

LAKE CITY HIGH

652 N Matthews Rd.
Lake City, SC 29560

Grades	9-12 High School	
Enrollment	849 Students	
Principal	Kasey Miles Feagin	843-374-3321
Superintendent	Dr. Keith Callicutt, Interim	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Below Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Good
2007	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	18	8	7

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	65.1%	69.4%	78.4%	62.4%	67.1%	64.4%
Passed 1 subtest (%)	15.3%	14.2%	12.1%	18.3%	17.2%	19.3%
Passed no subtests (%)	19.6%	16.4%	9.5%	19.3%	16.1%	16.3%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	94.4%	84.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	202	194	184	158
Number of Graduates in Cohort	171	171	126	110
Rate	84.7%	88.1%	70.0%	69.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	202	N/A	163
Number of Graduates in Cohort	N/A	171	N/A	112
Rate	N/A	84.7%	N/A	68.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.8%	64.6%
English 1	48.3%	50.6%
Biology 1/Applied Biology 2	45.6%	47.6%
Physical Science	48.0%	43.1%
US History and the Constitution	30.3%	30.3%
All Tests	46.7%	46.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=849)				
Retention rate	4.7%	Down from 8.6%	4.4%	3.4%
Attendance rate	99.2%	Up from 94.0%	95.1%	95.0%
Served by gifted and talented program	13.4%	Up from 12.5%	6.9%	12.4%
With disabilities other than speech	12.5%	Down from 16.6%	12.2%	9.9%
Older than usual for grade	11.5%	Down from 12.7%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.9%	1.1%	0.9%
Enrolled in AP/IB programs	6.6%	Down from 11.0%	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	30.8%	Up from 28.9%	27.3%	30.1%
Annual dropout rate	0.4%	Down from 1.9%	2.2%	2.5%
Career/technology students in co-curricular organizations	5.8%	Up from 2.5%	4.7%	2.9%
Enrollment in career/technology courses	549	Down from 571	259	419
Students participating in work-based experiences	5.8%	Down from 8.0%	0.0%	7.2%
Career/technology students attaining technical skills	81.8%	Up from 79.4%	77.3%	83.0%
Career/technology completers placed	87.5%	Up from 87.4%	96.9%	98.4%
Teachers (n=70)				
Teachers with advanced degrees	61.4%	Up from 57.7%	59.5%	61.1%
Continuing contract teachers	81.4%	Up from 62.0%	70.7%	80.6%
Teachers returning from previous year	83.2%	Up from 77.4%	81.2%	86.5%
Teacher attendance rate	94.6%	Down from 95.2%	95.4%	95.5%
Average teacher salary*	\$44,109	Up 0.2%	\$44,761	\$46,884
Professional development days/teacher	18.3 days	Up from 12.8 days	9.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.2 to 1	22.4 to 1	26.5 to 1
Prime instructional time	92.5%	Up from 88.3%	89.3%	89.3%
Dollars spent per pupil**	\$9,181	Up 1.9%	\$9,755	\$7,804
Percent of expenditures for teacher salaries**	58.1%	Up from 53.5%	56.5%	58.0%
Percent of expenditures for instruction**	60.8%	Down from 62.9%	59.5%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 90.3%	96.7%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	At-Risk	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	179	94.4%	928	46.7%	202	84.7%	No
Gender							
Male	96	92.7%	430	44.2%	97	80.4%	N/A
Female	83	96.4%	483	49.5%	105	88.6%	N/A
Racial/Ethnic Group							
White	48	95.8%	260	61.2%	73	84.9%	N/A
African American	128	93.8%	624	40.2%	127	84.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	65.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	71.4%	97	19.6%	14	71.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	23	73.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	145	93.8%	754	44.8%	155	83.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year at Lake City High School (LCHS) was one to celebrate great successes and continue meeting our school's challenges. LCHS was awarded two Palmetto Gold Awards: one for Academic Performance and one for Closing the Achievement Gap. We also received the Magna Cum Laude of Achievement for Rapid Improvement on the SAT®.

This year Lake City High School implemented Single Gender Programs in our core classes at the 9th grade level. In this first year of implementation, improvement in assessment data results has been shown as well as decreases in grade level discipline referrals. We have continued the Evening High School Program for the 2nd year. This credit recovery program has benefited over 270 students this year. Also the Saturday School and the Extended School Year programs were provided by LCHS to provide an academic benefit for students. Our staff emphasized literacy on a school-wide basis through the Silent Sustained Reading and Reading Counts programs. Double blocked classes are offered for identified ninth graders to increase their skills in math and English. LCHS also continues its Advisory Program with an emphasis on Character Education. Additionally as a faculty, this is the 3rd completed year of the Teacher Advancement Program (TAP) which allows us to serve as role models for our students as we shown that we too are life-long learners.

Lake City High School students continued to shine in chorus, band, athletics and JROTC. Many individuals and teams competed at the regional and district level. Our Work-Based-Learning Program continues to place students in senior internships including masonry, culinary arts, health science, building construction, accounting, and automotive technology. The career center students continue our school's history of excellence in Skills USA competitions and several placed at the regional and state level. One of our students traveled this summer to the national competition in Kansas City. Students once again represented LCHS in the Biology Merit Exam held at Clemson University. LCHS is proud of the many ways our students continually give back to the community such as the can food drive, the blood drives for the American Red Cross and Breast Cancer Awareness Program. The students at the high school were also an integral part in the district-and-city-wide celebration of the life of Dr. Ronald E. McNair.

On May 27, 2011, a total of 179 seniors graduated from Lake City High School. These graduates received \$2,608,750 in scholarships including \$1,060,000 in Life scholarships and \$92,400 in Hope scholarships. Fifty-three students qualified for the Life scholarships and thirty-three students qualified for the Hope scholarship.

The pride for the accomplishments of the students and staff at Lake City High School in the 2010-2011 school year is felt by all. We will continue to always strive for higher expectations in order to improve all aspects of LCHS.

Kasey Miles Feagin, Principal
Terri Bryant, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	131	79
Percent satisfied with learning environment	84.7%	61.1%	53.9%
Percent satisfied with social and physical environment	86.4%	63.6%	59.2%
Percent satisfied with school-home relations	41.7%	75.4%	65.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

Yes

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	238	98.7	11.6	35.6	32.4	20.4	61.3	61.6	68.0	Yes	Yes
Male	104	98.1	19.0	36.0	27.0	18.0	52.0	52.0	63.1	N/A	N/A
Female	134	99.3	5.6	35.2	36.8	22.4	68.8	69.3	73.1	N/A	N/A
White	86	100.0	6.0	22.9	37.3	33.7	77.1	77.1	79.4	Yes	Yes
African American	149	98.0	14.4	43.9	28.8	12.9	51.8	52.4	51.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	39	97.4	44.1	41.2	14.7	N/A	20.6	26.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	193	99.5	12.4	39.2	32.3	16.1	57.5	57.7	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	238	98.7	20.0	35.1	27.6	17.3	56.4	56.8	62.3	Yes	Yes
Male	104	98.1	24.0	30.0	29.0	17.0	56.0	55.9	61.4	N/A	N/A
Female	134	99.3	16.8	39.2	26.4	17.6	56.8	57.5	63.2	N/A	N/A
White	86	100.0	8.4	30.1	34.9	26.5	75.9	75.9	75.3	Yes	Yes
African American	149	98.0	26.6	38.8	23.0	11.5	44.6	45.5	42.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	39	97.4	47.1	32.4	17.6	2.9	29.4	34.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	193	99.5	22.0	36.6	25.3	16.1	53.2	53.4	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	238	94.5	67.1	10.7	10.2	12.0	22.2	N/A	N/A	N/A	N/A
Male	104	93.3	68.0	11.3	8.2	12.4	20.6	N/A	N/A	N/A	N/A
Female	134	95.5	66.4	10.2	11.7	11.7	23.4	N/A	N/A	N/A	N/A
White	86	95.3	48.8	11.0	14.6	25.6	40.2	N/A	N/A	N/A	N/A
African American	149	94.0	77.1	10.7	7.9	4.3	12.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	39	79.5	83.9	9.7	3.2	3.2	6.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	193	95.3	69.6	11.4	10.3	8.7	19.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	220	99.5	19.4	42.2	25.1	13.3	52.6	52.4	65.9
	2011	238	98.7	11.6	35.6	32.4	20.4	61.3	61.6	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	220	99.5	24.6	35.5	26.1	13.7	48.3	48.1	62.3
	2011	238	98.7	20.0	35.1	27.6	17.3	56.4	56.8	62.3

* Adjusted to account for natural variation in performance.

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