



BRASHIER MIDDLE COLLEGE CHARTER

1830 West Georgia Road
Simpsonville, SC 29680

Grades	9-12 High School	
Enrollment	401 Students	
Principal	Michael Sinclair	864-757-1800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	96.5%	99.1%	96.3%	91.8%	96.6%	96.2%
Passed 1 subtest (%)	2.4%	0.9%	1.8%	6.4%	2.6%	3.1%
Passed no subtests (%)	1.2%	N/A	1.8%	2.8%	1.8%	2.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	98.4%	99.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	72	70	249	170
Number of Graduates in Cohort	68	68	225	159
Rate	94.4%	97.1%	81.5%	76.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	73	N/A	179
Number of Graduates in Cohort	N/A	70	N/A	167
Rate	N/A	95.9%	N/A	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.0%	94.3%
English 1	96.6%	93.9%
Biology 1/Applied Biology 2	94.6%	94.3%
Physical Science	84.8%	86.9%
US History and the Constitution	60.6%	71.5%
All Tests	85.3%	88.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=401)				
Retention rate	2.8%	Up from 1.3%	1.4%	3.4%
Attendance rate	98.0%	Up from 97.1%	98.3%	95.0%
Served by gifted and talented program	21.4%	Up from 0.0%	26.7%	12.4%
With disabilities other than speech	1.5%	Down from 4.7%	4.8%	9.9%
Older than usual for grade	3.0%	Up from 2.4%	2.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	1.0%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	25.1%	13.0%
Successful on AP/IB exams	N/A	N/A	78.2%	51.7%
Eligible for LIFE Scholarship	45.7%	Down from 58.8%	43.8%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.9%
Enrollment in career/technology courses	146	Down from 153	173	419
Students participating in work-based experiences	0.0%	No Change	8.9%	7.2%
Career/technology students attaining technical skills	100.0%	Up from 97.4%	97.7%	83.0%
Career/technology completers placed	N/A	N/A	99.2%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	43.5%	Down from 47.8%	67.0%	61.1%
Continuing contract teachers	21.7%	Down from 26.1%	84.7%	80.6%
Teachers returning from previous year	85.0%	Up from 82.7%	91.4%	86.5%
Teacher attendance rate	96.9%	Up from 96.5%	96.9%	95.5%
Average teacher salary*	\$42,068	Up 2.6%	\$46,560	\$46,884
Professional development days/teacher	15.7 days	Up from 13.9 days	6.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 23.9 to 1	26.4 to 1	26.5 to 1
Prime instructional time	93.8%	Up from 92.7%	93.8%	89.3%
Dollars spent per pupil**	\$6,237	Down 14.3%	\$7,169	\$7,804
Percent of expenditures for teacher salaries**	64.8%	Up from 64.0%	63.0%	58.0%
Percent of expenditures for instruction**	69.5%	Up from 68.0%	65.0%	60.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.3%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	64	98.4%	502	85.3%	72	94.4%	N/A
Gender							
Male	28	96.4%	213	90.1%	39	94.9%	N/A
Female	36	100.0%	259	81.9%	33	93.9%	N/A
Racial/Ethnic Group							
White	47	97.9%	376	88.8%	58	93.1%	N/A
African American	N/A	N/A	72	72.2%	11	100.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	80.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	58	79.3%	13	100.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Brashier Middle College is located on the Brashier campus of Greenville Technical College in southern Greenville County. With a student body of 400, teachers are able to form a closer connection with students and families. This relationship promotes the school's mission to prepare all students for college success and provide an opportunity for them to begin their college coursework while in high school.

The Middle College model has proven successful for our students in each grade level as indicated in their college success rates. The current student body has completed nearly 2700 hours of college credit with a cumulative GPA of 3.51. In addition, 89% of our 2010 graduates attended a post secondary institution with a 92% pass rate.

During the 2010 academic year, several new programs were implemented to support our students. An Academic Intervention Committee was formed to monitor and support students performing below mastery in their academic courses through regular conferencing with the student, parent meetings, and monitoring their attendance in our academic assistance program. A Freshman Seminar program was implemented to support new students using a college readiness framework including skills such as inquiry, research, synthesis, and public speaking culminating in a digital student portfolio. Finally, a Math Support program was introduced for all students that performed below mastery in math the previous year. Each of these provided an additional level of support for all students.

It is the goal of the staff and Board of Directors to provide a supportive environment with a rigorous curriculum with opportunities for students to be challenged at their appropriate level.

Through a strong partnership with Greenville Technical College, the Middle College National Consortium, and other charter schools, the programs at Brashier Middle College will build and produce student leaders in our colleges and community.

Greg Kelley, Board Chairman
Michael Sinclair, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	77	24
Percent satisfied with learning environment	78.6%	90.9%	91.3%
Percent satisfied with social and physical environment	100.0%	90.8%	87.5%
Percent satisfied with school-home relations	100.0%	98.7%	87.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

Yes

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	31.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	111	98.2	1.9	10.2	32.4	55.6	90.7	75.1	68.0	Yes	Yes
Male	50	96.0	N/A	8.3	35.4	56.3	93.8	70.3	63.1	N/A	N/A
Female	60	100.0	3.3	11.7	30.0	55.0	88.3	80.0	73.1	N/A	N/A
White	87	97.7	1.2	11.9	32.1	54.8	90.5	85.5	79.4	Yes	Yes
African American	15	100.0	N/A	6.7	40.0	53.3	93.3	54.2	51.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	86.3	83.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	65.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.7	66.4	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	24.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	48.0	45.1	I/S	I/S
Subsidized meals	11	100.0	N/A	27.3	36.4	36.4	72.7	58.4	54.7	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	111	98.2	3.7	22.2	33.3	40.7	85.2	67.5	62.3	Yes	Yes
Male	50	96.0	N/A	16.7	33.3	50.0	91.7	66.2	61.4	N/A	N/A
Female	60	100.0	6.7	26.7	33.3	33.3	80.0	68.8	63.2	N/A	N/A
White	87	97.7	2.4	25.0	28.6	44.0	86.9	78.7	75.3	Yes	Yes
African American	15	100.0	6.7	13.3	46.7	33.3	80.0	42.6	42.9	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	88.5	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	90.9	64.1	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	21.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	47.2	47.1	I/S	I/S
Subsidized meals	11	100.0	9.1	27.3	45.5	18.2	72.7	51.1	48.5	I/S	I/S

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	111	99.1	17.3	18.2	22.7	41.8	64.5	N/A	N/A	N/A	N/A
Male	50	100.0	12.0	16.0	18.0	54.0	72.0	N/A	N/A	N/A	N/A
Female	60	100.0	21.7	20.0	26.7	31.7	58.3	N/A	N/A	N/A	N/A
White	87	98.9	17.4	18.6	22.1	41.9	64.0	N/A	N/A	N/A	N/A
African American	15	100.0	20.0	20.0	20.0	40.0	60.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	11	100.0	18.2	27.3	27.3	27.3	54.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	106	100.0	0.0	10.8	41.2	48.0	95.1	71.3	65.9
	2011	111	98.2	1.9	10.2	32.4	55.6	90.7	75.1	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	106	100.0	1.0	13.7	37.3	48.0	90.2	64.6	62.3
	2011	111	98.2	3.7	22.2	33.3	40.7	85.2	67.5	62.3

* Adjusted to account for natural variation in performance.

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