



AIRPORT HIGH

1315 Boston Avenue
West Columbia, SC 29170

Grades	9-12 High School	
Enrollment	1,379 Students	
Principal	Frank Jovanelly	803-822-5600
Superintendent	Venus J. holland, Ed.D.	803-739-4708
Board Chair	ElizaBeth Dickerson	803-791-6085

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Excellent
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	10	21	1	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.1%	76.6%	71.2%	74.4%	77.3%	76.4%
Passed 1 subtest (%)	12.5%	13.3%	15.4%	13.6%	11.4%	13.8%
Passed no subtests (%)	11.4%	10.1%	13.4%	12.1%	11.6%	10.3%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	89.9%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	410	409	284	287
Number of Graduates in Cohort	248	267	197	194
Rate	60.5%	65.3%	70.2%	70.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	410	N/A	276
Number of Graduates in Cohort	N/A	257	N/A	195
Rate	N/A	62.7%	N/A	68.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.2%	75.1%
English 1	51.0%	63.7%
Biology 1/Applied Biology 2	67.1%	65.6%
Physical Science	39.2%	54.4%
US History and the Constitution	51.0%	43.5%
All Tests	53.4%	60.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,379)				
Retention rate	3.8%	Up from 3.7%	3.7%	3.4%
Attendance rate	98.6%	Up from 97.9%	95.1%	95.0%
Served by gifted and talented program	23.3%	Up from 20.7%	12.6%	12.4%
With disabilities other than speech	12.3%	Down from 16.0%	11.0%	9.9%
Older than usual for grade	5.5%	Down from 9.0%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.4%	0.8%	0.9%
Enrolled in AP/IB programs	22.4%	Down from 22.5%	13.5%	13.0%
Successful on AP/IB exams	28.0%	Up from 16.6%	46.9%	51.7%
Eligible for LIFE Scholarship	29.7%	Up from 29.5%	30.3%	30.1%
Annual dropout rate	0.4%	Down from 3.4%	2.9%	2.5%
Career/technology students in co-curricular organizations	4.1%	Up from 0.7%	1.9%	2.9%
Enrollment in career/technology courses	838	Down from 843	364	419
Students participating in work-based experiences	15.0%	Up from 7.2%	12.2%	7.2%
Career/technology students attaining technical skills	78.2%	Up from 72.9%	80.9%	83.0%
Career/technology completers placed	93.8%	Up from 93.7%	98.1%	98.4%
Teachers (n=84)				
Teachers with advanced degrees	64.3%	Up from 57.8%	63.0%	61.1%
Continuing contract teachers	88.1%	Up from 86.7%	83.7%	80.6%
Teachers returning from previous year	88.3%	Up from 83.2%	88.0%	86.5%
Teacher attendance rate	95.0%	No Change	95.5%	95.5%
Average teacher salary*	\$48,922	Down 1.2%	\$46,909	\$46,884
Professional development days/teacher	14.1 days	Up from 13.3 days	10.4 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	31.6 to 1	Down from 32.5 to 1	27.5 to 1	26.5 to 1
Prime instructional time	92.5%	Up from 91.6%	89.2%	89.3%
Dollars spent per pupil**	\$6,591	Down 4.9%	\$7,412	\$7,804
Percent of expenditures for teacher salaries**	63.7%	No Change	56.9%	58.0%
Percent of expenditures for instruction**	67.4%	Up from 66.4%	60.5%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Up from 93.8%	97.5%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	307	89.9%	1379	53.4%	410	60.5%	No
Gender							
Male	161	85.7%	658	51.2%	209	53.6%	N/A
Female	146	94.5%	679	56.6%	200	68.0%	N/A
Racial/Ethnic Group							
White	191	93.7%	681	61.5%	258	61.6%	N/A
African American	103	83.5%	544	43.2%	134	61.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	81	64.2%	14	35.7%	N/A
American Indian/Alaskan	N/A	N/A	23	43.5%	N/A	N/A	N/A
Disability Status							
Disabled	45	64.4%	166	25.3%	41	12.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	50	60.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	128	84.4%	780	47.6%	180	51.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year provided unique challenges as Airport continued to strive to make a difference for our students by blending new initiatives and growth of established programs, all making for a successful school year. One of the new initiatives involved efforts to improve our attendance rate. With the help of the Airport School Improvement Council, we received a grant which made it possible to hire an attendance interventionist. This person was able to monitor student attendance on a daily basis and work with parents and students to develop a plan for improvement. Through the grant, members of the administrative and counseling staff also received training in a dropout prevention procedure called Check and Connect. The program, developed at the University of Minnesota, is approved by the U.S Dept. of Education as an evidence-based procedure. Also in conjunction with SIC, an evaluation of the facility led to recommendations for improvements that would enhance the safety of our campus. Gates were installed to restrict vehicle traffic through our campus. Construction during the summer of 2011 will bring a new attendance office and a more secure front entrance.

A continued focus on SAT, including the use of student incentives, led to a significant increase in our SAT average, as our score increased over 30 points. This trend is expected to continue, with another increase projected for 2011. Our other test data all showed improvement in 2011, as did our graduation rate.

Airport also continued to expand the technology resources available to our teachers. Using a variety of grant sources, we have been able to place Smart Boards in a majority of our classrooms. We are also placing classroom sets of iPads with our Freshman Program. Flip cams, document cameras, and LCD projectors are other items purchased over the past year. We will continue to pursue the tools necessary to prepare our students for the 21st century.

This year's senior class was a strong group with 148 students qualifying for the Life Scholarship at either a four-year or two-year institution. This group also earned over \$5,000,000 in scholarships.

This was also an enjoyable year for our student activities, and we were especially proud of our exceptional student government and the success of our annual charity drive. Over \$35,000 was raised for Camp Kemo, as well as support for numerous other community activities. Athletics produced two region championships and 13 of 17 teams made the state playoffs. We also had 15 athletes receive college scholarships.

School Improvement Chairperson Principal
Dr. Mitch Yell Frank Jovanelly

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	186	36
Percent satisfied with learning environment	87.8%	80.0%	88.6%
Percent satisfied with social and physical environment	93.2%	81.5%	94.3%
Percent satisfied with school-home relations	71.2%	83.7%	88.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 12 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	319	97.5	13.0	33.3	29.7	23.9	60.9	64.9	68.0	No	Yes
Male	153	96.7	15.3	33.6	33.6	17.6	58.8	61.5	63.1	N/A	N/A
Female	166	98.2	11.0	33.1	26.2	29.7	62.8	68.1	73.1	N/A	N/A
White	158	97.5	7.8	24.8	36.2	31.2	73.8	78.5	79.4	Yes	Yes
African American	129	97.7	20.8	45.3	19.8	14.2	42.5	42.5	51.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	100.0	83.2	I/S	I/S
Hispanic	22	95.5	15.8	47.4	26.3	10.5	47.4	50.0	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	48	93.8	43.8	40.6	9.4	6.3	18.8	26.2	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	90.0	N/A	N/A	N/A	N/A	N/A	42.9	45.1	I/S	I/S
Subsidized meals	166	96.4	16.7	41.7	22.9	18.8	49.3	50.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	319	97.5	24.5	27.3	29.1	19.1	59.7	61.3	62.3	No	Yes
Male	153	96.7	22.6	30.1	27.8	19.5	62.4	61.9	61.4	N/A	N/A
Female	166	98.2	26.2	24.8	30.3	18.6	57.2	60.7	63.2	N/A	N/A
White	158	97.5	15.5	20.4	38.7	25.4	73.2	74.7	75.3	Yes	Yes
African American	129	96.9	36.8	37.7	16.0	9.4	38.7	37.8	42.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	100.0	84.3	I/S	I/S
Hispanic	22	100.0	35.0	20.0	35.0	10.0	55.0	53.5	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	48	95.8	57.6	24.2	12.1	6.1	21.2	30.3	21.5	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	N/A	51.7	47.1	I/S	I/S
Subsidized meals	166	97.0	34.9	28.8	23.3	13.0	48.6	45.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	319	91.5	56.5	17.1	18.2	8.2	26.4	N/A	N/A	N/A	N/A
Male	153	90.2	52.9	19.6	16.7	10.9	27.5	N/A	N/A	N/A	N/A
Female	166	92.8	59.7	14.9	19.5	5.8	25.3	N/A	N/A	N/A	N/A
White	158	92.4	45.2	20.5	22.6	11.6	34.2	N/A	N/A	N/A	N/A
African American	129	89.9	74.1	11.2	11.2	3.4	14.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	90.9	50.0	25.0	20.0	5.0	25.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	48	60.4	75.9	13.8	6.9	3.4	10.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	166	91.6	63.2	15.1	14.5	7.2	21.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	364	96.2	11.5	26.0	33.8	28.7	71.6	66.2	65.9
	2011	319	97.5	13.0	33.3	29.7	23.9	60.9	64.9	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	364	95.9	15.1	33.1	29.2	22.6	62.3	61.5	62.3
	2011	319	97.5	24.5	27.3	29.1	19.1	59.7	61.3	62.3

* Adjusted to account for natural variation in performance.

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