



## DUTCH FORK HIGH

1400 Old Tamah Road  
Irmo, SC 29063

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,046 Students	
<b>Principal</b>	Gregory L. Morton	803-476-3300
<b>Superintendent</b>	Stephen W. Hefner, Ed. D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	89.8%	91.5%	92.1%	84.8%	88.1%	89.1%
Passed 1 subtest (%)	5.8%	5.4%	5.4%	9.1%	7.1%	6.9%
Passed no subtests (%)	4.3%	3.1%	2.4%	6.0%	4.8%	4.0%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	98.3%	95.3%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	496	520	471	391
Number of Graduates in Cohort	434	456	379	317
Rate	87.5%	87.7%	80.9%	80.4%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	496	N/A	399
Number of Graduates in Cohort	N/A	445	N/A	332
Rate	N/A	89.7%	N/A	82.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.3%	82.7%
English 1	86.0%	79.5%
Biology 1/Applied Biology 2	86.2%	81.5%
Physical Science	67.5%	68.7%
US History and the Constitution	71.5%	65.3%
All Tests	78.3%	75.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,046)</b>				
Retention rate	3.8%	Up from 3.3%	2.9%	3.4%
Attendance rate	97.8%	Down from 98.3%	94.9%	95.0%
Served by gifted and talented program	26.6%	Down from 36.7%	21.7%	12.4%
With disabilities other than speech	5.5%	Down from 8.7%	8.7%	9.9%
Older than usual for grade	4.4%	Down from 5.1%	4.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No Change	0.9%	0.9%
Enrolled in AP/IB programs	54.9%	Up from 33.3%	41.7%	13.0%
Successful on AP/IB exams	68.5%	Up from 68.3%	64.0%	51.7%
Eligible for LIFE Scholarship	57.5%	Up from 50.3%	43.7%	30.1%
Annual dropout rate	1.5%	Down from 1.7%	1.8%	2.5%
Career/technology students in co-curricular organizations	2.6%	Down from 3.1%	1.1%	2.9%
Enrollment in career/technology courses	1266	Down from 1356	657	419
Students participating in work-based experiences	17.3%	Down from 20.2%	6.6%	7.2%
Career/technology students attaining technical skills	6.0%	Down from 80.3%	83.4%	83.0%
Career/technology completers placed	98.9%	No Change	93.6%	98.4%
<b>Teachers (n=127)</b>				
Teachers with advanced degrees	70.1%	Down from 71.2%	63.0%	61.1%
Continuing contract teachers	93.7%	Up from 92.1%	85.5%	80.6%
Teachers returning from previous year	86.9%	Down from 89.9%	86.5%	86.5%
Teacher attendance rate	95.9%	Up from 95.3%	95.4%	95.5%
Average teacher salary*	\$55,203	Up 0.4%	\$46,828	\$46,884
Professional development days/teacher	11.0 days	Down from 11.9 days	7.3 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.4 to 1	30.4 to 1	26.5 to 1
Prime instructional time	92.4%	Down from 92.5%	90.0%	89.3%
Dollars spent per pupil**	\$7,928	Down 10.1%	\$6,316	\$7,804
Percent of expenditures for teacher salaries**	64.4%	Up from 59.0%	59.1%	58.0%
Percent of expenditures for instruction**	66.2%	Up from 61.6%	61.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	98.8%	97.3%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	Good	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	476	98.3%	2249	78.3%	496	87.5%	No
<b>Gender</b>							
Male	224	97.3%	1122	78.4%	247	82.2%	N/A
Female	252	99.2%	1037	78.3%	249	92.8%	N/A
<b>Racial/Ethnic Group</b>							
White	292	98.6%	1257	85.8%	305	90.2%	N/A
African American	159	98.1%	799	67.1%	167	82.6%	N/A
Asian/Pacific Islander	11	100.0%	N/A	N/A	12	83.3%	N/A
Hispanic	N/A	N/A	80	76.3%	10	100.0%	N/A
American Indian/Alaskan	N/A	N/A	23	73.9%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	40	82.5%	123	45.5%	28	53.6%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	17	70.6%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	99	96.0%	631	63.5%	109	80.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

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Dutch Fork High School's Class of 2011 left another set of accolades that will be remembered for the ages. In true Dutch Fork fashion, our academic and extra-curricular programs spotlighted Dutch Fork as one of the premier public high schools in the country. Dutch Fork garnered an Excellent/Excellent rating on its school report card and continues to be lauded as one of the top high schools in the United States based on its Advanced Placement (AP) participation and performance. The Washington Post "High School Challenge" ranked Dutch Fork High School as one of the top high schools in the country for the seventh consecutive year, placing us in the top one percent as a result of our AP exam success. This year, Dutch Fork High School administered well over 1130 AP exams to 510 students. We also received the high performance award for SAT improvement by the Department of Education. Consistently, our SAT, ACT, and AP scores all continue to be well above the state and national averages.

As a result of our hard work, we garnered a record number of accomplishments. Our senior class amassed \$26.9 million dollars in offered scholarships. Well over 90 percent of our graduates are attending two or four year colleges in the fall. We are proud to note several students were nominated as National Merit Finalists, 37 students were recognized as Palmetto Fellows, 255 students were Life Scholars, 162 students earned AP Scholar designation by the CollegeBoard®, and one student was designated as the South Carolina Siemens Award recipient for Advanced Placement.

Athletically we remain in the upper echelon of Class 4A high schools. Individual State Championships were earned in girl's track (5) and Cross Country (1). Region championships were awarded in football, and cheerleading. Moreover, 46 students earned all-region honors in various interscholastic sports. Along with many athletic accomplishments, other top honors include DECA state & international winners, "Legacy" Yearbook earning the Palmetto Award for best yearbook and the "Revelations" Literary Magazine bringing home an honor rating and first-place at the SCSA competition. Additionally, we earned an Outstanding Performance Award in Band, All-State winners and Superior Ratings in Orchestra and Band, coupled with Excellent Ratings at the SCMEA Festival, and the JROTC Distinguished Unit Award.

Finally, in order to sustain continued progress, we are continuing with several high school reform and data driven improvement initiatives that are designed to foster gains in student achievement, thus better preparing our students for a competitive global marketplace predicated on knowledge and innovation. We are committed to taking on the challenges that face us, and it is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. The outstanding support provided by our stakeholders is a critical factor in our continued success.

Gregg Morton, Principal  
Vachel Jones, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	107	332	143
Percent satisfied with learning environment	76.4%	75.8%	87.8%
Percent satisfied with social and physical environment	85.0%	80.4%	85.4%
Percent satisfied with school-home relations	84.0%	85.1%	85.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

No

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	13.5%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	499	99.6	2.5	19.5	26.1	51.9	83.8	81.4	68.0	Yes	Yes
Male	239	100.0	4.8	23.5	27.0	44.8	77.4	77.1	63.1	N/A	N/A
Female	260	99.2	0.4	15.9	25.4	58.3	89.7	85.4	73.1	N/A	N/A
White	305	99.3	1.0	17.7	22.3	59.0	88.0	89.0	79.4	Yes	Yes
African American	148	100.0	5.1	26.5	34.6	33.8	73.5	64.0	51.7	Yes	Yes
Asian/Pacific Islander	25	100.0	4.0	4.0	28.0	64.0	96.0	86.8	83.2	I/S	I/S
Hispanic	15	100.0	6.7	13.3	26.7	53.3	80.0	74.4	62.8	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	73.3	66.4	I/S	I/S
Disabled	35	100.0	15.2	63.6	9.1	12.1	27.3	35.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	52.6	45.1	I/S	I/S
Subsidized meals	132	98.5	8.3	29.2	27.5	35.0	68.3	60.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	499	99.4	6.8	20.1	26.6	46.5	82.6	79.2	62.3	Yes	Yes
Male	239	100.0	9.6	20.4	23.5	46.5	80.4	77.3	61.4	N/A	N/A
Female	260	98.8	4.4	19.8	29.4	46.4	84.5	80.9	63.2	N/A	N/A
White	305	99.3	4.7	14.0	26.3	55.0	88.0	88.1	75.3	Yes	Yes
African American	148	99.3	11.8	33.8	29.4	25.0	71.3	58.0	42.9	Yes	Yes
Asian/Pacific Islander	25	100.0	4.0	12.0	12.0	72.0	88.0	90.6	84.3	I/S	I/S
Hispanic	15	100.0	6.7	20.0	33.3	40.0	80.0	67.4	59.4	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	73.3	64.1	I/S	I/S
Disabled	35	100.0	33.3	42.4	21.2	3.0	48.5	36.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	73.7	47.1	I/S	I/S
Subsidized meals	132	97.7	14.2	35.8	25.8	24.2	65.8	58.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	500	98.0	30.6	18.2	13.5	37.8	51.2	N/A	N/A	N/A	N/A
Male	240	97.1	30.9	16.7	11.6	40.8	52.4	N/A	N/A	N/A	N/A
Female	260	98.8	30.4	19.5	15.2	35.0	50.2	N/A	N/A	N/A	N/A
White	305	99.3	22.1	19.1	15.2	43.6	58.7	N/A	N/A	N/A	N/A
African American	149	94.6	50.4	18.4	9.9	21.3	31.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	25	100.0	12.0	12.0	16.0	60.0	76.0	N/A	N/A	N/A	N/A
Hispanic	15	100.0	33.3	6.7	13.3	46.7	60.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	88.6	77.4	6.5	6.5	9.7	16.1	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	132	95.5	55.6	13.5	6.3	24.6	31.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	523	99.4	5.5	18.1	30.6	45.8	84.4	81.1	65.9
	2011	499	99.6	2.5	19.5	26.1	51.9	83.8	81.4	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	523	99.2	5.5	16.6	27.5	50.4	85.6	80.5	62.3
	2011	499	99.4	6.8	20.1	26.6	46.5	82.6	79.2	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample