



NINETY SIX HIGH

601 Johnston Road
Ninety Six, South Carolina

Grades	9-12 High School	
Enrollment	461 Students	
Principal	Rex S. Ward	864-543-2911
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	6	14	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	83.7%	87.7%	89.4%	77.9%	80.9%	81.6%
Passed 1 subtest (%)	11.5%	6.6%	4.3%	12.0%	10.8%	11.0%
Passed no subtests (%)	4.8%	5.7%	6.4%	10.2%	8.6%	8.0%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	100.0%	92.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	118	97	342	319
Number of Graduates in Cohort	105	81	250	236
Rate	89.0%	83.5%	72.3%	70.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	118	N/A	338
Number of Graduates in Cohort	N/A	106	N/A	251
Rate	N/A	89.8%	N/A	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.2%	79.1%
English 1	73.7%	69.8%
Biology 1/Applied Biology 2	64.5%	72.2%
Physical Science	72.4%	59.1%
US History and the Constitution	50.0%	51.4%
All Tests	69.1%	65.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=461)				
Retention rate	1.8%	Up from 1.2%	3.5%	3.4%
Attendance rate	99.9%	Up from 97.7%	94.8%	95.0%
Served by gifted and talented program	0.0%	No Change	17.0%	12.4%
With disabilities other than speech	7.3%	Down from 8.3%	10.5%	9.9%
Older than usual for grade	4.9%	Down from 11.6%	5.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.9%	1.2%	0.9%
Enrolled in AP/IB programs	17.8%	Down from 19.5%	18.2%	13.0%
Successful on AP/IB exams	27.9%	Down from 31.7%	54.8%	51.7%
Eligible for LIFE Scholarship	30.5%	Up from 27.4%	33.9%	30.1%
Annual dropout rate	2.7%	Up from 1.7%	3.4%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	2.9%
Enrollment in career/technology courses	300	Up from 240	575	419
Students participating in work-based experiences	26.3%	Down from 60.5%	11.3%	7.2%
Career/technology students attaining technical skills	93.0%	Up from 85.4%	83.4%	83.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	Down from 52.8%	63.8%	61.1%
Continuing contract teachers	94.3%	Down from 97.2%	87.8%	80.6%
Teachers returning from previous year	96.9%	Up from 92.4%	88.6%	86.5%
Teacher attendance rate	97.2%	Up from 96.3%	95.5%	95.5%
Average teacher salary*	\$47,635	Down 0.9%	\$48,345	\$46,884
Professional development days/teacher	9.7 days	Up from 8.3 days	10.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 23.7 to 1	29.8 to 1	26.5 to 1
Prime instructional time	96.3%	Up from 93.4%	89.0%	89.3%
Dollars spent per pupil**	\$9,495	Up 5.7%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	56.5%	Up from 54.7%	58.2%	58.0%
Percent of expenditures for instruction**	61.9%	Up from 58.7%	60.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 93.6%	97.4%	97.3%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	89	100.0%	628	69.1%	118	89.0%	No
Gender							
Male	48	100.0%	334	68.9%	65	87.7%	N/A
Female	41	100.0%	288	69.1%	53	90.6%	N/A
Racial/Ethnic Group							
White	70	100.0%	456	77.4%	87	89.7%	N/A
African American	18	100.0%	156	44.2%	28	89.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	54	25.9%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	37	100.0%	310	60.0%	52	82.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2010-2011 school year, Ninety Six High School earned the Palmetto Gold Award for both academic achievement and closing the achievement gap. The school met twelve of the thirteen Adequate Yearly Progress (AYP) goals. By missing this one goal, the school fell short of making AYP.

New initiatives for the 2010-2011 school year include:

Early graduation for Seniors
Engineering course – Project Lead the Way

Other accomplishments during the 2010-2011 school year:

Eighty-two graduates
Four Palmetto Fellows recipients
Twenty-five Life Scholarship recipients
2011 Scholarship Total - \$1.2 million
Band Program won Outstanding Performance Award (one of only two winners in Class A)
Upper State Marching Band Champion
Third place in the Class A State Marching Band Competition
Athletic-Region Champions: Boys Cross Country, Volleyball, Baseball, and Golf

Rex S. Ward, Principal
Jared Taylor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	78	21
Percent satisfied with learning environment	88.0%	72.7%	81.0%
Percent satisfied with social and physical environment	88.5%	82.9%	81.0%
Percent satisfied with school-home relations	84.6%	88.0%	90.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress Yes

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	96	97.9	7.4	26.6	25.5	40.4	77.7	77.7	68.0	Yes	Yes
Male	50	98.0	8.2	32.7	24.5	34.7	73.5	73.5	63.1	N/A	N/A
Female	46	97.8	6.7	20.0	26.7	46.7	82.2	82.2	73.1	N/A	N/A
White	72	97.2	2.9	21.4	28.6	47.1	88.6	88.6	79.4	Yes	Yes
African American	22	100.0	18.2	45.5	18.2	18.2	45.5	45.5	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	38	94.7	19.4	36.1	19.4	25.0	58.3	58.3	54.7	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	96	97.9	9.6	26.6	33.0	30.9	73.4	73.4	62.3	Yes	Yes
Male	50	98.0	8.2	26.5	36.7	28.6	75.5	75.5	61.4	N/A	N/A
Female	46	97.8	11.1	26.7	28.9	33.3	71.1	71.1	63.2	N/A	N/A
White	72	97.2	5.7	17.1	38.6	38.6	85.7	85.7	75.3	Yes	Yes
African American	22	100.0	18.2	59.1	13.6	9.1	36.4	36.4	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	38	94.7	22.2	33.3	25.0	19.4	52.8	52.8	48.5	I/S	I/S

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	96	99.0	56.8	13.7	15.8	13.7	29.5	N/A	N/A	N/A	N/A
Male	50	100.0	56.0	14.0	22.0	8.0	30.0	N/A	N/A	N/A	N/A
Female	46	97.8	57.8	13.3	8.9	20.0	28.9	N/A	N/A	N/A	N/A
White	72	98.6	47.9	16.9	19.7	15.5	35.2	N/A	N/A	N/A	N/A
African American	22	100.0	86.4	4.5	N/A	9.1	9.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	38	97.4	78.4	10.8	2.7	8.1	10.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	122	100.0	5.9	29.7	34.7	29.7	79.7	79	65.9
	2011	96	97.9	7.4	26.6	25.5	40.4	77.7	77.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	122	100.0	9.3	28.0	28.8	33.9	77.1	76.5	62.3
	2011	96	97.9	9.6	26.6	33.0	30.9	73.4	73.4	62.3

* Adjusted to account for natural variation in performance.

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