



GREER HIGH

3000 East Gap Creek Rd.
Greer, SC 29651

Grades	9-12 High School	
Enrollment	1,144 Students	
Principal	Mr. Marion Waters	864-355-5710
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Good
2008	Average	Good
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	7	12	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.6%	74.1%	78.7%	78.2%	80.8%	80.7%
Passed 1 subtest (%)	12.8%	13.3%	10.1%	12.0%	10.8%	11.3%
Passed no subtests (%)	10.6%	12.6%	11.2%	9.8%	8.7%	8.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	91.3%	92.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	348	329	327	303
Number of Graduates in Cohort	247	238	240	218
Rate	71.0%	72.3%	72.4%	68.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	348	N/A	318
Number of Graduates in Cohort	N/A	255	N/A	232
Rate	N/A	73.3%	N/A	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.3%	77.7%
English 1	66.1%	69.1%
Biology 1/Applied Biology 2	62.1%	72.2%
Physical Science	55.3%	58.0%
US History and the Constitution	53.0%	49.5%
All Tests	62.4%	64.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,144)				
Retention rate	4.4%	Down from 5.0%	4.1%	3.4%
Attendance rate	92.6%	Down from 93.6%	94.9%	95.0%
Served by gifted and talented program	13.6%	Down from 15.5%	13.6%	12.4%
With disabilities other than speech	11.4%	Down from 13.3%	10.5%	9.9%
Older than usual for grade	8.7%	Down from 11.1%	6.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	20.8%	Up from 18.4%	16.6%	13.0%
Successful on AP/IB exams	50.9%	Down from 64.2%	50.9%	51.7%
Eligible for LIFE Scholarship	36.6%	Up from 22.3%	33.1%	30.1%
Annual dropout rate	4.2%	Down from 4.3%	3.6%	2.5%
Career/technology students in co-curricular organizations	1.0%	Down from 1.4%	1.3%	2.9%
Enrollment in career/technology courses	489	Down from 495	489	419
Students participating in work-based experiences	17.1%	Up from 11.7%	11.0%	7.2%
Career/technology students attaining technical skills	73.4%	Up from 73.3%	83.6%	83.0%
Career/technology completers placed	100.0%	N/A	97.5%	98.4%
Teachers (n=56)				
Teachers with advanced degrees	71.4%	Up from 63.8%	62.1%	61.1%
Continuing contract teachers	92.9%	Up from 91.3%	87.5%	80.6%
Teachers returning from previous year	89.5%	Down from 90.7%	88.7%	86.5%
Teacher attendance rate	95.7%	Down from 96.9%	95.7%	95.5%
Average teacher salary*	\$47,753	Down 1.4%	\$47,541	\$46,884
Professional development days/teacher	12.3 days	Up from 8.5 days	9.7 days	10.0 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	30.9 to 1	Up from 26.5 to 1	29.6 to 1	26.5 to 1
Prime instructional time	89.0%	Down from 92.0%	89.0%	89.3%
Dollars spent per pupil**	\$6,354	Down 0.4%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	56.2%	No Change	56.3%	58.0%
Percent of expenditures for instruction**	57.2%	Down from 58.8%	59.6%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.4%	97.0%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	275	91.3%	1407	62.4%	348	71.0%	No
Gender							
Male	148	87.8%	745	61.1%	169	65.1%	N/A
Female	127	95.3%	650	64.0%	179	76.5%	N/A
Racial/Ethnic Group							
White	173	93.6%	814	69.9%	206	72.8%	N/A
African American	64	84.4%	321	49.5%	93	64.5%	N/A
Asian/Pacific Islander	N/A	N/A	17	82.4%	N/A	N/A	N/A
Hispanic	35	91.4%	242	52.9%	47	74.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	31	51.6%	133	38.3%	33	39.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	21	90.5%	176	50.6%	26	69.2%	N/A
Socio-Economic Status							
Subsidized meals	98	86.7%	717	52.4%	142	65.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. The addition of the Classworks Learning Lab provides opportunities for students to increase their knowledge and skills in mathematics and reading.

Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2011-2012 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal

Louise Gillespie, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	185	19
Percent satisfied with learning environment	91.7%	78.9%	72.2%
Percent satisfied with social and physical environment	96.7%	78.3%	78.9%
Percent satisfied with school-home relations	83.1%	83.5%	78.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	269	98.1	11.0	30.5	29.7	28.9	64.6	75.1	68.0	No	Yes
Male	144	98.6	15.8	36.1	26.3	21.8	55.6	70.3	63.1	N/A	N/A
Female	125	97.6	5.3	23.9	33.6	37.2	75.2	80.0	73.1	N/A	N/A
White	166	98.8	6.0	20.7	34.0	39.3	76.7	85.5	79.4	Yes	Yes
African American	67	98.5	18.8	48.4	21.9	10.9	42.2	54.2	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.3	83.2	I/S	I/S
Hispanic	34	94.1	20.0	40.0	26.7	13.3	53.3	65.7	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	72.7	66.4	I/S	I/S
Disabled	30	100.0	48.3	51.7	N/A	N/A	3.4	24.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	23	95.7	25.0	40.0	30.0	5.0	45.0	48.0	45.1	I/S	I/S
Subsidized meals	131	99.2	19.0	39.7	24.0	17.4	47.9	58.4	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	269	98.9	18.2	32.4	29.6	19.8	61.9	67.5	62.3	No	Yes
Male	144	99.3	18.8	27.8	33.1	20.3	64.7	66.2	61.4	N/A	N/A
Female	125	98.4	17.5	37.7	25.4	19.3	58.8	68.8	63.2	N/A	N/A
White	166	98.8	12.6	27.8	33.8	25.8	74.2	78.7	75.3	Yes	Yes
African American	67	98.5	29.7	40.6	21.9	7.8	37.5	42.6	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5	84.3	I/S	I/S
Hispanic	34	100.0	23.3	36.7	26.7	13.3	53.3	60.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	90.9	64.1	I/S	I/S
Disabled	30	100.0	65.5	24.1	10.3	N/A	13.8	21.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	23	100.0	20.0	30.0	45.0	5.0	55.0	47.2	47.1	I/S	I/S
Subsidized meals	131	99.2	28.1	37.2	23.1	11.6	47.1	51.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	269	95.9	69.8	15.9	6.2	8.1	14.3	N/A	N/A	N/A	N/A
Male	144	93.1	72.4	12.7	4.5	10.4	14.9	N/A	N/A	N/A	N/A
Female	125	99.2	66.9	19.4	8.1	5.6	13.7	N/A	N/A	N/A	N/A
White	166	98.2	60.7	19.0	8.0	12.3	20.2	N/A	N/A	N/A	N/A
African American	67	91.0	86.9	9.8	3.3	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	34	94.1	81.3	12.5	3.1	3.1	6.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	30	70.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	23	100.0	87.0	13.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	131	94.7	77.4	14.5	5.6	2.4	8.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	276	99.6	15.5	35.3	26.4	22.9	59.7	71.3	65.9
	2011	269	98.1	11.0	30.5	29.7	28.9	64.6	75.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	276	99.6	20.2	29.5	30.2	20.2	59.7	64.6	62.3
	2011	269	98.9	18.2	32.4	29.6	19.8	61.9	67.5	62.3

* Adjusted to account for natural variation in performance.

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