

CHAPIN HIGH

300 Columbia Avenue
Chapin, SC 29036

Grades	9-12 High School	
Enrollment	1,307 Students	
Principal	Akil E. Ross	803-575-5400
Superintendent	Stephen W. Hefner, Ed. D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	95.3%	94.5%	95.0%	96.8%	96.8%	96.2%
Passed 1 subtest (%)	2.0%	3.3%	2.4%	2.4%	2.4%	3.1%
Passed no subtests (%)	2.7%	2.1%	2.7%	2.2%	2.0%	2.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	98.2%	99.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	339	291	179	170
Number of Graduates in Cohort	315	275	166	159
Rate	92.9%	94.5%	75.0%	76.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	339	N/A	179
Number of Graduates in Cohort	N/A	319	N/A	167
Rate	N/A	94.1%	N/A	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.6%	94.3%
English 1	90.3%	93.9%
Biology 1/Applied Biology 2	91.3%	94.3%
Physical Science	83.3%	86.9%
US History and the Constitution	77.0%	71.5%
All Tests	87.0%	88.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,307)				
Retention rate	1.4%	Up from 1.3%	1.4%	3.4%
Attendance rate	99.0%	Up from 96.4%	98.3%	95.0%
Served by gifted and talented program	36.0%	Up from 35.4%	26.7%	12.4%
With disabilities other than speech	6.6%	Down from 9.9%	4.8%	9.9%
Older than usual for grade	1.9%	No Change	2.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 2.9%	1.0%	0.9%
Enrolled in AP/IB programs	61.0%	Up from 36.7%	25.1%	13.0%
Successful on AP/IB exams	64.4%	Down from 66.7%	78.2%	51.7%
Eligible for LIFE Scholarship	30.0%	Down from 55.5%	43.8%	30.1%
Annual dropout rate	0.9%	Down from 1.0%	0.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.9%
Enrollment in career/technology courses	772	Up from 763	173	419
Students participating in work-based experiences	8.9%	Down from 9.9%	8.9%	7.2%
Career/technology students attaining technical skills	90.5%	Up from 89.4%	97.7%	83.0%
Career/technology completers placed	100.0%	No Change	99.2%	98.4%
Teachers (n=93)				
Teachers with advanced degrees	74.2%	No Change	67.0%	61.1%
Continuing contract teachers	89.2%	No Change	84.7%	80.6%
Teachers returning from previous year	89.9%	Up from 88.8%	91.4%	86.5%
Teacher attendance rate	95.3%	Up from 95.0%	96.9%	95.5%
Average teacher salary*	\$55,169	Down 2.2%	\$46,560	\$46,884
Professional development days/teacher	9.2 days	Down from 9.6 days	6.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 25.7 to 1	26.4 to 1	26.5 to 1
Prime instructional time	93.3%	Up from 90.7%	93.8%	89.3%
Dollars spent per pupil**	\$7,983	Down 15.6%	\$7,169	\$7,804
Percent of expenditures for teacher salaries**	63.0%	Up from 55.8%	63.0%	58.0%
Percent of expenditures for instruction**	65.0%	Up from 58.3%	65.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Down from 98.5%	99.3%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	283	98.2%	1608	87.0%	339	92.9%	Yes
Gender							
Male	162	98.8%	825	87.6%	161	90.7%	N/A
Female	121	97.5%	753	86.9%	178	94.9%	N/A
Racial/Ethnic Group							
White	262	98.5%	1427	88.8%	308	93.8%	N/A
African American	14	92.9%	93	66.7%	15	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	45	80.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	13	92.3%	N/A	N/A	N/A
Disability Status							
Disabled	27	88.9%	110	60.0%	28	78.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	25	96.0%	236	73.3%	38	73.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Chapin High School (CHS) has a proud tradition of excellence in academics, athletics and the arts. We strive to maximize the potential of each student by providing a challenging curriculum with high expectations both inside and outside of the classroom. The key to this success is the strong partnership between the school and our community. The parents, civic groups, service organizations, churches and local businesses are valuable resources that provide enriched learning opportunities.

Success is everywhere at Chapin High School. We were awarded the prestigious Palmetto Gold Award for academic excellence. Our Varsity SAT Team won the District SAT competition for the second straight year. Chapin High established an Academic Leadership Academy to promote the ideals of its charter, which are scholarship and leadership. Students in this academy will take Advanced Placement classes while they develop leadership skills that will prepare them to make an impact in the 21st Century. This year, Chapin High administered over 660 Advanced Placement exams and looks to increase the number of students participating in the AP courses of study.

The Chapin High NJROTC is among the best in the nation and received a "Distinguished NJROTC Unit" designation with academic honors from the US Department of the Navy. The Pride of the Midlands Marching Band was 4th in the State. The chorus, orchestra, visual arts, band, drama, marketing and social studies classes performed a school-wide production of "Oklahoma" with amazing reviews. The CHS Cheerleaders have won more state championships than any program and this year they added an unprecedented seven state titles to their amazing record. The CHS men's tennis team also won the state title for the second consecutive year and our wrestling team was the 3A state runner-up. With 41 athletic teams, over 65 percent of the student body participates in one or more sports.

Chapin High has a very active co-curricular program and the Student Government plays an integral role in the school and community. They raised \$15,000 for a local charity, in addition to promoting school spirit and Eagle Pride. Our clubs and organizations provide multiple opportunities for our students to be successful and to explore their passions.

This year, the Class of 2011 earned more than \$16 million in scholarships and 71 percent of our graduates crossed the stage with a 3.0 grade point average or higher. We are proud of our students and their success.

We aRe Chapin!

Akil E. Ross, Principal
Susan Baker, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	88	229	67
Percent satisfied with learning environment	90.8%	75.5%	75.8%
Percent satisfied with social and physical environment	80.2%	84.5%	74.6%
Percent satisfied with school-home relations	94.3%	86.7%	76.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

Yes

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	337	100.0	3.1	13.4	30.4	53.1	89.1	81.4	68.0	Yes	Yes
Male	169	100.0	4.4	13.3	29.1	53.2	88.6	77.1	63.1	N/A	N/A
Female	168	100.0	1.8	13.4	31.7	53.0	89.6	85.4	73.1	N/A	N/A
White	299	100.0	2.1	12.2	31.6	54.2	91.0	89.0	79.4	Yes	Yes
African American	22	100.0	16.7	38.9	27.8	16.7	61.1	64.0	51.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	86.8	83.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	74.4	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	73.3	66.4	I/S	I/S
Disabled	35	100.0	27.3	39.4	18.2	15.2	42.4	35.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	52.6	45.1	I/S	I/S
Subsidized meals	39	100.0	11.4	40.0	22.9	25.7	62.9	60.5	54.7	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	337	100.0	4.3	12.1	31.1	52.5	88.8	79.2	62.3	Yes	Yes
Male	169	100.0	4.4	10.8	29.1	55.7	88.0	77.3	61.4	N/A	N/A
Female	168	100.0	4.3	13.4	32.9	49.4	89.6	80.9	63.2	N/A	N/A
White	299	100.0	2.8	9.7	33.0	54.5	91.7	88.1	75.3	Yes	Yes
African American	22	100.0	22.2	44.4	16.7	16.7	44.4	58.0	42.9	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	90.6	84.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	67.4	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	73.3	64.1	I/S	I/S
Disabled	35	100.0	33.3	39.4	18.2	9.1	42.4	36.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	73.7	47.1	I/S	I/S
Subsidized meals	39	100.0	11.4	28.6	25.7	34.3	71.4	58.1	48.5	I/S	I/S

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	337	97.9	18.8	18.8	19.4	43.0	62.4	N/A	N/A	N/A	N/A
Male	169	96.4	17.8	16.6	18.4	47.2	65.6	N/A	N/A	N/A	N/A
Female	168	99.4	19.8	21.0	20.4	38.9	59.3	N/A	N/A	N/A	N/A
White	299	97.7	15.1	19.9	19.9	45.2	65.1	N/A	N/A	N/A	N/A
African American	22	100.0	68.2	13.6	13.6	4.5	18.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	100.0	60.0	17.1	14.3	8.6	22.9	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	39	97.4	44.7	21.1	15.8	18.4	34.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	331	99.7	3.1	13.8	33.5	49.5	88.3	81.1	65.9
	2011	337	100.0	3.1	13.4	30.4	53.1	89.1	81.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	331	99.7	4.6	12.6	22.8	60.0	87.7	80.5	62.3
	2011	337	100.0	4.3	12.1	31.1	52.5	88.8	79.2	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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