



SENECA SENIOR HIGH

100 Bobcat Ridge
Seneca, SC 29678

Grades	9-12 High School	
Enrollment	964 Students	
Principal	Mr. Cliff Roberts	864-886-4460
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	8	12	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	77.0%	74.8%	77.5%	77.9%	80.9%	80.5%
Passed 1 subtest (%)	8.5%	14.4%	15.6%	12.0%	10.4%	11.4%
Passed no subtests (%)	14.4%	10.8%	7.0%	10.1%	9.0%	8.7%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	88.1%	92.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	287	284	317	298
Number of Graduates in Cohort	226	209	232	214
Rate	78.7%	73.6%	74.2%	67.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	287	N/A	311
Number of Graduates in Cohort	N/A	229	N/A	227
Rate	N/A	79.8%	N/A	71.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.8%	77.8%
English 1	72.9%	69.1%
Biology 1/Applied Biology 2	74.4%	72.1%
Physical Science	57.4%	58.4%
US History and the Constitution	51.0%	48.9%
All Tests	67.2%	64.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=964)				
Retention rate	1.5%	Down from 2.6%	3.9%	3.4%
Attendance rate	94.3%	Down from 94.9%	94.8%	95.0%
Served by gifted and talented program	13.6%	Down from 20.2%	14.1%	12.4%
With disabilities other than speech	12.0%	Down from 16.6%	10.3%	9.9%
Older than usual for grade	4.7%	Down from 7.3%	6.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.2%	1.1%	0.9%
Enrolled in AP/IB programs	36.5%	Up from 26.6%	16.6%	13.0%
Successful on AP/IB exams	47.8%	Down from 52.0%	50.9%	51.7%
Eligible for LIFE Scholarship	39.9%	Up from 36.5%	33.5%	30.1%
Annual dropout rate	3.6%	Down from 6.2%	3.6%	2.5%
Career/technology students in co-curricular organizations	6.7%	Up from 2.4%	1.3%	2.9%
Enrollment in career/technology courses	429	Down from 437	474	419
Students participating in work-based experiences	32.8%	Down from 43.2%	11.2%	7.2%
Career/technology students attaining technical skills	86.7%	Up from 83.7%	83.7%	83.0%
Career/technology completers placed	N/A	N/A	97.6%	98.4%
Teachers (n=61)				
Teachers with advanced degrees	54.1%	Down from 57.8%	63.3%	61.1%
Continuing contract teachers	82.0%	Down from 87.5%	87.8%	80.6%
Teachers returning from previous year	81.5%	Up from 79.0%	88.8%	86.5%
Teacher attendance rate	92.7%	Down from 97.6%	95.7%	95.5%
Average teacher salary*	\$47,130	Down 0.0%	\$47,588	\$46,884
Professional development days/teacher	11.2 days	Up from 10.6 days	9.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.3 to 1	29.4 to 1	26.5 to 1
Prime instructional time	85.3%	Down from 91.4%	89.0%	89.3%
Dollars spent per pupil**	\$7,610	Up 3.3%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	56.7%	No Change	56.4%	58.0%
Percent of expenditures for instruction**	58.6%	Down from 59.8%	59.7%	60.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.8%	97.2%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	243	88.1%	1067	67.2%	287	78.7%	No
Gender							
Male	142	88.0%	536	63.1%	142	81.0%	N/A
Female	101	88.1%	516	70.7%	145	76.6%	N/A
Racial/Ethnic Group							
White	157	91.1%	628	74.5%	172	79.7%	N/A
African American	72	80.6%	342	52.0%	94	76.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	75	70.7%	15	86.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	48	58.3%	99	33.3%	33	72.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	91.7%	50	70.0%	16	100.0%	N/A
Socio-Economic Status							
Subsidized meals	113	81.4%	569	57.3%	132	72.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Seneca High School focuses on excellence in academics, arts, and athletics. Our outstanding faculty and student body took many steps in moving this forward. The Class of 2011 graduated 228 seniors and will represent SHS at more than forty colleges and universities. Sixteen seniors received Palmetto Fellowships, 91 qualified for Life Scholarships and 82% earned Platinum Honor Cords. The Class of 2011 received an all time high of \$6.7 million in scholarships. Students participated in 12 Advanced Placement courses, and we are particularly proud that we increased our graduation rate 6.7% from the previous year, well above the state average. We also saw significant increases in EOCEP and HSAP scores this year. One of our seniors was also named a Presidential Scholar, a prestigious honor. Seneca High's FFA Program again received the Bronze National Chapter Award.

The Fine Arts Department continues to be recognized as one of the finest in the state. The Honors Chorale was named State AAA Champions for the second year in a row. Thirty-two SHS students were named to the SC All-State Chorus. Seneca Bobcat athletics also continue to excel. The football team advanced to the second round of the State Play-Offs and were the Western I-AAA Conference Runners-Up. The SHS Girls Track and Field Team were named AAA State Runners-Up and won individual state awards. Girls and Boys Soccer finished second in the Region and boasted several athletes being named to the Western I-AAA All Conference Teams. Twelve Bobcat teams participated in the playoffs. We are very proud of our students' many fine accomplishments and we are equally eager and excited about their upcoming accomplishments in 2011-2012.

Mr. T. Cliff Roberts, Principal

Mrs. Kerri S. Doud, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	170	88
Percent satisfied with learning environment	92.1%	84.6%	87.2%
Percent satisfied with social and physical environment	100.0%	81.2%	88.4%
Percent satisfied with school-home relations	96.8%	84.1%	92.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	245	99.6	9.0	29.1	29.5	32.5	67.1	69.6	68.0	No	Yes
Male	120	99.2	14.0	30.7	29.8	25.4	60.5	64.6	63.1	N/A	N/A
Female	125	100.0	4.2	27.5	29.2	39.2	73.3	75.0	73.1	N/A	N/A
White	159	99.4	7.3	22.7	27.3	42.7	74.7	72.5	79.4	Yes	Yes
African American	70	100.0	11.8	44.1	29.4	14.7	50.0	47.0	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	13	100.0	15.4	30.8	46.2	7.7	61.5	69.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	29	100.0	34.5	41.4	24.1	N/A	27.6	28.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	42.1	45.1	I/S	I/S
Subsidized meals	128	99.2	14.2	40.8	32.5	12.5	51.7	57.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	245	99.6	20.5	27.8	29.5	22.2	61.1	67.1	62.3	No	Yes
Male	120	99.2	23.7	27.2	22.8	26.3	57.0	64.3	61.4	N/A	N/A
Female	125	100.0	17.5	28.3	35.8	18.3	65.0	70.2	63.2	N/A	N/A
White	159	99.4	14.7	20.7	34.0	30.7	72.0	70.5	75.3	Yes	Yes
African American	70	100.0	35.3	41.2	16.2	7.4	33.8	36.1	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	13	100.0	15.4	38.5	38.5	7.7	69.2	75.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	29	100.0	41.4	37.9	17.2	3.4	24.1	33.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	52.6	47.1	I/S	I/S
Subsidized meals	128	99.2	29.2	35.0	25.8	10.0	46.7	56.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	245	98.0	41.3	20.8	15.8	22.1	37.9	N/A	N/A	N/A	N/A
Male	120	95.8	45.2	15.7	13.0	26.1	39.1	N/A	N/A	N/A	N/A
Female	125	100.0	37.6	25.6	18.4	18.4	36.8	N/A	N/A	N/A	N/A
White	159	97.5	30.3	19.4	20.0	30.3	50.3	N/A	N/A	N/A	N/A
African American	70	98.6	62.3	21.7	10.1	5.8	15.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	100.0	69.2	23.1	N/A	7.7	7.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	29	93.1	70.4	18.5	11.1	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	128	96.1	60.2	18.7	12.2	8.9	21.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	224	99.1	14.9	29.8	25.6	29.8	66.5	69.8	65.9
	2011	245	99.6	9.0	29.1	29.5	32.5	67.1	69.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	224	99.1	19.5	25.1	22.8	32.6	65.1	68.6	62.3
	2011	245	99.6	20.5	27.8	29.5	22.2	61.1	67.1	62.3

* Adjusted to account for natural variation in performance.

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