



## MAULDIN HIGH

701 E. Butler Road  
Mauldin, SC 29662

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,123 Students	
<b>Principal</b>	Ann Miller	864-355-6500
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Good
2009	Excellent	Good
2008	Good	Good
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	86.9%	88.7%	88.2%	89.3%	88.4%	89.0%
Passed 1 subtest (%)	7.1%	6.5%	9.1%	6.2%	6.9%	6.9%
Passed no subtests (%)	6.0%	4.7%	2.7%	4.5%	4.7%	4.1%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	95.8%	95.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	597	520	500	402
Number of Graduates in Cohort	499	435	405	324
Rate	83.6%	83.7%	80.3%	79.9%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	597	N/A	417
Number of Graduates in Cohort	N/A	509	N/A	341
Rate	N/A	85.3%	N/A	81.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.0%	83.3%
English 1	75.8%	78.6%
Biology 1/Applied Biology 2	93.2%	82.6%
Physical Science	54.6%	69.1%
US History and the Constitution	74.5%	64.4%
All Tests	78.0%	75.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,123)</b>				
Retention rate	2.4%	Down from 3.5%	3.3%	3.4%
Attendance rate	94.6%	Down from 96.4%	95.2%	95.0%
Served by gifted and talented program	14.7%	Down from 19.3%	17.1%	12.4%
With disabilities other than speech	8.1%	Down from 8.6%	8.1%	9.9%
Older than usual for grade	4.4%	No Change	4.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.9%	0.9%
Enrolled in AP/IB programs	38.7%	Up from 26.3%	41.6%	13.0%
Successful on AP/IB exams	74.5%	Up from 72.6%	62.0%	51.7%
Eligible for LIFE Scholarship	26.3%	Down from 27.2%	34.1%	30.1%
Annual dropout rate	1.4%	Up from 1.3%	2.0%	2.5%
Career/technology students in co-curricular organizations	2.2%	Up from 0.5%	2.2%	2.9%
Enrollment in career/technology courses	908	Up from 800	661	419
Students participating in work-based experiences	11.3%	Down from 17.1%	11.3%	7.2%
Career/technology students attaining technical skills	80.4%	Down from 83.5%	81.8%	83.0%
Career/technology completers placed	N/A	N/A	98.5%	98.4%
<b>Teachers (n=103)</b>				
Teachers with advanced degrees	62.1%	Up from 60.4%	62.1%	61.1%
Continuing contract teachers	86.4%	Up from 84.9%	84.5%	80.6%
Teachers returning from previous year	85.0%	Up from 81.3%	86.9%	86.5%
Teacher attendance rate	93.4%	Down from 97.3%	95.6%	95.5%
Average teacher salary*	\$46,247	Up 0.7%	\$47,060	\$46,884
Professional development days/teacher	6.5 days	Up from 5.6 days	7.2 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	33.2 to 1	Up from 30.1 to 1	30.3 to 1	26.5 to 1
Prime instructional time	89.6%	Down from 93.9%	90.4%	89.3%
Dollars spent per pupil**	\$5,413	Down 0.3%	\$6,643	\$7,804
Percent of expenditures for teacher salaries**	57.1%	Up from 56.4%	60.6%	58.0%
Percent of expenditures for instruction**	58.9%	Down from 59.8%	61.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	97.5%	97.3%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	456	95.8%	2348	78.0%	597	83.6%	No
<b>Gender</b>							
Male	211	93.4%	1063	76.4%	292	77.7%	N/A
Female	245	98.0%	1200	78.7%	304	89.1%	N/A
<b>Racial/Ethnic Group</b>							
White	304	97.7%	1454	85.4%	401	85.0%	N/A
African American	96	89.6%	599	59.6%	121	76.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	25	96.0%	N/A
Hispanic	43	97.7%	195	73.8%	43	81.4%	N/A
American Indian/Alaskan	N/A	N/A	15	86.7%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	47	76.6%	135	36.3%	38	39.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	28	96.4%	78	57.7%	22	86.4%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	65	92.3%	649	63.5%	100	72.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

As a result of dedication and hard work by our many stakeholders, Mauldin High School created a culture of collaboration, which led to a highly successful 2010-2011 school year.

Academically, Mauldin High School continues a tradition of excellence. The Class of 2011 received scholarships totaling over \$16,000,000, including scholarships to West Point and the Air Force Academy. Twenty-seven seniors were named Palmetto Fellows, ten seniors graduated with South Carolina Academic Honors and 114 seniors graduated with a 4.0 or better. In 2011, more than eight hundred Advanced Placement exams were taken by Mauldin High Students, and over one hundred students were named Advanced Placement Scholars with Honors and Distinction. Our strong academic program is supported by a dedicated staff that includes award winning teachers. Guidance counselors and our Global Career Development Facilitator o met with each student individually to create a graduation plan this year. Students had opportunities to explore an engineering career through a specialized program, Project Lead the Way. Mauldin's certified PLTW program allows our students to receive college credit for their classes. Our Teacher Cadets also had career-exploratory opportunities in area school settings. Our upper-level world language students taught Spanish to elementary students in our community, and Service Learning students provided sixty hours of time each week, working in the Greenville County Big Brother-Big Sister Program in addition to the many service projects they conducted.

In athletics, the Girls' Tennis Team and Cheerleaders won the 2010 State Championships. Girls' Soccer won the Upper State Championship and Softball won the Region Championship. Three coaches received SC State Coach of the Year awards. Twenty-three student athletes signed to play college athletics in the fall of 2011 after graduating from Mauldin High, and many of our student athletes received regional and state accolades.

The Mauldin High School PTSA volunteers logged over 55,000 volunteer hours for the school year. On any given day in 2010-2011, Mauldin had ten to fifteen volunteers working throughout the school as aides, classroom speakers, and tutors while many others worked for the athletic, band, and debate boosters.

The cooperative endeavors of Mauldin High School stakeholders support our vision statement: the administration, faculty, and staff of Mauldin High School, in conjunction with the students, their families, and the community, shall provide every student the opportunity, challenge, and support to realize his or her potential and the ability to assume a productive role in a democratic society. This shared vision is what has made and will continue to make Mauldin High School successful.

Ann Miller, Principal  
Mike Guarino, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	400	112
Percent satisfied with learning environment	95.1%	78.2%	82.9%
Percent satisfied with social and physical environment	98.8%	86.2%	81.8%
Percent satisfied with school-home relations	95.1%	86.6%	81.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School Adequate Yearly Progress** No

This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	528	99.4	3.2	18.9	31.2	46.7	82.8	75.1	68.0	Yes	Yes
Male	253	99.2	5.4	24.0	31.4	39.3	75.6	70.3	63.1	N/A	N/A
Female	275	99.6	1.1	14.3	30.9	53.6	89.4	80.0	73.1	N/A	N/A
White	333	99.7	1.2	13.4	29.3	56.1	88.8	85.5	79.4	Yes	Yes
African American	126	99.2	7.4	34.4	36.9	21.3	67.2	54.2	51.7	Yes	Yes
Asian/Pacific Islander	20	100.0	N/A	10.5	26.3	63.2	94.7	86.3	83.2	I/S	I/S
Hispanic	45	97.8	4.8	21.4	28.6	45.2	78.6	65.7	62.8	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	72.7	66.4	I/S	I/S
Disabled	46	100.0	29.5	40.9	29.5	N/A	31.8	24.1	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	48.0	45.1	I/S	I/S
Subsidized meals	134	100.0	8.7	27.8	34.9	28.6	70.6	58.4	54.7	Yes	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	528	99.2	9.1	26.2	33.3	31.5	77.8	67.5	62.3	Yes	Yes
Male	253	98.8	10.7	28.8	32.9	27.6	73.7	66.2	61.4	N/A	N/A
Female	275	99.6	7.5	23.8	33.6	35.1	81.5	68.8	63.2	N/A	N/A
White	333	99.7	5.6	19.3	34.6	40.5	86.6	78.7	75.3	Yes	Yes
African American	126	99.2	19.5	43.9	28.5	8.1	53.7	42.6	42.9	Yes	Yes
Asian/Pacific Islander	20	100.0	N/A	10.5	42.1	47.4	94.7	88.5	84.3	I/S	I/S
Hispanic	45	95.6	9.5	31.0	33.3	26.2	73.8	60.2	59.4	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	90.9	64.1	I/S	I/S
Disabled	46	100.0	34.1	47.7	13.6	4.5	34.1	21.2	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	47.2	47.1	I/S	I/S
Subsidized meals	134	98.5	16.7	42.1	28.6	12.7	61.1	51.1	48.5	Yes	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	529	97.5	32.2	19.4	15.7	32.8	48.4	N/A	N/A	N/A	N/A
Male	253	97.2	37.0	19.5	14.2	29.3	43.5	N/A	N/A	N/A	N/A
Female	276	97.8	27.8	19.3	17.0	35.9	53.0	N/A	N/A	N/A	N/A
White	333	98.2	23.9	17.7	17.1	41.3	58.4	N/A	N/A	N/A	N/A
African American	126	97.6	54.5	20.3	12.2	13.0	25.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	20	90.0	N/A	44.4	16.7	38.9	55.6	N/A	N/A	N/A	N/A
Hispanic	46	95.7	40.9	20.5	13.6	25.0	38.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	87.0	80.0	12.5	5.0	2.5	7.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	134	95.5	51.6	18.8	13.3	16.4	29.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	508	99.8	5.7	23.6	31.2	39.5	80.7	71.3	65.9
	2011	528	99.4	3.2	18.9	31.2	46.7	82.8	75.1	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	508	99.6	9.0	26.3	32.6	32.2	72.5	64.6	62.3
	2011	528	99.2	9.1	26.2	33.3	31.5	77.8	67.5	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data