



## PELION HIGH

600 Lydia Drive  
Pelion, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	719 Students	
<b>Principal</b>	Jean N. Haggard	803-821-2200
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Average</b>
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	6	24	0	2

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.8%	81.3%	82.1%	72.9%	74.7%	72.6%
Passed 1 subtest (%)	12.9%	10.2%	8.9%	14.0%	13.4%	16.8%
Passed no subtests (%)	10.3%	8.6%	8.9%	13.1%	12.8%	11.3%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	95.7%	89.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	229	220	245	234
Number of Graduates in Cohort	161	174	168	157
Rate	70.3%	79.1%	71.1%	72.2%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	229	N/A	227
Number of Graduates in Cohort	N/A	166	N/A	161
Rate	N/A	72.5%	N/A	71.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.5%	73.8%
English 1	57.1%	58.7%
Biology 1/Applied Biology 2	74.6%	61.4%
Physical Science	58.5%	50.3%
US History and the Constitution	47.1%	39.1%
All Tests	64.5%	55.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=719)</b>				
Retention rate	3.3%	Up from 2.5%	3.6%	3.4%
Attendance rate	94.5%	Up from 92.7%	95.3%	95.0%
Served by gifted and talented program	16.4%	Up from 16.1%	12.2%	12.4%
With disabilities other than speech	6.9%	Down from 9.2%	10.1%	9.9%
Older than usual for grade	5.5%	Down from 9.1%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Down from 4.4%	0.5%	0.9%
Enrolled in AP/IB programs	13.2%	Up from 11.7%	8.4%	13.0%
Successful on AP/IB exams	37.1%	Down from 54.7%	47.4%	51.7%
Eligible for LIFE Scholarship	43.5%	Up from 41.4%	29.5%	30.1%
Annual dropout rate	3.8%	Up from 0.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	21.0%	Up from 14.2%	3.1%	2.9%
Enrollment in career/technology courses	493	Down from 509	316	419
Students participating in work-based experiences	19.4%	Down from 21.6%	13.1%	7.2%
Career/technology students attaining technical skills	83.0%	Up from 73.5%	83.0%	83.0%
Career/technology completers placed	84.5%	Down from 90.7%	98.6%	98.4%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	62.5%	Up from 61.4%	60.6%	61.1%
Continuing contract teachers	80.4%	Down from 80.7%	80.4%	80.6%
Teachers returning from previous year	92.2%	Up from 91.6%	86.0%	86.5%
Teacher attendance rate	96.8%	Up from 96.4%	95.7%	95.5%
Average teacher salary*	\$48,711	Down 2.0%	\$46,713	\$46,884
Professional development days/teacher	10.3 days	Up from 10.0 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	19.0	Up from 18.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 29.5 to 1	25.4 to 1	26.5 to 1
Prime instructional time	89.6%	Up from 88.2%	89.6%	89.3%
Dollars spent per pupil**	\$8,590	Down 6.1%	\$7,961	\$7,804
Percent of expenditures for teacher salaries**	61.9%	Up from 57.5%	57.2%	58.0%
Percent of expenditures for instruction**	63.2%	Up from 59.6%	61.3%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	97.9%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	164	95.7%	825	64.5%	229	70.3%	No
<b>Gender</b>							
Male	77	92.2%	386	68.1%	123	66.7%	N/A
Female	87	98.9%	436	61.5%	106	74.5%	N/A
<b>Racial/Ethnic Group</b>							
White	142	96.5%	714	66.0%	205	71.2%	N/A
African American	14	92.9%	55	49.1%	17	70.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	40	55.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	83.3%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	15	66.7%	47	25.5%	19	52.6%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	27	51.9%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	85	91.8%	534	58.8%	129	67.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Pelion High School, during the 2010-2011 school year, we passed many academic and extracurricular milestones. Among these accomplishments, we had a record number of students (44) take AP exams in four subject areas. The Pelion High Winterguard Aureate won the S.C. Band Directors Association state title and the Carolina Winter Ensemble Association 2A Championship. Our marching band competed at the 2A State Championship tournament, and we received an Outstanding Performance Award from the S.C. Band Directors Association. The PHS Wildlife Management Team won the state championship this year, and Pelion High's JROTC rifle team won first place in the Army Services National Air Rifle Competition. The PHS Golf Team finished their season with our school's first-ever state championship in golf.

Looking forward, our staff remains focused on preparing common assessment instruments and developing project-based teaching strategies to take advantage of personal mobile computing that we anticipate providing to our students beginning in fall 2011. We are planning to help our faculty implement strategies and techniques that will truly make us a high-performance, 21st century learning culture.

We also look forward with great anticipation to the addition of our Center for Advanced Agribusiness Research, which will open to students in the fall 2011 semester and will introduce our young people to new worlds of economic and academic opportunity. Designed to prepare students to pursue post-secondary studies in agribusiness, the center is open to all juniors and seniors in Lexington County School District One. Its curriculum will include internships, externships and research opportunities. The center's program has been developed with partnerships with colleges and universities as well as many local agribusinesses, and it will afford graduates with opportunities for scholarships, college recruitment and leadership development.

We continue to strive to serve all students at PHS. During 2011-2012, we will maintain our focus on instructional strategies that better prepare our students, particularly those who are at risk of dropping out of high school. We are including early intervention measures, such as attendance and academic progress conferences, in our battery of strategies designed to keep students on track to graduate from high school in four years.

With these challenges and opportunities, it is easy to see why we at Pelion High School are proud of our growing tradition of excellence, pleased with our current progress and excited about the opportunities in our future.

Jean Haggard, Principal  
 David Holcomb, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	109	22
Percent satisfied with learning environment	81.1%	95.4%	85.7%
Percent satisfied with social and physical environment	96.2%	92.6%	81.8%
Percent satisfied with school-home relations	83.0%	83.5%	59.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	170	98.8	11.4	33.5	29.7	25.3	62.7	77.9	68.0	No	Yes
Male	82	97.6	16.0	36.0	25.3	22.7	53.3	74.2	63.1	N/A	N/A
Female	88	100.0	7.2	31.3	33.7	27.7	71.1	81.9	73.1	N/A	N/A
White	138	98.6	7.8	32.6	31.8	27.9	67.4	81.7	79.4	No	Yes
African American	16	100.0	42.9	42.9	N/A	14.3	21.4	52.3	51.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Hispanic	12	100.0	18.2	27.3	36.4	18.2	63.6	63.4	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	14	100.0	35.7	42.9	14.3	7.1	21.4	24.5	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	46.9	45.1	I/S	I/S
Subsidized meals	107	99.1	17.5	35.1	27.8	19.6	55.7	60.7	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	170	98.2	12.7	36.7	34.2	16.5	62.0	76.8	62.3	No	Yes
Male	82	96.3	13.3	29.3	34.7	22.7	68.0	77.6	61.4	N/A	N/A
Female	88	100.0	12.0	43.4	33.7	10.8	56.6	76.0	63.2	N/A	N/A
White	138	97.8	10.1	34.9	36.4	18.6	66.7	80.4	75.3	No	Yes
African American	16	100.0	35.7	35.7	21.4	7.1	35.7	55.0	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.3	84.3	I/S	I/S
Hispanic	12	100.0	18.2	63.6	18.2	N/A	36.4	59.2	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	14	100.0	50.0	14.3	14.3	21.4	35.7	30.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	46.9	47.1	I/S	I/S
Subsidized meals	107	98.1	15.5	39.2	32.0	13.4	58.8	61.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	170	95.9	49.7	16.0	10.4	23.9	34.4	N/A	N/A	N/A	N/A
Male	82	95.1	42.3	14.1	10.3	33.3	43.6	N/A	N/A	N/A	N/A
Female	88	96.6	56.5	17.6	10.6	15.3	25.9	N/A	N/A	N/A	N/A
White	138	97.1	45.5	16.4	11.2	26.9	38.1	N/A	N/A	N/A	N/A
African American	16	81.3	76.9	7.7	7.7	7.7	15.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	100.0	66.7	16.7	N/A	16.7	16.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	92.9	76.9	7.7	7.7	7.7	15.4	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	107	93.5	54.0	18.0	10.0	18.0	28.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	187	100.0	15.0	39.3	28.9	16.8	55.5	72.8	65.9
	2011	170	98.8	11.4	33.5	29.7	25.3	62.7	77.9	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	187	99.5	11.6	35.8	28.9	23.7	67.1	75.2	62.3
	2011	170	98.2	12.7	36.7	34.2	16.5	62.0	76.8	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample