

## LAURENS DISTRICT 55 HIGH

5058 Hwy. 76 West  
Laurens, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,490 Students	
<b>Principal</b>	Wayne McIntosh	864-682-3151
<b>Superintendent</b>	Billy R. Strickland	864-984-3568
<b>Board Chair</b>	Rev. Charlie Short	864-681-3664

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average*</b>
2010	Good	At-Risk
2009	Average	Good
2008	Average	Good
2007	Below Average	At-Risk

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	7	23	0	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.7%	76.8%	79.0%	73.7%	77.1%	74.3%
Passed 1 subtest (%)	12.7%	11.7%	12.5%	13.9%	12.0%	15.5%
Passed no subtests (%)	10.6%	11.5%	8.5%	12.4%	11.8%	10.8%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	91.0%	89.9%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	409	443	263	258
Number of Graduates in Cohort	263	305	182	175
Rate	64.3%	68.8%	70.6%	71.1%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	409	N/A	249
Number of Graduates in Cohort	N/A	266	N/A	176
Rate	N/A	65.0%	N/A	69.9%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.1%	73.4%
English 1	73.5%	60.7%
Biology 1/Applied Biology 2	76.5%	62.1%
Physical Science	62.0%	52.2%
US History and the Constitution	46.3%	42.1%
All Tests	69.1%	58.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,490)</b>				
Retention rate	4.4%	Down from 4.8%	3.8%	3.4%
Attendance rate	96.2%	Up from 95.9%	95.0%	95.0%
Served by gifted and talented program	11.8%	Up from 6.3%	12.3%	12.4%
With disabilities other than speech	9.3%	Down from 12.2%	10.6%	9.9%
Older than usual for grade	10.2%	Down from 13.3%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.1%	0.5%	0.9%
Enrolled in AP/IB programs	18.2%	Up from 13.2%	11.0%	13.0%
Successful on AP/IB exams	29.6%	Up from 28.8%	44.3%	51.7%
Eligible for LIFE Scholarship	29.7%	Up from 28.2%	30.0%	30.1%
Annual dropout rate	6.9%	Down from 9.8%	2.9%	2.5%
Career/technology students in co-curricular organizations	2.0%	Down from 5.7%	3.0%	2.9%
Enrollment in career/technology courses	1072	Down from 1120	373	419
Students participating in work-based experiences	13.0%	Down from 25.2%	13.5%	7.2%
Career/technology students attaining technical skills	2.0%	Down from 74.6%	82.9%	83.0%
Career/technology completers placed	98.7%	Down from 99.6%	98.4%	98.4%
<b>Teachers (n=87)</b>				
Teachers with advanced degrees	66.7%	Up from 63.8%	59.8%	61.1%
Continuing contract teachers	81.6%	Down from 81.9%	80.4%	80.6%
Teachers returning from previous year	90.0%	Up from 87.3%	86.3%	86.5%
Teacher attendance rate	94.2%	Down from 95.9%	95.5%	95.5%
Average teacher salary*	\$47,844	Down 0.8%	\$46,880	\$46,884
Professional development days/teacher	13.2 days	Up from 12.4 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 32.4 to 1	26.5 to 1	26.5 to 1
Prime instructional time	88.9%	Down from 91.0%	89.2%	89.3%
Dollars spent per pupil**	\$6,166	Down 6.4%	\$7,940	\$7,804
Percent of expenditures for teacher salaries**	61.0%	Up from 55.4%	57.8%	58.0%
Percent of expenditures for instruction**	62.8%	Up from 58.8%	61.1%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Up from 95.9%	97.3%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	356	91.0%	1742	69.1%	409	64.3%	No
<b>Gender</b>							
Male	173	88.4%	870	67.9%	194	54.1%	N/A
Female	183	93.4%	859	70.2%	215	73.5%	N/A
<b>Racial/Ethnic Group</b>							
White	217	94.9%	1107	74.9%	271	65.3%	N/A
African American	123	83.7%	501	56.5%	122	61.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	93.3%	120	67.5%	14	71.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	38	60.5%	117	45.3%	45	31.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	12	91.7%	102	68.6%	12	66.7%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	190	88.9%	1003	64.3%	215	58.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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### Report of Principal and School Improvement Council

The 2010-2011 school year was an exceptional one at Laurens District 55 High School. Mr. Wayne McIntosh, in his third year as principal, continued leading the faculty through intense data analysis in order to positively affect student achievement by using the data to guide classroom instruction and individual student remediation plans. The professional development offered to the faculty this year centered around benchmark testing, instructional strategies for the standards-based classroom and communal planning.

This year at LDHS, we were fortunate to have the opportunity of learning and growing via visits from several outside review teams. We were visited and received very positive feedback from the following teams: AdvancED, High Schools That Work, and National Automotive Technicians Education Foundation.

Rick McCloud served as Teacher of the Year for our school this year and represented the faculty in an extremely professional manner. Mr. Andy Entrekin, LDHS Band Director, was also named a WYFF4 Golden Apple Award winner.

Much effort was spent this year in assisting students to perform at grade level standards. Through funding received for at risk students, we were able to offer credit recovery and attendance recovery sessions targeted for only ninth grade students in addition to the school-wide programs funded by the district. Teachers also held homework study sessions for all core subject areas for ninth grade students after school.

In addition to numerous sporting and extracurricular recognitions this year, it was a banner year for scholarship recipients as well. The Class of 2011 earned in excess of four million dollars.

This was a year of growing and learning for all at LDHS. We look forward to discovering where knowledge gained this year will lead us in the future.

Wayne McIntosh, Principal  
Rick McCloud, SIC Chairperson

### Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	219	19
Percent satisfied with learning environment	71.2%	69.4%	88.9%
Percent satisfied with social and physical environment	81.8%	73.7%	61.1%
Percent satisfied with school-home relations	57.6%	84.3%	64.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	356	99.4	9.4	32.1	32.1	26.5	65.9	65.7	68.0	No	Yes
Male	193	99.5	12.4	33.9	29.6	24.2	61.3	60.6	63.1	N/A	N/A
Female	163	99.4	5.8	29.9	35.1	29.2	71.4	71.8	73.1	N/A	N/A
White	219	99.5	6.3	25.1	35.7	32.9	76.3	75.7	79.4	Yes	Yes
African American	116	99.1	14.3	44.6	25.0	16.1	48.2	48.7	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	20	100.0	15.0	35.0	35.0	15.0	55.0	55.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	44	100.0	42.5	45.0	10.0	2.5	12.5	11.9	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	19	100.0	16.7	33.3	33.3	16.7	55.6	55.6	45.1	I/S	I/S
Subsidized meals	228	99.6	11.4	36.4	31.4	20.9	60.0	60.1	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	356	99.4	19.1	32.1	29.7	19.1	60.6	60.2	62.3	No	Yes
Male	193	99.5	21.0	32.3	28.5	18.3	59.1	58.5	61.4	N/A	N/A
Female	163	99.4	16.9	31.8	31.2	20.1	62.3	62.2	63.2	N/A	N/A
White	219	99.5	16.9	25.1	31.9	26.1	69.1	68.6	75.3	No	Yes
African American	116	99.1	23.2	42.0	25.9	8.9	46.4	46.0	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	20	100.0	20.0	50.0	30.0	N/A	50.0	50.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	44	100.0	60.0	27.5	10.0	2.5	25.0	23.8	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	19	100.0	22.2	44.4	27.8	5.6	44.4	44.4	47.1	I/S	I/S
Subsidized meals	228	99.6	22.3	36.8	28.2	12.7	54.1	53.8	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	356	97.5	65.1	16.7	10.7	7.5	18.2	N/A	N/A	N/A	N/A
Male	193	96.9	66.3	13.9	11.8	8.0	19.8	N/A	N/A	N/A	N/A
Female	163	98.2	63.8	20.0	9.4	6.9	16.3	N/A	N/A	N/A	N/A
White	219	96.8	56.1	21.2	13.7	9.0	22.6	N/A	N/A	N/A	N/A
African American	116	99.1	78.3	10.4	6.1	5.2	11.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	20	95.0	89.5	5.3	5.3	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	44	95.5	90.5	9.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	19	89.5	94.1	N/A	N/A	5.9	5.9	N/A	N/A	N/A	N/A
Subsidized meals	228	97.4	70.7	15.8	8.1	5.4	13.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	372	99.2	16.0	33.0	30.8	20.2	64.7	63.9	65.9
	2011	356	99.4	9.4	32.1	32.1	26.5	65.9	65.7	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	372	99.2	17.9	32.8	28.8	20.5	59.8	59.1	62.3
	2011	356	99.4	19.1	32.1	29.7	19.1	60.6	60.2	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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