enriches academic, artistic, vocational and personal growth. We continue our quest for excellence.

Ariana Derrick, SIC Chairman  
Jeanne F. Stiglbauer, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	188	65
Percent satisfied with learning environment	63.3%	82.3%	95.3%
Percent satisfied with social and physical environment	67.7%	83.2%	87.5%
Percent satisfied with school-home relations	80.6%	82.6%	78.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

No

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	292	99.7	7.7	23.4	24.8	44.2	75.5	58.2	68.0	Yes	Yes
Male	131	99.2	11.9	22.2	23.0	42.9	72.2	53.5	63.1	N/A	N/A
Female	161	100.0	4.1	24.3	26.4	45.3	78.4	62.6	73.1	N/A	N/A
White	105	100.0	3.0	8.9	14.9	73.3	90.1	86.7	79.4	Yes	Yes
African American	168	99.4	10.3	33.3	32.1	24.4	66.0	50.8	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	52.9	83.2	I/S	I/S
Hispanic	15	100.0	14.3	14.3	21.4	50.0	71.4	59.1	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	31	100.0	26.7	56.7	10.0	6.7	26.7	18.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	31.3	45.1	I/S	I/S
Subsidized meals	121	99.2	10.1	38.5	33.9	17.4	62.4	47.1	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	292	99.7	16.8	26.6	23.4	33.2	65.3	50.3	62.3	No	Yes
Male	131	99.2	19.0	21.4	21.4	38.1	65.9	48.6	61.4	N/A	N/A
Female	161	100.0	14.9	31.1	25.0	29.1	64.9	52.0	63.2	N/A	N/A
White	105	100.0	4.0	11.9	22.8	61.4	91.1	82.9	75.3	Yes	Yes
African American	168	99.4	25.6	35.9	25.0	13.5	48.1	41.6	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	52.9	84.3	I/S	I/S
Hispanic	15	100.0	14.3	28.6	7.1	50.0	71.4	56.8	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	31	100.0	50.0	26.7	20.0	3.3	33.3	16.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	34.4	47.1	I/S	I/S
Subsidized meals	121	99.2	26.6	37.6	24.8	11.0	49.5	39.9	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	293	97.6	51.4	11.9	9.4	27.3	36.7	N/A	N/A	N/A	N/A
Male	132	97.7	48.1	10.9	9.3	31.8	41.1	N/A	N/A	N/A	N/A
Female	161	97.5	54.1	12.7	9.6	23.6	33.1	N/A	N/A	N/A	N/A
White	105	97.1	20.6	9.8	11.8	57.8	69.6	N/A	N/A	N/A	N/A
African American	169	98.2	71.1	13.9	8.4	6.6	15.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	100.0	46.7	6.7	6.7	40.0	46.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	87.1	85.2	7.4	N/A	7.4	7.4	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	122	96.7	73.7	13.6	5.1	7.6	12.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	282	99.3	10.1	18.4	27.7	43.8	76.4	58.5	65.9
	2011	292	99.7	7.7	23.4	24.8	44.2	75.5	58.2	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	282	99.3	12.7	27.7	25.5	34.1	69.3	52.1	62.3
	2011	292	99.7	16.8	26.6	23.4	33.2	65.3	50.3	62.3

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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