



WALHALLA SENIOR HIGH

151 Razorback Lane
Walhalla, SC 29691

Grades	9-12 High School	
Enrollment	994 Students	
Principal	Evie G Hughes	864-886-4490
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Good
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	7	7	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	84.2%	82.8%	87.4%	77.7%	80.5%	83.3%
Passed 1 subtest (%)	7.7%	10.0%	8.9%	12.2%	11.1%	10.0%
Passed no subtests (%)	8.1%	7.2%	3.7%	10.1%	8.7%	7.3%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	93.3%	93.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	246	283	386	367
Number of Graduates in Cohort	205	238	283	278
Rate	83.3%	84.1%	72.3%	71.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	246	N/A	407
Number of Graduates in Cohort	N/A	208	N/A	308
Rate	N/A	84.6%	N/A	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.9%	79.2%
English 1	77.9%	71.4%
Biology 1/Applied Biology 2	74.2%	73.2%
Physical Science	63.3%	62.5%
US History and the Constitution	50.0%	51.4%
All Tests	68.8%	66.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=994)				
Retention rate	1.2%	Up from 0.5%	3.5%	3.4%
Attendance rate	94.0%	Down from 94.7%	94.7%	95.0%
Served by gifted and talented program	22.4%	Up from 15.5%	17.3%	12.4%
With disabilities other than speech	12.8%	Down from 15.6%	9.8%	9.9%
Older than usual for grade	4.1%	Down from 4.9%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	1.3%	0.9%
Enrolled in AP/IB programs	16.7%	Up from 16.0%	17.3%	13.0%
Successful on AP/IB exams	68.2%	Up from 62.8%	51.0%	51.7%
Eligible for LIFE Scholarship	30.3%	Down from 56.3%	35.4%	30.1%
Annual dropout rate	2.0%	Down from 2.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	8.0%	Up from 6.5%	1.9%	2.9%
Enrollment in career/technology courses	501	Down from 516	705	419
Students participating in work-based experiences	36.4%	Up from 35.5%	9.8%	7.2%
Career/technology students attaining technical skills	94.4%	Up from 93.3%	82.5%	83.0%
Career/technology completers placed	94.1%	Down from 97.7%	98.0%	98.4%
Teachers (n=56)				
Teachers with advanced degrees	71.4%	Down from 75.9%	63.3%	61.1%
Continuing contract teachers	96.4%	Up from 90.7%	85.2%	80.6%
Teachers returning from previous year	86.2%	Up from 84.8%	88.4%	86.5%
Teacher attendance rate	95.2%	Down from 98.7%	95.7%	95.5%
Average teacher salary*	\$51,217	Up 0.6%	\$47,754	\$46,884
Professional development days/teacher	14.3 days	Up from 13.8 days	11.3 days	10.0 days
School				
Principal's years at school	7.0	No Change	5.5	4.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.8 to 1	29.2 to 1	26.5 to 1
Prime instructional time	88.1%	Down from 92.9%	89.2%	89.3%
Dollars spent per pupil**	\$6,904	Down 1.5%	\$7,066	\$7,804
Percent of expenditures for teacher salaries**	60.8%	Up from 59.5%	60.2%	58.0%
Percent of expenditures for instruction**	62.8%	Up from 62.0%	62.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	96.6%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	240	93.3%	1218	68.8%	246	83.3%	No
Gender							
Male	124	94.4%	617	67.9%	133	82.0%	N/A
Female	116	92.2%	594	69.9%	113	85.0%	N/A
Racial/Ethnic Group							
White	206	94.2%	1027	70.8%	210	85.2%	N/A
African American	N/A	N/A	34	44.1%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	29	89.7%	150	61.3%	30	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	68.4%	155	41.3%	31	83.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	26	92.3%	92	57.6%	13	46.2%	N/A
Socio-Economic Status							
Subsidized meals	102	88.2%	568	58.3%	106	75.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Walhalla High School had many successes in the 2010 – 2011 school year. The Class of 2011 earned over four million dollars in scholarships. There were 77 recipients of the LIFE Scholarship and 16 Palmetto Fellows. Eight students were the recipients of the State Academic Diploma. Two students were recognized for having twelve years of perfect attendance. Walhalla High School had thirty-eight seniors graduate with high honors and thirty-six seniors graduate with honors. Seventy eight percent of the Class of 2011 received platinum seal distinction by completing a career cluster.

Walhalla High School received two Palmetto Gold awards for outstanding test scores and closing the achievement gap. For the second year in a row, WHS students were recognized for producing the "Best Film" in the district in the Annual Film Festival for addressing underage drinking. WHS was one of the top performing high schools in the state for its SAT and ACT scores, which were above the national level. The WHS JROTC Program received the gold star for the twenty-third year in a row. Biology students took five of the top ten honors on the Biology Merit exam. Six of our students competed in the SkillsUSA State Competition.

Our Fine Arts programs were very successful this year. Sixty-seven students were selected All-County, forty students made All-Region, and three students made All-State. Our winter guard team won the CIPA championship for Indoor Performances.

Athletically, WHS claimed three region championships and two runners-up during the school year. Thirty-two student athletes were recognized as being All-Region. WHS had two players of the year and two coaches of the year in the Western 3A Region. Two of our student athletes made All-State and we had a state champion in Track. WHS had two student athletes participate in the North-South game in baseball and wrestling.

The achievements of Walhalla High School students are a direct result of the commitment of faculty, parents, and community working together to empower students to become life-long learners by building rapport and providing relevant, rigorous instruction.

Evie G Hughes, Principal Olivia Timms, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	184	114
Percent satisfied with learning environment	90.5%	89.1%	91.1%
Percent satisfied with social and physical environment	97.6%	86.4%	85.6%
Percent satisfied with school-home relations	95.2%	89.7%	82.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress Yes

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	248	99.6	5.8	20.0	32.1	42.1	79.2	69.6	68.0	Yes	Yes
Male	126	100.0	7.4	19.0	33.1	40.5	76.9	64.6	63.1	N/A	N/A
Female	122	99.2	4.2	21.0	31.1	43.7	81.5	75.0	73.1	N/A	N/A
White	213	99.5	5.3	20.3	30.9	43.5	79.2	72.5	79.4	Yes	Yes
African American	2	I/S	I/S	I/S	I/S	I/S	I/S	47.0	51.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	31	100.0	10.3	13.8	37.9	37.9	79.3	69.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	30	100.0	32.1	39.3	21.4	7.1	32.1	28.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	12	100.0	27.3	18.2	45.5	9.1	63.6	42.1	45.1	I/S	I/S
Subsidized meals	102	100.0	9.1	27.3	36.4	27.3	69.7	57.1	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	248	99.6	8.8	20.4	42.5	28.3	76.7	67.1	62.3	Yes	Yes
Male	126	100.0	10.7	22.3	42.1	24.8	70.2	64.3	61.4	N/A	N/A
Female	122	99.2	6.7	18.5	42.9	31.9	83.2	70.2	63.2	N/A	N/A
White	213	99.5	10.1	19.8	41.1	29.0	75.4	70.5	75.3	Yes	Yes
African American	2	I/S	I/S	I/S	I/S	I/S	I/S	36.1	42.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	31	100.0	N/A	24.1	51.7	24.1	86.2	75.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	30	100.0	25.0	53.6	21.4	N/A	28.6	33.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	12	100.0	N/A	36.4	36.4	27.3	63.6	52.6	47.1	I/S	I/S
Subsidized meals	102	100.0	12.1	23.2	42.4	22.2	72.7	56.3	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	248	99.2	41.5	21.5	14.2	22.8	37.0	N/A	N/A	N/A	N/A
Male	126	99.2	41.6	23.2	12.8	22.4	35.2	N/A	N/A	N/A	N/A
Female	122	99.2	41.3	19.8	15.7	23.1	38.8	N/A	N/A	N/A	N/A
White	213	99.5	39.2	23.6	13.7	23.6	37.3	N/A	N/A	N/A	N/A
African American	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	31	96.8	56.7	10.0	16.7	16.7	33.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	30	96.7	82.8	3.4	6.9	6.9	13.8	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	12	91.7	72.7	N/A	18.2	9.1	27.3	N/A	N/A	N/A	N/A
Subsidized meals	102	99.0	51.5	14.9	14.9	18.8	33.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	222	99.5	10.8	28.6	28.6	31.9	69.0	69.8	65.9
	2011	248	99.6	5.8	20.0	32.1	42.1	79.2	69.6	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	222	99.5	13.1	24.9	36.2	25.8	72.3	68.6	62.3
	2011	248	99.6	8.8	20.4	42.5	28.3	76.7	67.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data